# MANUSCRIPT EVALUATION RUBRIC

(To be fulfilled by Reviewers. Tick (√) where appropriate)

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| Reviewer Code | : - |
| Manuscript ID | : |
| Title of the Article | : |

| Criteria | Description(s) | Excellent | Fair | Insufficient |
|---|---|---|---|---|
| Scope of the research | The focus of this article concerns on the issue(s) of education. | | √ | |
| Title | The title is short, clear, and informative but does not exceed 20 words. | | √ | |
| Abstract | The abstract consists of the research background, purpose of the study, methods, results, and conclusions. | | | √ |
| Introduction | The introduction briefly explains that this study is important to conduct. | | √ | |
| | It defines the purpose of the work and its significance. | | √ | |
| | It cited some key publications. | | √ | |
| | It mentions the research question(s). | | | √ |
| | It shows the research's gap(s). | | | √ |
| Methods | The method clearly explains the research design/approach. | | √ | |
| | It mentions the subjects of the study. | | | √ |
| | It clearly explains the conduct of the research procedure. | | | √ |
| | It clearly explains the use of materials and instruments. | | | √ |
| | It clearly explains the data collection technique(s). | | √ | |
| | It clearly explains the data analysis technique(s). | | | √ |
| Findings | The presentation of the findings is adequate and consistent. | | √ | |
| | The tables and figures (if any) are arranged and explained well. | | √ | |

| Criteria | Description(s) | Excellent | Fair | Insufficient |
|---|---|---|---|---|
| | The findings answer the research question of this paper | | √ | |
| Discussion | The discussion explains how the findings relate to the original question or objectives outlined in the Introduction section. | | √ | |
| | It provides scientific interpretation for each of the findings presented. | | | √ |
| Conclusion | The conclusion presents the generalization of the findings and research discoveries. | | √ | |
| | It provides limitation of the study and recommendations for future studies. | | | √ |
| References | The references are relevant, current, and sufficient. | | √ | |
| Grammar and Cohesion | The language is clear and understandable. | | √ | |
| | The cohesion throughout the paragraphs is achieved. | | √ | |

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| **Reviewer Decision** | Accept Submission | |
| | Revisions Required | |
| | Resubmit for Review | √ |
| | Resubmit Elsewhere | |
| | Decline Submission | |

| **REVIEWER'S COMMENTS** |
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