



# ST. MICHAEL'S CE SCHOOL

## 1ST OF THE MONTH PUPIL SAFEGUARDING CHALLENGE 2025-2026



Each Phase Leader asks a cross-section of pupils within their phase questions relating to safeguarding. The questions asked support us in ensuring that the school is a safe and secure place for the children to learn and develop. We feel it is important to know the views of the pupils and also identify any gaps and address them accordingly. This document is an ongoing working document and is updated during the first week of the month.

CHALLENGE	RESPONSE
<b>SEPTEMBER</b> <b>EY-Y2: What do you do if the fire alarm goes off?</b>  <b>Y3-6: What would you do if an adult in school told you to do something that didn't feel right?</b>	<ul style="list-style-type: none"><li>● <b>EY Phase:</b> We stop, look and listen to the teacher. We then have to line up and go to the field, and we have to be quiet and not run.</li><li>● <b>Phase 1:</b> Get up straight away and walk to the door, no pushing or shoving. I will line up sensibly. I need to be quiet and listen to my teacher. I will walk nicely so no one gets hurt. I will tuck my chair in so no one trips when they are walking to the door. I will stay with my class so I do not get lost.</li><li>● <b>Phase 2:</b> I would tell another adult or Mrs Harris. I would tell them I do not feel comfortable doing that.</li></ul>
<b>OCTOBER</b> <b>EY-Y2: What would you do if someone asked for your name or where you live on a computer or tablet?</b>  <b>Y3-6: What would you do if someone online asked you to keep a secret or talk to them in private?</b>	<p><b>EY Phase:</b> Most children did not know what a stranger was, so we spoke about this (will plan a lesson). We discussed telling mum/dad/adult if this happened and that we must never tell anyone our name or where we live, in person or on the tablet. "if it goes wrong ask your grown up to help you", "don't talk to people you don't know", "'its ok to talk to people if your mum and dad know them" "don't tell people where you live - but you can tell the police - only people who help you"</p> <p>The word 'stranger' was a new word for some children, and a lesson on stranger danger will be useful, along with ICT safety, as children are more fully exposed to technology.</p> <p><b>Phase 1:</b> I would tell a trusted adult and show the screen to someone at home. I would block them so they could not contact me again. I would try not to play games online with people I do not know.</p> <ul style="list-style-type: none"><li>● <b>Phase 2:</b> I would find it suspicious, so tell my parents or a trusted adult and report them. If it's someone I don't know, I would come off the devices and report them. If I knew the person, I would ask why and tell a trusted adult if it was a bad secret, but</li></ul>

	<p>if it was a secret like a present that they were getting for someone, that is fine.</p>
<p><b>NOVEMBER</b></p> <p>EY–Y2: What should you do if something pops up on a screen that you don't like?</p> <p>Y3-6: What would you do if a friend showed you something online that made you feel uncomfortable?</p>	<ul style="list-style-type: none"> <li>● <b>EY Phase:</b> 'I would tell my adult at home and click the X button'. We discussed how they should only be on an iPad etc. when their adult is around.</li> <li>● <b>Phase 1:</b> If I saw something scary on my screen, I would tell a teacher. If I were at home or at school, I would tell an adult straight away. I would show the screen to an adult so they would help me.</li> <li>● <b>Phase 2:</b> Tell a trusted adult and ask them to stop, especially if it was inappropriate. I would also walk away and have a break from the screen.</li> </ul>
<p><b>DECEMBER</b></p> <p>EY–Y2: Who would you talk to if you were worried or sad about something at home?</p> <p>Y3-6: If your friend was scared to tell an adult about a problem, how could you help them?</p>	<ul style="list-style-type: none"> <li>● <b>EY Phase:</b></li> <li>● <b>Phase 1:</b></li> <li>● <b>Phase 2:</b> You could tell an adult for them. You could also reassure them or tell them to call Childline.</li> </ul>
<p><b>JANUARY</b></p> <p>EY–Y2: What should you do if someone says something unkind to you on a screen or tablet?</p> <p>Y3-6: What would you do if you saw someone else being bullied online?</p>	<ul style="list-style-type: none"> <li>● <b>EY Phase:</b></li> <li>● <b>Phase 1:</b></li> <li>● <b>Phase 2:</b></li> </ul>
<p><b>FEBRUARY</b></p> <p>EY–Y2: What should you say if someone wants to hug you and you don't want to?</p> <p>Y3-6: What does it mean to give someone</p>	<ul style="list-style-type: none"> <li>● <b>EY Phase:</b></li> <li>● <b>Phase 1:</b></li> <li>● <b>Phase 2:</b></li> </ul>

<p>permission — and why is it important?</p>	
<p><b>MARCH</b></p> <p>EY–Y2: What should you do if someone says something that makes you feel upset or uncomfortable?</p> <p>Y3-6: What does ‘banter’ mean — and when can it become a problem?</p>	<ul style="list-style-type: none"> <li>• EY Phase:</li> <li>• Phase 1:</li> <li>• Phase 2:</li> </ul>
<p><b>APRIL</b></p> <p>EY–Y2: What does being kind and respectful look like in your class?</p> <p>Y3-6: What does it mean to show respect to someone different from you?</p>	<ul style="list-style-type: none"> <li>• EY Phase:</li> <li>• Phase 1:</li> <li>• Phase 2:</li> </ul>
<p><b>MAY</b></p> <p>EY–Y2: What can you do if you and a friend don’t agree about something?</p> <p>Y3-6: How can you help two friends who are arguing to make things better?</p>	<ul style="list-style-type: none"> <li>• EY Phase:</li> <li>• Phase 1:</li> <li>• Phase 2:</li> </ul>
<p><b>JUNE</b></p> <p>EY–Y2: Is it okay for friends to like different things or look different? Why?</p> <p>Y3-6: What does it mean to make sure everyone feels they belong at school?</p>	<ul style="list-style-type: none"> <li>• EY Phase:</li> <li>• Phase 1:</li> <li>• Phase 2:</li> </ul>

JULY

EY–Y2: How do you know you’ve made a good choice at school?

Y3-6: What helps you make the right choice, even when it’s hard?

- EY Phase:
- Phase 1:
- Phase 2:

