

Writing Narrative Foreign Language, Grades 6-12

Assignment Objectives

- Students will use current vocabulary to complete sentences and phrases.
- Students will chat with a Paper Live Help tutor to develop a writing piece, and then submit to the Review Center for feedback.

Teacher Instructions

- Provide students with a writing prompt.
- Students start a session with a Paper Live Help tutor to develop their writing piece together, and then submit to the Review Center for feedback after completion.
- This writing piece and expectations can be customized to your guidelines or students' language proficiency.

Ideas for Use

- Perfect for activity assignment in class, as homework, or part of a project.
- Encouraging students to use current vocabulary words, or unit concepts.
- Differentiation Idea: If you teach Spanish, French, or Mandarin, consider having students change the language of their Student Dashboard, to encourage students to work with a bilingual tutor, conversing in the language for the entirety of the conversation, not just for the assignment!
- Writing Prompt Ideas:
 - o Reflection on a passage or current event
 - Write about a cultural holiday
 - o Tell about yourself, family or hometown
 - What activities you like to do, your favorite foods, where you went on vacation, etc.



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Name:	Date:	Per:





Writing Piece with Paper Live Help Tutor

Student Instructions

- 1. Write the prompt or topic of your writing piece.
- 2. Log into your Paper Dashboard, and start a Live Help session in the focused foreign language. You can also change the language of your Dashboard to your focused language at the top right of your Dashboard.
- 3. Let your tutor know your prompt and need support developing your piece in your focused foreign language. Brainstorm with a Paper Live Help tutor what the important details are to include in your chosen or assigned prompt. Add them to the chart below.
- 4. Type out your writing piece. Include an introduction, body paragraph, and conclusion, or following the specific guidelines from your teacher.
- 5. When the writing piece is completed, submit your draft to the Review Center for annotated feedback.
- 6. Apply the feedback from the Review Center and turn in your final draft to your teacher.

Writing Prompt/Topic:				
Key Details	Introduction			
Body Paragraph	Conclusion			

Name:	Date:	Per:	PAPE
Title:			

Title:				
Feedback from Live Help Tutor / Review Center				