



TREVISTA

AT HORACE MANN

2025-2026 Black Excellence Plan

Building Authentic Relationships and Trust			
Summer	Fall	Winter	Spring
Family BBQ in Quigg 1:1 Family Meetings with teachers and support staff 1:1 Meeting with Reading Specialist for students reading below grade level	Monthly Black Excellence Breakfast Launch Black Leadership Group Prioritized Home Visits Attendance Goals SEL Lessons aligned to student needs/voice	Black Excellence Community Night Black Excellence Parent Meeting Monthly Black Excellence Breakfast Attendance Goals Black Girls Group with Ms. Brea SEL Lessons aligned to student needs/voice	Monthly Black Excellence Breakfast Attendance Goals SEL Lessons aligned to student needs/voice Sista to Sista Field Trip

Accelerating Academic Achievement				
Goals	Summer	Fall	Winter	Spring
Develop whole group grade level phonics block to ensure that all students, specifically black students have access to grade level skills		Year 2 implementation whole group block	Progress monitor grade level skills vs. differentiated small groups	Analyze data from years prior to see impact of grade level exposure
Triangulate Reading Data (CKLA/Caminos, Dibels, and Grade Level Literacy) to develop case studies of each black student in K-2 and their progression of foundational skills		Identify case study students in small groups reading data binder Include black students in disaggregated WDM data each week to track progress	Utilize planning days to analyze case study of students and develop instructional next steps	
Develop a MTSS process that progress monitors foundational skills and creates partnership with families		Utilize MTSS meetings as listening sessions to gauge what families need from Trevista Develop teacher capacity of classroom Tier 1 instruction with Tier 2 supports Develop para capacity of providing aligned opportunities for practice	Monitor disparity data of students referred to MTSS for behavioral and/or academics vs. just academics	Monitor disparity data of students referred to MTSS for behavioral and/or academics vs. just academics
Metric: Black Reading data will meet the schoolwide district target for Trevista during the 2025/26 school year of 65%.				

Enriching the Student Experience				
	Summer	Fall	Winter	Spring
Monitor Attendance and correlate to student academic progress	Needs assessment to respond to barriers of getting to school	Establish attendance goals and check ins with Dean of Culture	Establish new attendance goals and determine needs based on school wide trends	Reflect on attendance and any disparity in attendance data to plan for 2024/25
Create resources for parents to support academic achievement at home to enhance partnership and honor parent involvement in the educational process	Grade Level one pagers with academic and social/emotional expectations and authentic opportunities to support at home	Family conferences with clear data and knowledge of student progress Family celebrations (attendance, academic, and social emotional)	Send home mid year reading data and resources to support at home Family celebrations (attendance, academic, and social emotional)	Family conferences with clear data and knowledge of student progress Family celebrations (attendance, academic, and social emotional)
Metric: Black attendance data will meet the schoolwide district target for Trevista during the 2024/25 school year of 93%.				