



ST. MICHAEL'S CE SCHOOL

1ST OF THE MONTH PUPIL SAFEGUARDING CHALLENGE 2025-2026



Each Phase Leader asks a cross section of pupils within their phase questions relating to safeguarding. The questions asked support us in ensuring that the school is a safe and secure place for the children to learn and develop. We feel it is important to know the views of the pupils and also identify any gaps and address them accordingly. This document is an ongoing working document and is updated during the first week of the month.

CHALLENGE	RESPONSE
SEPTEMBER EY–Y2: What do you do if the fire alarm goes off? Y3-6: What would you do if an adult in school told you to do something that didn't feel right?	<ul style="list-style-type: none">• EY Phase:• Phase 1:• Phase 2:
OCTOBER EY–Y2: What would you do if someone asked for your name or where you live on a computer or tablet? Y3-6: What would you do if someone online asked you to keep a secret or talk to them in private?	<ul style="list-style-type: none">• EY Phase:• Phase 1:• Phase 2:
NOVEMBER EY–Y2: What should you do if something pops up on a screen that you don't like?	<ul style="list-style-type: none">• EY Phase:• Phase 1:• Phase 2:

<p>Y3-6: What would you do if a friend showed you something online that made you feel uncomfortable?</p>	
<p>DECEMBER</p> <p>EY-Y2: Who would you talk to if you were worried or sad about something at home?</p> <p>Y3-6: If your friend was scared to tell an adult about a problem, how could you help them?</p>	<ul style="list-style-type: none"> • EY Phase: • Phase 1: • Phase 2:
<p>JANUARY</p> <p>EY-Y2: What should you do if someone says something unkind to you on a screen or tablet?</p> <p>Y3-6: What would you do if you saw someone else being bullied online?</p>	<ul style="list-style-type: none"> • EY Phase: • Phase 1: • Phase 2:
<p>FEBRUARY</p> <p>EY-Y2: What should you say if someone wants to hug you and you don't want to?</p> <p>Y3-6: What does it mean to give someone permission — and why is it important?</p>	<ul style="list-style-type: none"> • EY Phase: • Phase 1: • Phase 2:
<p>MARCH</p> <p>EY-Y2: What should you do if someone says something that makes you feel upset or uncomfortable?</p>	<ul style="list-style-type: none"> • EY Phase: • Phase 1: • Phase 2:

<p>Y3-6: What does ‘banter’ mean — and when can it become a problem?</p>	
<p>APRIL</p> <p>EY–Y2: What does being kind and respectful look like in your class?</p> <p>Y3-6: What does it mean to show respect to someone who is different from you?</p>	<ul style="list-style-type: none"> ● EY Phase: ● Phase 1: ● Phase 2:
<p>MAY</p> <p>EY–Y2: What can you do if you and a friend don’t agree about something?</p> <p>Y3-6: How can you help two friends who are arguing to make things better?</p>	<ul style="list-style-type: none"> ● EY Phase: ● Phase 1: ● Phase 2:
<p>JUNE</p> <p>EY–Y2: Is it okay for friends to like different things or look different? Why?</p> <p>Y3-6: What does it mean to make sure everyone feels they belong at school?</p>	<ul style="list-style-type: none"> ● EY Phase: ● Phase 1: ● Phase 2:
<p>JULY</p> <p>EY–Y2: How do you know you’ve made a good choice at school?</p> <p>Y3-6: What helps you make the right choice, even when it’s hard?</p>	<ul style="list-style-type: none"> ● EY Phase: ● Phase 1: ● Phase 2:

