

BDS 2025–26 Uniform Statewide Assessment Calendar

1. Glossary of Assessment Terms

Acronym/Term	Definition
WIDA ACCESS	Assessment to measure English language acquisition of English Language Learners (ELLs).
Accommodation	Per Rule 6A-1.0943, F.A.C., "Accommodations are defined as adjustments to the presentation of the statewide, standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide, standardized assessment to include amount of time for administration, settings for administration of a statewide, standardized assessment, and the use of assistive technology or devices to facilitate the student's participation in a statewide standardized assessment."
ASVAB	Armed Services Vocational Aptitude Battery
B.E.S.T.	Benchmarks for Excellent Student Thinking
CBT	Computer-Based Test
CLT	Classic Learning Test
Concordant and Comparative Scores	Concordant and comparative scores refer to scores that have been determined by establishing a relationship between assessments that measure similar (but not identical) constructs, such as the Algebra 1 End-of-Course Assessment and the SAT. In statute, concordant refers to scores associated with the ELA assessment and comparative refers to scores associated with the Algebra 1 assessment. A student can meet assessment graduation requirements by earning a concordant or comparative score, as specified in Rule 6A-1.09422, F.A.C.
Diagnostic	Assessments that measure students' understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need.
District Window	The selected dates within the statewide window during which a district will administer a given assessment.
District-Required Assessments	Assessments required by the school district for students in a specific grade or course.
ELA	English Language Arts
EOC	End-of-Course
Evaluative	Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results.
FAA	Florida Alternate Assessment; The FAA—Datafolio is designed to provide meaningful information about students with the most significant cognitive disabilities who typically do not have a formal mode of communication and are working at pre-academic levels. The FAA—Performance Task is a performance-based assessment for students with the most significant cognitive disabilities aligned to the state's alternate academic achievement standards.
FAST	Florida Assessment of Student Thinking
FCLE	Florida Civic Literacy Exam
Formative	Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.
Interim	Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student's ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.
NAEP	National Assessment of Educational Progress
PBT	Paper-Based Test
PM1	The baseline administration of FAST progress monitoring in the beginning of the school year.
PM2	The midyear administration of FAST progress monitoring in the middle of the school year.
PM3	The summative administration of FAST progress monitoring at the end of the school year; the statewide, standardized ELA assessment for students in grades 3 through 10 and the statewide, standardized Mathematics assessment for students in grades 3 through 8.
Progress Monitoring	The process used to determine whether a student's academic performance is improving, at what rate it is improving, and how effective instruction has been. In accordance with s. 1008.25(9)(b)1., F.S., the progress monitoring assessments for VPK through grade 2 must be administered at least three times within a program year or school year, as applicable, with the first administration occurring no later than the first 30 instructional days after a student's enrollment or the start of the program or school year, the second administration occurring midyear, and the third administration occurring within the last 30 days of the program or school year. In accordance with s. 1008.25(9)(b)2., F.S., the progress monitoring assessments for grades 3 through 10 must be administered at the beginning, middle, and end of the school year.
PSAT/NMSQT	Preliminary SAT/National Merit Scholarship Qualifying Test
Summative	Assessments that evaluate student mastery of Florida's academic standards at or near the conclusion of the course of instruction.
Statewide, Standardized Assessments	All assessments required by s. 1008.22, F.S.
Statewide Window	The range of dates during which districts and/or schools may choose to administer a given assessment.
Testing Time	The amount of time individual students are each given to respond to test items on each test.
VPK	Florida's Voluntary Prekindergarten Education Program

