



Office of Teacher Education

Examples¹ of Technology experiences for Teacher Candidate Resume Writing

- Engaged in a 1:1 initiative utilizing iPads for lesson planning and instruction
- Integrated XXXX technology(ies) in lesson planning specific to XXXX content [*reflect on your course activities (i.e. CI 5307) for specific tools*]
- Developed and led a lesson for colleagues on a technology tool [*reflect on CI 5307/other coursework where you introduced/taught the class a tech tool*]
- Designed, implemented, and participated in online modules and activities in a Learning Management System/s (LMS) - Canvas, [*e.g., Google Classroom, Schoology, SeeSaw*]
- Utilized iPad to record and create video lesson(s) for small group instruction
- Developed a technology integrated teaching philosophy to use technology in transformative ways to enhance student learning
- Assessed learning, classroom, and teaching needs and adhered to the ISTE standards when choosing the best technology to implement and to design lessons
- Practiced and modeled digital literacy skills when choosing and engaging with classroom tech tools
- Studied/enacted digital equity and inclusion pedagogical practices to meet needs of diverse learners
- Studied and utilized multiple technology integration frameworks, including SAMR, TPACK, TIM, Triple E.
- Researched a variety of technology tools to ensure their accessibility for all learners
- Participated in technology focused professional learning via Treks workshops provided by University of Minnesota's Digital Education and Innovation team [*can add additional conferences or workshops focused on technology here*]
- Led and engaged in virtual, remote meetings via Zoom with a variety of stakeholders
- Assessed and provided feedback for distance learning assignments
- Designed and led virtual classroom lessons with XXXX students and co-teacher(s)
- Collaborated with cooperating teacher on distance learning practices, plans, and approaches to respond to unexpected school closures and disruptions
- Served as a one-on-one "tutor on call" for students during designated times of the day
- Participated in parent/teacher conferences via phone and/or computer to continue the school/home connection
- Differentiated communication methods with students to accommodate needs and preferences

The University of Minnesota's [College of Education and Human Development](#) (CEHD) is committed to ensuring teacher education graduates experience and learn quality, equity-focused, and effective technology integration strategies to meet the demands of the 21st century. This commitment to technology innovation is not only visible in the classes offered and professional learning opportunities for faculty, but is also reflected in the following initiatives that students and/or faculty have access to: the Teacher Educator Technology Integration (TETI) initiative, the [Digital Education & Innovation](#) team and workshops, the [Center for Open Education](#), the [Learning Technologies \(LT\) Media Lab](#) and LT course offerings, the [Center for Educational Innovation](#), and the work of [Educational Technology Innovations](#).

[Strategies for Teacher Job Searching During Virtual Times](#) provides additional resources for your job search

¹These examples were generated by OTE staff and CEHD instructors. Teacher candidates should modify items to reflect personal experiences in specific program areas and school settings.