

Important information for parents:	
• The Month of Thanksgiving... journal your gratitude each day! We are thankful for you! • T-shirt RE-ORDER, we will have one more quick order for shirts and sweatshirts due <u>next</u> Monday, Nov 13th (so we can get them here by Christmas!) Print this form to order! • Project Christmas Child boxes are a sweet way to bring Good News and Great Joy! Stuff your boxes this week and bring to Easthaven on Monday, Nov 13th. For more information and ideas, see their website. • 11/14 Banff Film Festival Adventure Film - tickets at Sportsman. Invite your parents & friends and go! • See important notes from teachers on page 5-6.	
Events This Week:	
• Attention Seniors! If you would like information about the class of 2018 graduation ceremony (sponsored by FHEA) and the monthly senior activities being planned NOW, please contact Stacy Gwynn at gwynn5252@gmail.com. • 11/9 Flathead Food Bank - 1:00 – 2:30 or 2:30 – 4:00 Answer the call to serve! Sign up here. • Sat, 11/11 Homeschool Theatre Fundraiser, 6:30 pm - Contact Teresa Farr for more information (406)702-9393. • (NO DANCE 11/13!) Resumes 11/20, 11/27 Swing Dance Class for grades 8 - 12. (class is FULL)	
Other Upcoming Events:	
• 11/13 Capitol Christmas Tree in Whitefish- 2:30-3:30 pm- Details- Tree from Kootenai Forest will be on the U.S. Capitol lawn!. • 11/14 Capitol Christmas Tree in Libby- 9-11 am -Montana Governor Steve Bullock will be there. • 11/17 Glacier Symphony Wild About Music Concert @ Flathead High School - no new registrations please! • Click here for a complete list of upcoming Heritage activities/events.	

Morning Time: This is a special time each day for families to learn together. Read more here.	
"A man should hear a little music, read a little poetry, and see a fine picture every day of his life, in order that worldly cares may not obliterate the sense of the beautiful which God has implanted in the human soul." -Johann Wolfgang von Goethe, German writer and statesman, 1749-1832	
Assembly focus	Sentence of Death: Winter is necessary for Spring's fruit John Bunyan(1628-1688) <i>"I was made to see that if ever I would suffer rightly, I must first pass a <u>sentence of death</u> upon everything that can be properly called a thing of this life"</i> Parents, listen to sermon here: John Bunyan
Bible Memory Verse (we hope you will memorize this verse over next several weeks...)	Romans 5:8-11 ⁸ "But God demonstrates his own love for us in this: While we were still sinners, Christ died for us. ⁹ Since we have now been justified by his blood, how much more shall we be saved from God's wrath through him! ¹⁰ For if, while we were God's enemies, we were reconciled to him through the death of his Son, how much more, having been reconciled, shall we be saved through his life! ¹¹ Not only is this so, but we also boast in God through our Lord Jesus Christ, through whom we have now received reconciliation."
Bible Reading	Romans 5:12-21 BSF Lesson 9 Introducing Your Child to the Joy of Quietness For student lessons by age group, see https://resources.bsfinternational.org/lessons
Hymn	New Hymn: In Christ Alone , by Keith and Kristyn Getty
Choir	YouTube 9-12 CHOIR playlist Digital Audio Files

