

Do you have students who can't handle it when they make a mistake? They push the wrong item on the communication device. They answer a question wrong on the computer program. They button their shirt in the wrong order. And chaos results – maybe they explode with tears, yelling, and hitting. Or maybe they implode, shutting down and becoming unresponsive. These students don't have a way to say "Oops I did it again" (thanks Britney!). But we can teach this script to them!

Start with an **"Oops" visual**. This gives the student a reminder to use his script when he needs it. You can cue him by touching the word when he needs it.



You'll also need an **Oops script** – what the student can say out loud or in his head (even if she is nonverbal) when she faces a mistake. This is the script you will use as well when you are helping him manage his feelings about the script.

You can also use an **Oops social narrative**. If your student has the "Oops" in the same situation consistently, write the story to support that situation. You might need more than one narrative if the situations are different. I created a book in Book Creator as an example of an online book you can use. Go to [this link](#) to see it. Read your social narrative before situations in which mistakes are likely to happen and before you practice using Oops.

You will have to **model** the use of Oops consistently. **Practice making mistakes** and using the "oops" script.

Helping students manage mistakes more effectively gives them many more opportunities to learn. Making mistakes is part of learning!