Experiential Learning Reflection Rubric

Criteria	Excellent (5 points)	Good (4 points)	Satisfactory (3 points)	Needs Improvement (2 points)	Unsatisfactory (1 point)
Thesis and Purpose (5 points)	Clearly presents a focused thesis and purpose that directly addresses how experiential learning activities inform understanding of a College core value. Purpose is well-articulated.	Presents a clear thesis and purpose that addresses the core value, though may be slightly vague or underdeveloped.	Thesis and purpose are present but may be unclear or partially address the prompt.	Thesis and purpose are unclear or loosely connected to the core value.	Lacks a clear thesis or purpose; does not address the prompt effectively.
Use of Examples (5 points)	Provides detailed, relevant examples from artifacts or class experiences that clearly demonstrate the connection to the College's core values. Examples are well-integrated into the narrative.	Uses relevant examples with some detail; integration into the narrative may be slightly lacking.	Examples are present but may be general or lack detail; connections to core values might be unclear.	Examples are vague or not well-connected; minimal support for the reflection.	Few or no relevant examples; does not effectively support the connection to core values.
Analysis of Core Values (10 points)	Offers a thorough and insightful analysis of how experiential learning activities inform understanding of the College's core values. Demonstrates a deep understanding of the core values and their application.	Provides a good analysis with some insight; shows clear understanding of the core values but may lack depth.	Provides basic analysis; understanding of the core values is evident but not thorough.	Analysis is minimal or weak; connections between experiential learning and core values are poor.	Analysis is absent or fundamentally flawed; little to no understanding of the core values.
Organization and Coherence (5 points)	Well-organized with a clear structure that enhances understanding; transitions are smooth and logical.	Clear organization with minor issues in transitions; structure is logical.	Organization is apparent but somewhat disjointed; transitions may be abrupt.	Weak organization; narrative is difficult to follow with abrupt or unclear transitions.	Poorly organized; no clear structure or coherence, making the narrative hard to follow.
Writing Mechanics (5 points)	Writing is clear, concise, and free from grammatical, spelling, or punctuation errors.	Minor errors in writing mechanics that do not impede understanding.	Noticeable errors that occasionally hinder readability but do not obscure meaning.	Frequent errors in writing mechanics that affect readability and understanding.	Persistent errors significantly hindering readability and understanding.

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Total Score (25 points)					