Student Technology Assist Team

We fix your problem STAT!

Mr. Chad McGowan

Expectations for all of us

RESPECT - The Golden Rule

- People: Everyone is unique. Think of people you don't understand or don't like as people you have the most to learn from, because you do
- Objects: Nothing here belongs to no one. Treat objects as gold and they will pay you back.

RESPONSIBILITY - Take a little everyday, it will go a long way

- People: Take ownership of your concerns & your issues, and help others do the same. We are all part of this class.
- Objects: A clean environment, with working equipment and well maintained supplies will yield results you can not fathom.

ACHIEVEMENT - Your best everyday, not just *the* best

- I am interested most in learners who give 100% effort to the class, the most stunning results always follow that path

INTEGRITY - Do what you should, always

- People: Do right by others and yourself not because it's a rule, but because doing what is right will reduce stress and increase happiness
- Objects: Use materials as designed, complete assignments as assigned, and leave your mind well aligned

INVOLVEMENT - Participate in little and big ways

- Work with others, ask for help, and be creative on the way

We will...

Be on time to class everyday
Be leaders in classroom activities and discussions
Complete assignments and grading on-time
Follow all rules laid forth in the student handbook
Have supplies everyday: USB Flash Drive, Notebook, Pen, Paper, Chromebook
Behave like mature high school students at all times
Focus on the task at hand in class

Using Technology...

You will be asked to use a significant amount of technology for this class including:
Programming
Producing videos and blogs
Participating in online class discussions through schoology.com

Flexible Grading & Goals

Flexible grading is a program designed to give you input into how your honors credit will be earned during this course. The pillars of this course and those you set must be considered in

order to understand how you will earn your credit.

Pillar 1: Community - We work for our community through the helpdesk. This is a service we provide and we have a responsibility to ensure that it is delivered professionally, timely, and at the highest quality possible.

Pillar 2: Communication - You will work to improve your communication skills with an authentic audience. At times this will include during school and after school presentations. Communication will also be done through writing on our two blogs.

Pillar 3: Computer Science - You will grow to understand more about computer science in general and about programming in particular. Your independent project will involve choosing a topic of your choice and working with the teacher to ensure that you are demonstrating consistent effort and growth on your project.

Unlike any other course you have taken at Ashland High School, this course will require you to be on the go during and beyond class. You will become known as part of the STAT team. In time, teachers, students, and administrators will call on your assistance. You may also be asked to present on your experience from time to time.

It is my assumption that everyone in this course is looking to earn an A if possible. Earning an A will require you to consistently demonstrate you are achieving a high level of success on all of your goals.

Your assignments will be correlated to these four main areas:

1. **Writing** (~30%) - you will blog for two purposes on a regular basis - 1) to share what you have learned in how-to fashion; 2) to reflect on your own learning as you go.
2. **Special Project or Presentation** (~25%) - Once per term you will be asked to complete a presentation or project. This may involve presenting to teachers, other students, or even at a conference. If the designated presentation project for the term will not match your schedule, you must work with the teacher to come up with a worthy replacement.
3. **Independent Project** (~30%) - You will need to demonstrate your growth in your independent topic of choice. This will be done at least twice per term in a manner you feel best reflects your growth.
4. **Troubleshooting** (~15%) - Your ventures out to troubleshoot teacher and student issues or to provide training will be reflected in your blogging and video production. Additionally, you will keep a simple log of tasks you have completed and get occasional teacher feedback.