Student Name: _____ Date: _____ Total: _____/(30)

Basic Language Checklist

This is an informal assessment of basic language ability within the Low-Beginning level.	**0 points**	**1 point**	**2 points**	**3 points**
1. What is your name? Where are you from? How long have you lived here?	0	1	2	3
For full points, the student is able to answer all three questions with an appropriate answer. (Notes)				
2. Tell me the numbers from 1 to 20. Please count to 20. (prompt with 1, 2, 3… showing fingers)	1-3	4-10	11-18	19-20
For full points, the student is able to count to 20 without assistance after 1, 2, 3. (Notes)				
3. What are the days of the week? (prompt with Sunday, Monday… motion to continue)	1-2	3-4	5-6	7
For full points, the student is to name the days of the week in order without assistance after *Sunday, Monday.* (Notes)				
4. What is this? (Have student name the verb when you show an action for these **ten basic verbs:** *come, go, sleep, eat, see, clean, write, speak, stand, sit*).	0-1	2-5	6-8	9-10
For full points, the student is able to name the ten basic verbs above (or a similar verb) when shown an action. (Notes)				
5. Tell me at least five words about **classroom objects** in English. (Point to objects in the room such as *door, window, table, chair, pencil, book, light, computer, phone, umbrella, bag, backpack)*	0	1-2	3-4	5+
For full points, the student is able to name at least five of the classroom objects listed above. (Notes)				
6. Tell me at least five words about the **body** in English. (Point to body parts such as *head, stomach, back, hands, feet, eyes, nose, mouth, teeth, knee, leg, arm, fingers.*)	0	1-2	3-4	5+
For full points, the student is able to name at least five of the body parts listed above. (Notes)				
7. I like to eat _(pizza)_. What do you like to eat? What else? I like to drink _(tea)_. What do you like to drink? What else?	0	1	2-3	4+
For full points, the student is able to name at least two foods and two drinks. (Notes)				

8. What is the time? (Point to three times below) What time is it now? (Point to classroom clock, or time on a phone.)	0	1	2-3	4
For full points, the student is able to read the three times below and read the current time. (Notes)				
9. Can you read this date? (Point to three dates below) What is the date today? (Point to calendar, or date on phone)	0	1	2-3	4
For full points, the student is able to read the three dates below and name today's date. (Notes)				
10. Please fill out this application. Do as much as you can in 2 minutes. (Give pencil and time for 2 minutes)	0-1	2-3	4-6	7-8
For full points, the student is able to fill out the application within two minutes without assistance (Notes)				

8:00	7:30	9:15
1 Aug 2022	26/01/2025	12/12/1993

First: _____ Last: _____

Telephone: _____

Street Address: _____

Suburb/Town/City: _____

State/Territory: _____ Postcode: _____

Date of Birth: _____