



Bow High School - Course Overview

Course Title: French V

Department: World Language

Credits: 1

Grades: 12

Course Description:

- This course will continue the study of French literature, and culture. Students will be expected to use only French in the classroom and in written assignments. Improved written expression will be encouraged through research projects, essays and journals. Students will continue to improve upon the six language skills. Reading selections will rotate every other year and will cover authors such as Hugo, René Goscinny, Sartre,, Duras, Moliere, La Fontaine, Baudelaire, Rimbaud, and Camus. History and Literature will be explored through the *Trésors du Temps* anthology.

School Competencies:

- Collaboration (Communication - Foundational)
- Creativity (Communication - Foundational)
- Literary Understanding (Communication - Foundational)
- Self-Expression (Communication - Foundational)
- Writing (Communication - Foundational)
- Critical Literacy Analysis (Communication - Advanced)

Course Competencies:

- **COMMUNICATION:** Given opportunities to communicate in writing, orally and manually, the student is able to effectively engage others in a manner appropriate to the level being studied. The student combines vocabulary, grammar, and culture to communicate the themes being studied. Students demonstrate a concerted effort to improve pronunciation and accent.
- **COMPREHENSION:** Given a variety of assignments appropriate to the level being studied, the student demonstrates an understanding of the language, including thematic vocabulary, written passages, auditory input, and cultural relationships.
- **PRODUCTION:** Given written, oral, and manual forms appropriate to the level being studied, the student demonstrates an ability to accurately produce language. Through their own creation of language, students demonstrate that they can utilize the vocabulary, grammatical structures, and culture being studied to successfully participate in class activities and complete out of class assignments.