2025 Capstone Presentation Rubric

Criteria	Emerging	Developing	Proficient	Extending
Presentation Delivery	Demonstrates an initial understanding of how to engage the audience through some communication skills. -Ineffective speaking skills (unclear, too slow/fast pace & poor volume) -Poor eye contact and body language detract from the presentation.	Demonstrates a partial use of communication skills, with some variety to occasionally engage the audience. -Somewhat demonstrates effective speaking skills (clarity, pace & volume) -Somewhat makes eye contact and some appropriate use of body language (posture, gestures)	Demonstrates a **complete use of varied communication skills to engage the audience**. -Demonstrated speaking skills (clarity, pace & volume) -Often makes eye contact and appropriate use of body language (posture, gestures)	Demonstrates **exceptional and varied communication skills to engage the audience.** -Demonstrated speaking skills (clarity, pace & volume) as well as enthusiasm, interest and confidence. -Exceptional engagement - eye contact and appropriate use of body language (posture, gestures)
Presentation method, creativity and format	Ineffectively presents information, findings, and supporting evidence so listeners can follow the line of reasoning; - organization, development, and style are not appropriate **-basic visuals, little attention to details**	Attempts to present information, findings, and supporting evidence so listeners can follow the line of reasoning; - organization, development, and style are somewhat appropriate **-some creativity and variety, pays some attention to details**	Presents information, findings, and supporting evidence so listeners can follow the line of reasoning; -Organization, development, and style are appropriate **-presents in a creative and effective manner that enhances the presentation**	Presents high quality information, findings, and supporting evidence in a professional and imaginative way -Organization, development, and style are comprehensive **-presents in a creative and rich manner that enhances the professional presentation**
Reflection of your K-12 Learning Journey & Personal Growth **-Includes core competencies, FPPL, transferable skills, growth, Faith**	Demonstrates an initial ability to draw a connection between their growth and the capstone journey.	Demonstrates some connection between their growth and the capstone journey.	**Makes effective connections between personal growth and the capstone journey and uses critical thought to analyze what they have learned about themselves as a learner in a <u>Catholic</u> School.**	**Makes thorough and effective connections between personal growth and the capstone journey and uses critical thought and reflection to analyze what they have learned about themselves as a learner in a <u>Catholic</u> School.**
Your personal post-grad transition plan	Articulates initial post-graduation plans without an action plan	**Reflects on some** personal post-graduation and/or career goals (or potential options), and articulates some ways to achieve them.	**Reflects** on personal post-graduation and/or career goals & **articulates a specific action plan** on how to achieve them.	**Reflects thoroughly** on personal post-graduation and/or career goals & **articulates a specific and measurable action plan** on how to achieve them.
<u>High importance</u> CAPSTONE PROJECT JOURNEY AND REFLECTION OF NEW LEARNING	Articulates an initial description of the Capstone project, with little evidence.	Articulates some phases of their Capstone project and journey (mentorship, process, core competencies, challenges, transferable skills, final representation, evidence)	**Articulates, with evidence, most phases of their Capstone journey** (mentorship, process, core competencies, challenges, growth, transferable skills, final representation, reflection, etc.)	**Thoroughly articulates, with strong evidence, all phases of their Capstone journey** (mentorship, process, core competencies, challenges, growth, transferable skills, final representation, reflection, etc.)

2025 Capstone Presentation Rubric

DETAILS: The section below is to provide greater context to the Capstone presentation rubric:

Criteria	Emerging	Developing	Proficient	Extending
Relates to Core Competency and First Peoples Principles of Learning Connections	Core competencies and/or First Peoples Principles of Learning were not identified at all in the capstone	Core competencies and First Peoples Principles of Learning were identified but not clearly connected	Identifies and connects to some of the core Competencies and First Peoples Principles of Learning	Clearly identifies, explains and connects to the core Competencies and First Peoples Principles of Learning
Related to Capstone Project journey: Connection and reflection of new learning and exploration of your essential question	Presentation demonstrates no understanding of the capstone experience. Minimally describes their Capstone journey from start to finish. Missing information. Minimally demonstrates understanding of their topic or poor analysis. Little to none documentation of their journey. Reflections are missing, inappropriate or unsupported. Examples are not provided.	Presentation demonstrates a minimal understanding of the capstone experience. Somewhat able to describe their Capstone journey from start to finish. Somewhat demonstrates understanding of their topic. Somewhat effective documentation of their journey. Reflections are unsupported. Examples are not provided or irrelevant to the essential question.	Presentation demonstrates a complete understanding of the capstone experience. Can describe their Capstone journey from start to finish. Can demonstrate understanding of their topic. Some effective documentation of their journey. Reflections are supported, and appropriate examples are provided.	Presentation demonstrates an in-depth understanding and reflection of the capstone experience. Able to fully describe their Capstone journey from start to finish. Demonstrates comprehensive understanding of their topic. Effective documentation of their journey. Strongly supported by evidence. Capstone is insightful, and reflections are well supported. Clear, detailed examples are provided.