

Standards-Based Mastery Outcomes Checklist

Visual Art – PreK/Kindergarten

Student:

Year:

Teacher:

<i>Assessment Periods</i>	<i>December</i>	<i>March</i>	<i>June</i>
Methods Materials and Techniques – Students will demonstrate knowledge of the methods, materials, and techniques unique to the visual arts			
Methods			
1.1.D.Identify and draw a variety of lines			
1.2.D.Recognize and name simple geometric shapes			
1.3.D.Create simple patterns using a variety of lines			
1.4.D.Create simple representations of shapes and objects			
1.5.D.Cut and paste simple shapes			
1.1.P.Uses a variety of brushes and creates a variety of brushstrokes			
1.2.P.Uses sponges and found objects to create textures and patterns			
1.3.P.Uses wax resist technique			
1.4.P.Able to differentiate between watercolor and tempera paint techniques			
1.5.P.Able to apply paint mixing techniques			
1.1.S.Creates various 3D forms using such techniques as modeling, pinching and folding.			
1.2.S.Uses a variety of materials to create an assemblage			
Materials			
1.6.D.Uses a variety of drawing materials (i.e. crayons, markers, oil pastels, pencils)			
1.6.P.Uses a variety of painting materials			
1.3.S.Uses a variety of sculpture materials (i.e. clay, paper, cardboard)			
Techniques			
1.7.D.Proper scissors holding techniques			
1.8.D.Control with glue			
1.9.D.How to care for and clean art materials			
1.10.D.Correct pencil/utensil grip			
1.7.P.How to care and clean brushes			

1.8.P.Proper brush use			
1.4.S. Proper hand building techniques			
<i>Elements and Principles of Design</i> – Students will demonstrate knowledge of the elements and principles of design.			
2.1.Line- Uses a variety of lines			
2.2.Shape-Able to name and draw shapes			
2.1.S. Shape-Creation of 3D Shapes			
2.3.Space and Form- Uses lines to create shapes and divide space.			
2.2.S. Space and Form-Creation of sculptural forms that is able to stand without external support.			
2.4.Pattern/Repetition- Able to create patterns using lines and shapes			
2.5.Color-Able to identify colors			
2.6.Texture-Able to recognize and be able to describe different textures			
<i>Observation, Abstraction, Invention, and Expression</i> -Students will demonstrate their powers of observation, abstraction, invention, and expression in a variety of media, materials, and techniques.			
3.1.Create an artwork from direct observation			
3.2.Create an artwork that is expressive and explores abstraction			
3.3.Create an artwork from memory or imagination			
<i>Drafting, Revising, and Exhibiting</i> -Students will demonstrate knowledge of the process of creating and exhibiting their own artwork: drafts, critique, self assessment, refinement, and exhibit preparation.			
4.1.Students are aware of the process of creating and exhibiting their artwork			
<i>Critical Response</i> -Students will describe and analyze their own work and the work of others using appropriate visual arts vocabulary.			
5.1.Students will begin to classify artworks into general categories(i.e. drawing, painting, sculpture)			