

Priority 1 Standards Ensuring all pupils make at least good progress particularly in numeracy and writing	• Using the research on cumulative dysfluency to eliminate gaps in pupils' learning -in numeracy -in reading -in writing (including new handwriting writing RWI July 2025) • Develop the teaching of poetry https://www.teachwire.net/news/poetry-in-primary-schools-how-to-build-an-effective-curriculum/
Priority 2-Pedagogy Continue to improve learning and teaching. Review our learning and teaching strategies to encourage more independent learning	• Developing further the independent skills of the older pupils (Estyn Recommendation) • Review AfL processes and strategies to promote independent learning (use of AI with Y5 and Y6) • (develop a basic skills policy) • Review Doug Lemov's strategies-which are most effective?
Priority 3-Wellbeing	• To develop strategies so we are an autism friendly school (Team Teach knowledge hub) • To achieve the kindness award • Stronger roots –train the trainer • (see training available from EP services)
Priority 4 –Further review the curriculum, specifically in terms of the teaching of RVE and Pupil choice in learning	• Develop the teaching of RVE to ensure legal compliance • Develop the curriculum further in order to further incorporate pupils' choice in their learning • Developing Engineering skills further –eg use of 3D printer • Whole school project on photography –linked across curriculum eg use of photoshop in Y3-Y6 • Develop 'launch' days at the beginning of each topic
Priority 5 -further improve pupils' Welsh oracy skills.	• Review and further develop the teaching of phonics to support pupil's Welsh oracy and reading skills • To take part in Urdd activities –leading up to 2027 • To achieve the Arian award