

The Week of April 11-15, 2022

This week we are reading ***Dex: The Heart of a Hero*** by Caralyn Buehner.

Spelling Words: Words with –or, -ore

1. horn – The car horn woke me up.
2. story – That story was very good.
3. fork – You should never try to drink soup with a fork.
4. score – How many points did Jeremy Lin score today?
5. store – She went to the store to buy some bread.
6. corn – My brother loves to eat corn.
7. morning – He couldn't wake up in the morning.
8. shore – There were many seashells on the shore.
9. short – The pencil is getting very short.
10. born – When were you born?
11. tore – My baby sister tore up my homework.
12. forget – Don't forget your library books tomorrow.

Challenge Words

1. report – We wrote a report about snakes.
2. force – All motion is caused by force.

Target Vocabulary Words

1. depended (v.) – to rely on or need for support (help)
2. sore (adj.) – painful or feeling hurt
3. sprang (v.) – to leap or move in a quick motion
4. studied (v.) – to try to learn from; to look closely at
5. gazing (v.) – to look for a long time
6. hero (n.) – a person who is admired for brave, kind, or important actions
7. exercise (n.) – activity that helps your body stay healthy
8. overlooked (v.) – to miss seeing or not notice

Essential Question: How can stories be alike and different?

Target Reading Skill: Compare and contrast

Target Reading Strategy: Monitor/Clarify
(over)

Grammar Focus: Using Commas in a Series

Place commas in the sentences below where the commas should be.

1. I went to the park with Bob Joe Sam and Mick.
2. We watched football ate pizza played games and watched TV at Bob's house.
3. She played soccer baseball and basketball when she went to camp in Tokyo Japan.
4. I like sausage ham cheese onions peppers and tomatoes on my pizza.
5. Sally Tommy Billy Jenny and Harry went to the park together.
6. He had cereal milk orange juice and fruit for breakfast.

Writing and Reading Response Activities

Research and Writing

Students will continue their research and writing on a region of the USA for our upcoming ASLA Expo presentation.

Writing Practice: Informative writing

Students will continue writing informative paragraphs about their US region. They will also be practicing their tying skills as they continue to contribute to the e-book for this projet.