2. Test, Type, and Purpose/Use

Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
WIDA ACCESS	Diagnostic	Measure English language acquisition of ELLs	s. 1003.56, F.S. Rule 6A-6.0902, F.A.C. Rule 6A-6.09021, F.A.C. Rule 6A-6.0903, F.A.C. Rule 6A-1.09432, F.A.C.
WIDA Alternate ACCESS	Diagnostic	Measure English language acquisition of ELLs with the most significant cognitive disabilities	s. 1003.56, F.S. Rule 6A-6.0902, F.A.C. Rule 6A-6.09021, F.A.C. Rule 6A-6.0903, F.A.C. Rule 6A-1.09432, F.A.C.
ACT	Summative	Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements; provide postsecondary opportunities	s. 1008.22, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-10.0315, F.A.C. Rule 6A-20.028, F.A.C.
ASVAB	Evaluative	Determine whether a student is qualified to enlist in the military and to assign an appropriate military job	s. 1003.451, F.S.s. 1008.34, F.S. Rule 6A-1.09981, F.A.C.

Rule 6A-1.094224, F.A.C.

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CLT	Summative	Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements; provide postsecondary opportunities	s. 1008.22, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-10.0315, F.A.C. Rule 6A-20.028, F.A.C.
FAST PM1 and PM2	Diagnostic/Progress Monitoring	Provides information in mastering the appropriate grade-level standards and provides information on students' progress to parents, teachers, and school and program administrators. Used to provide data for accountability of the Voluntary Prekindergarten Education Program.	s. 1002.68, F.S.s. 1008.25(9), F.S. Rule 6M-8.601, F.A.C.
FCLE	Summative	If passed, exempts students from the postsecondary civic literacy assessment requirement established by s. 1007.25(5), F.S.	s. 1003.4282(3)(d), F.S.s. 1007.25(5)(b), F.S.
B.E.S.T. Writing	Summative	Purpose: statewide, standardized assessments, including FAST PM3, measure student achievement of Florida's state academic standards Required uses: third grade retention; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement ratings; district grades; School Improvement; Federal Percent of Points Index (FPPI); Value-Added Model (VAM); Scholar designation; Credit Acceleration Program; school improvement plans; school, district, state and federal reporting; assessment provisions for students in scholarship programs and stationed on military bases; New Worlds Reading Initiative; Reading Achievement Initiative for Scholastic Excellence (RAISE) Program	s. 1002.38, F.S.s. 1002.394, F.S.s. 1002.395, F.S.
EOC	Summative		s. 1002.40, F.S.s. 1002.45, F.S.s. 1002.68, F.S.
FAST PM3	Progress Monitoring/Summative		s. 1003.4156, F.S.s. 1003.4282, F.S.s. 1003.4285, F.S.s. 1003.433, F.S.s. 1003.485, F.S.s. 1004.04, F.S.
FAA—Performance Task	Summative		s. 1004.85, F.S.s. 1008.212, F.S.s. 1008.213, F.S.
FAA—Datafolio	Portfolio		s. 1008.22, F.S.s. 1008.25, F.S.s. 1008.33, F.S.
Statewide Science Assessment	Summative		s. 1008.34, F.S.s. 1008.341, F.S.s. 1008.3415, F.S. s. 1008.345, F.S.s. 1008.365, F.S.s. 1012.34, F.S. s. 1012.56, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-1.094221, F.A.C. Rule 6A-1.094222, F.A.C. Rule 6A-1.0943, F.A.C. Rule 6A-1.09432, F.A.C. Rule 6A-1.09981, F.A.C. Rule 6A-1.099811, F.A.C. Rule 6A-1.099822, F.A.C. Rule 6A-1.099828, F.A.C. Rule 6A-5.0411, F.A.C. Rule 6A-6.0531, F.A.C. Rule 6A-6.0532, F.A.C.
NAEP	Evaluative	Measure student performance for comparison among state and national populations over time	s. 1008.22, F.S.
PreACT	Summative	Inform course placement	s. 1007.35, F.S. Rule 6A-10.0315, F.A.C.
PSAT/NMSQT	Summative	Inform course placement; can be used as a concordant or comparative score to meet Algebra 1 assessment graduation requirements	s. 1007.35, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-10.0315, F.A.C.
SAT	Summative	Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements; provide postsecondary opportunities	s. 1008.22, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-10.0315, F.A.C. Rule 6A-20.028, F.A.C.

