

**RRGSD Remote Instruction Learning Plan**

Dates: \_\_\_ Oct. 12 \_\_\_ - \_\_\_ Oct. 16 \_\_\_

<b>Statement of Goals and Objectives:</b> <i>(Learning Targets in Student &amp; Parent-Friendly Language)</i>	<ul style="list-style-type: none"> <li>Continue practicing intervals--orally, aurally and visually</li> <li>Discern between melodic and harmonic intervals</li> <li>Practice and record MY FAVORITE THINGS</li> <li>Continue work on songs</li> </ul>
<b>Topic(s)/Concept &amp; NC Standard Course of Study:</b> <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> <li>P. ML. 1 Apply the elements of music and musical techniques in order to sing with accuracy and expression</li> <li>P.MR.1. Understand the interacting elements of music and music performance</li> <li>P.ML. 2 Interpret the sound and symbol systems of music</li> </ul>
<b>Social-Emotional Focus</b>	School counselors will provide.

**Daily Agenda:** Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Vocal warm ups, Melodic and Harmonic intervals, Sight sing with major thirds, My Favorite Things & Get Happy	10:00-11:00
Tuesday	Melodic or harmonic intervals worksheet Practice songs for recording	
Wednesday	Practice songs for recording (due Friday)	Individual vocalizations all day
Thursday	Sing major and minor intervals, recognize intervals by sight and sound, Sight sing, Practice songs for recording	1:00-2:00
Friday	Recording of My Favorite Things is due.	

**Assessment:***How will I be assessing my students throughout this week?*

Formative Assessment(s)	Recognition of intervals, Sight singing, Correct pitches dynamics and expressions for My Favorite Things and other songs
Summative Assessment(s)	My Favorite Things recording
How will I know my students have <b>mastered the content</b> from this week?	Students will be able to recognize major and minor intervals by reading, hearing and seeing them. Students will be able to sing My Favorite Things with accuracy enough for a virtual choir recording

**Additional Resources:***If a student needs additional support, below are resources that will assist with the material being taught.*

**Teacher Name:** Hackenburg

**Subject:**Adv. Choir II, III & IV

Topic/Concept	Website/Location resource can be found