3. Required Statewide Assessments

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
VPK FAST PM1	Students enrolled in VPK	First 30 instructional days after a student's enrollment or the start of a program year or school year	August 11-September 25, 2025	CBT	10–20 minutes	Immediately following test completion
FAST PM1	Kindergarten–Grade 1 ELA Reading ¹	August 4–September 26, 2025	August 11-September 25, 2025	CBT ²	10–20 minutes	Immediately following test completion
FAST PM1	Grade 2 ELA Reading ¹	August 4–September 26, 2025	August 11-September 25, 2025	CBT ²	15–20 minutes	Immediately following test completion
FAST PM1	Kindergarten–Grade 2 Mathematics ¹	August 4–September 26, 2025	August 11-September 25, 2025	CBT ²	20–30 minutes	Immediately following test completion
FAST PM1	Grades 3–10 ELA Reading	August 11–September 26, 2025	August 11-September 26, 2025	CBT ²	90 minutes ³	Immediately following test completion
FAST PM1	Grades 3–5 Mathematics	August 11–September 26, 2025	August 11-September 26, 2025	CBT ²	80 minutes ³	Immediately following test completion
FAST PM1	Grades 6–8 Mathematics	August 11–September 26, 2025	August 11-September 26, 2025	CBT ²	100 minutes ³	Immediately following test completion

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAA—Datafolio ⁴	Grades 3–10 ELA (Reading and Writing); Grades 3–8 Mathematics; Grades 5 and 8 Science; and Algebra 1, Biology 1, Civics, Geometry, and U.S. History EOCs	Collection Period 1: September–October 2025	← Same as State Window	PBT	Varies/Untimed	June 2026
FAA—Datafolio ⁴	Grades 3–10 ELA (Reading and Writing); Grades 3–8 Mathematics; Grades 5 and 8 Science; and Algebra 1, Biology 1, Civics, Geometry, and U.S. History EOCs	Collection Period 2: November–December 2025	← Same as State Window	PBT	Varies/Untimed	June 2026
FCLE	Students enrolled in associated courses	November 3–December 19, 2025	← Same as State Window	CBT ²	160 minutes ⁵	Immediately following test completion
VPK FAST PM2	Students enrolled in VPK	Midyear	← Same as State Window	CBT	10–20 minutes	Immediately following test completion
FAST PM2	Kindergarten–Grade 1 ELA Reading	December 1, 2025–January 23, 2026	← Same as State Window	CBT ²	10–20 minutes	Immediately following test completion
FAST PM2	Grade 2 ELA Reading	December 1, 2025–January 23, 2026	← Same as State Window	CBT ²	15–20 minutes	Immediately following test completion
FAST PM2	Kindergarten–Grade 2 Mathematics	December 1, 2025–January 23, 2026	← Same as State Window	CBT ²	20–30 minutes	Immediately following test completion
FAST PM2	Grades 3–10 ELA Reading	December 1, 2025–January 23, 2026	← Same as State Window	CBT ²	90 minutes ³	Immediately following test completion
FAST PM2	Grades 3–5 Mathematics	December 1, 2025–January 23, 2026	← Same as State Window	CBT ²	80 minutes ³	Immediately following test completion
FAST PM2	Grades 6–8 Mathematics	December 1, 2025–January 23, 2026	← Same as State Window	CBT ²	100 minutes ³	Immediately following test completion
FAA—Datafolio ⁴	Grades 3–10 ELA (Reading and Writing); Grades 3–8 Mathematics; Grades 5 and 8 Science; and Algebra 1, Biology 1, Civics, Geometry, and U.S. History EOCs	Collection Period 3: February–March 2026	← Same as State Window	PBT	Varies/Untimed	June 2026
FAA—Performance Task ⁶	Grades 3–8 ELA and Mathematics; Grades 4–8 Writing; Grades 5 and 8 Science; and Civics EOC	March 2–April 10, 2026	← Same as State Window	PBT	Varies/Untimed	June 2026
SAT ⁷	Grade 11 students in districts that selected SAT	March–April 2026	High Schools choose a date within window	CBT	134 minutes	2–4 weeks after test administration
FAA—Performance Task ⁶	Grades 9 and 10 ELA; Grades 9 and 10 Writing; and Algebra 1, Biology 1, Geometry, and U.S. History EOCs	March 9–April 24, 2026	← Same as State Window	PBT	Varies/Untimed	June 2026
B.E.S.T. Writing	Grades 4–10	March 30–April 10, 2026	March 31–April 2, 2025 TBA dates for grade levels	CBT ²	120 minutes ⁵	June 2026
FCLE	Students enrolled in associated courses	March 30–May 29, 2026	← Same as State Window	CBT ²	160 minutes ⁵	Immediately following test completion
VPK FAST PM3	Students enrolled in VPK	The last 30 days of the program or school year	April 16–May 28, 2026	CBT	10–20 minutes	Immediately following test completion
FAST PM3	Kindergarten ELA Reading ⁸	April 13–May 29, 2026	April 13–17, 2026 21–23, 2026 Makeups through May 28th	CBT ²	10–20 minutes	Immediately following test completion
FAST PM3	Grades 1–2 ELA Reading ⁸	April 13–May 29, 2026	April 13–17, 2026 21–23, 2026 Makeups through May 28th	CBT ²	15–20 minutes	Immediately following test completion
FAST PM3	Kindergarten–Grade 2 Mathematics ⁸	April 13–May 29, 2026	April 20–24, 2026 28–30, 2026 Makeups through May 28th	CBT ²	20–30 minutes	Immediately following test completion

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FAST PM3	Grades 3–5 ELA Reading	May 1–29, 2026	3rd-May 4 -5 , 4th-May 6 , 5th-May 6 7 Makeups through May 28th	CBT ²	120 minutes ³	Immediately following test completion
FAST PM3	Grades 6-10 ELA Reading	May 1–29, 2026	← Same as State Window	CBT ²	120 minutes ³	Immediately following test completion
FAST PM3	Grades 3–5 Mathematics	May 1–29, 2026	3rd-May 7 12, 4th-May 13, 5th-May 12 14 Makeups through May 28th	CBT ²	100 minutes ³	Immediately following test completion
FAST PM3	Grades 6–8 Mathematics	May 1–29, 2026	← Same as State Window	CBT ²	120 minutes ³	Immediately following test completion
Algebra 1, Geometry, Biology 1, Civics, and U.S. History EOCs	Students enrolled in associated courses	May 1–29, 2026	← Same as State Window	CBT ²	160 minutes ³	Immediately following test completion
Statewide Science	Grades 5 and 8	May 1–29, 2026	← Same as State Window- 5th- May 6 5	CBT ²	120 minutes ³	Immediately following test completion

¹ K–2 FAST assessments for PM1 must be administered within the first 30 instructional days of the school year.

² Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

³ Any student who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴ The FAA—Datafolio is designed for students with the most significant cognitive disabilities for whom participation in the general statewide assessment or the FAA—Performance Task is inappropriate, even with accommodations.

⁵ Any student who has not completed the test by the end of the allotted time may continue working up to half the length of a typical school day.

⁶ The FAA—Performance Task is designed for students with the most significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

⁷ Each district must choose to administer the ACT, CLT or SAT. Complete the row for the assessment chosen by your district and then change the background for the assessment not chosen to gray and leave the district window cell blank.

⁸ K–2 FAST assessments for PM3 must be administered within the last 30 instructional days of the school year.

4. Statewide Assessments for SELECT Students

Assessment	Students to Be Tested ¹	Statewide Window	District Window	Mode	Testing Time	Results Expected
ASVAB	Students who have an interest in a potential career with Armed Services	August 2025–May 2026	← Same as State Window	CBT/PBT	CBT: 198 minutes PBT: 149 minutes	Approximately 2 weeks after testing. See HS admin for details.
FAST Grade 10 ELA Reading Retake	For students who did not take or did not pass when offered.	September 8–October 3, 2025	← Same as State Window	CBT ¹	120 minutes ²	Immediately following test completion
Algebra 1, Geometry, Biology 1, Civics, and U.S. History EOCs	Students enrolled in associated courses	September 8–October 3, 2025	← Same as State Window	CBT ¹	160 minutes ²	Immediately following test completion
FAA—Performance Task ⁴ Grade 10 ELA and Algebra 1 EOC Makeup	For students who did not take or did not pass when offered.	September 22–October 10, 2025	← Same as State Window	PBT	Varies/Untimed	December 2025
PSAT/NMSQT	Grade 10	October 2025	← Same as State Window	PBT	134 minutes	January 2026
PreACT	Grade 10	October 2025–April 2026	← Same as State Window	PBT	150 minutes	Approximately 2 weeks after testing
NAEP Reading and Mathematics	Select grades 4 and 8 students	January–March 2026	← Same as State Window	CBT	120 minutes	Fall 2026
NAEP Civics and U.S. History	Select grade 8 students	January–March 2026	← Same as State Window	CBT	120 minutes	Spring 2027
FAST Grade 10 ELA Reading Retake	For students who did not take or did not pass when offered.	December 1–19, 2025	← Same as State Window	CBT ¹	120 minutes ²	Immediately following test completion
Algebra 1, Geometry, Biology 1, Civics, and U.S. History EOCs	Students enrolled in associated courses	December 1–19, 2025	← Same as State Window	CBT ¹	160 minutes ²	Immediately following test completion
WIDA ACCESS	Kindergarten students currently classified as ELL with “LY” code	January 12–March 13, 2026	← Same as State Window	PBT	45 minutes	June 2026
WIDA ACCESS	Grades 1–12 students currently classified as ELL with “LY” code	January 12–March 13, 2026	← Same as State Window	CBT	105–245 minutes ¹ (varies by grade-level/tier)	June 2026

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WIDA Alternate ACCESS	K–12 students with the most significant cognitive disabilities and currently classified as ELL with "LY" code	January 12–March 13, 2026	⇐ Same as State Window	PBT	120 minutes	June 2026
FAST Grade 10 ELA Reading Retake & EOCs	For students who did not take or did not pass when offered.	May 1–29, 2026	⇐ Same as State Window	CBT ¹	120 minutes ²	Immediately following test completion
FAST Grade 3 ELA Reading	For students who did not take or did not pass when offered.	July 13–24, 2026	⇐ Same as State Window	CBT ²	120 minutes ²	Immediately following test completion
FAST Grade 10 ELA Reading Retake	For students who did not take or did not pass when offered.	July 13–24, 2026	⇐ Same as State Window	CBT ¹	120 minutes ²	Immediately following test completion
Algebra 1, Geometry, Biology 1, Civics, and U.S. History EOCs	Students enrolled in associated courses	July 13–24, 2026	⇐ Same as State Window	CBT ¹	160 minutes ²	Immediately following test completion

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

³ If indicated, "applicable students" relates to the sub-group(s) of students who may take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment. Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

⁴ The FAA—Performance Task is designed for students with the most significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

5. District-Required Assessment Information

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
iReady Fall Diagnostic	Grades K-5th and 6th -8th	August 14 -October 3, 2025	CBT	approximately 45 minutes	Immediately, then reported to FOCUS within 4 weeks
iReady Winter Diagnostic	Grades K-5th and 6th -8th	December 1, 2025 - January 23, 2026	CBT	approximately 45 minutes	Immediately, then reported to FOCUS within 4 weeks
iReady Spring Diagnostic	Grades K-5th and 6th -8th	March 23, 2026 -*May 1, 2025 *Grade 3 will have a TBA Good Cause window in May 2026	CBT	approximately 45 minutes	Immediately, then reported to FOCUS within 4 weeks