High School				
Bible and Morning Time	☐ Day 1	☐ Day 2	☐ Day 3	☐ Day 4
See the box on page 1. All students: Pray daily. Dig into the Truth of God's Word! Let it shape you and guide you. Be sure to print the BSF Lesson 9 page and complete all daily reading and questions in a journal. Tuesday students will have a Bible class of discussion over the Bible reading.				
Math	☐ Day 1	☐ Day 2	☐ Day 3	☐ Day 4
Write assignment in here:				
Rhetoric: akanderson1998@gmail.com Tuesday Class Time: Poetry Worksheet on "To a Louse"--you will need to print the worksheet and bring it to class with you.				
Tuesday-Wednesday: ☐ Complete the worksheet "To a Louse--" Literary Elements Analysis WS. Answers should be in complete sentences and demonstrate research and thoughtful reflection. Due Monday 6/20 Thursday: ☐ Read, study, and complete the notes from Eloquent Expression 8.3 Metaphor and Personification (RN, p. 46). Use the corrected version of p. 46 handed out in class, or reprint it here and replace the one in your RN with it: Tropes of Comparison, RN, p. 46 Friday: ☐ Look through <i>Sir Gawain and the Green Knight</i>, <i>The History of the Kings of Britain</i>, <i>The Song of Roland</i>, "The Telemachia," and any of the Burns poems you have read thus far to find 2 examples of metaphor and 3 examples of personification--1 for each degree--to commonplace and share next week. Please take care that your copywork is neat, correct, and properly attributed. Due Monday 6/20 ☐ MAPS presentations: Those of you signed up for December 11 must submit your presentations to me Monday 11/20 for approval. The rest of you, read the note below and make a personal plan for your presentation...				
Humanities History				
☐ Listen to Lecture #11: The Bulwark of Byzantium & Lecture #12: Charlemagne & Mohamed ☐ Make sure that your email address is correct in your Jupiter account so that you receive my emails. ☐ CNB: lecture analysis on either lecture #9 or #10 (due via Jupiter 11/8 at 5pm) ☐ The Book of the Middle Ages: Chapter 13: The Crusades ☐ Primary Source Reader: The Quran, Mohammed ☐ CNB: Your three things on both lectures #11 & #12 (new/interesting, theme, & application) (due via Jupiter 11/10 at 5pm) ☐ Reading Completion Statement (RCS) in your CNB ☐ This Day in History (TDinH): : Hum II A - Isaac Hum II B - Joel				
Humanities Literature				
☐ <i>The History of the Kings of Britain</i> by Geoffrey Monmouth - part 4 ☐ <i>The Song of Roland</i> - read stanzas 79 - 153 ☐ Poetry Reader - Read "A Red, Red Rose" two times ☐ Finish filling our your Story Chart from class. Be prepared to support your climax. ☐ Commonplace Book (CPB) - Record 2 entries from your Humanities readings this week. These should be passages that spark your interest, remind you of something else, bring up questions in your mind, or are favorites (beautiful, well-written, profound, challenging, truthful, funny, etc). ☐ Reading Completion Statement (RCS) in your CNB.				

Biology

- ☐ IF you haven't , email marlolancaster@gmail.com if your science student can come to the FVCC DNA lab on Nov. 21st 8:30am to 9:45 am. This will count as your homework for the week of the 20th.
- ☐ Check your Cellular Energy packet and staple your coloring key and ATP molecule together and bring it for Monday.
- ☐ Finish Cellular Respiration lab questions and data table for your table group (from text page 231) in your graphing notebook
- ☐ Study for your test:
 - ☐ Study the notes sheet (from class) on Photosynthesis/Respiration
 - ☐ Study workbook sections 8-1, 9-1, and 2-2
 - ☐ Study your graphing notebook notes and info from these chapters
- ☐ Take the Energy Quiz on Jupiter by Thursday at 11 am
- ☐ Watch this [mitosis video](#)
- ☐ Print and complete the [mitosis computer lab](#) (if forgot to hand it out because of our board race), use the links on the worksheet as you go.
 - ☐ Correct with the key sent on Thursday
- ☐ In your graphing notebook:
 - ☐ Complete this [whitefish and onion mitosis worksheet](#) . Use complete sentences for questions 1-3 and either print or copy the graph and attach it under the questions you answer in your notebook.

Anatomy and Physiology

- ☐ IF you haven't , email marlolancaster@gmail.com if your science student can come to the FVCC DNA lab on Nov. 21st 8:30am to 9:45 am. This will count as your homework for the week of the 20th.
- ☐ Re-do your Egg Lab Write Up if you missed more than 10
- ☐ Complete the practice [quiz](#). Email Mrs.Lancaster your results marlolancaster@gmail.com by Thursday noon.
- ☐ Print out your practice quiz and use it to study along with your past worksheets and study guide.
- ☐ Take the Chapter 5 Tissue test at home on Thursday or Friday.
 - ☐ Make sure you get a parent signature on the top.
- ☐ Color the skeleton picture on page 19? It has a full skeleton on it.

Choir

☐ Day 1

☐ Day 2

☐ Day 3

☐ Day 4

Practice 4 times this week, 15-20 minutes each day: [Digital Audio Files](#) [YouTube choir playlist](#)

LISTEN TO AND SING FOCUS MEASURES 4 TIMES/WEEK:

[Masters In This Hall](#): mm. 3-14

Start memorizing your verses found [here](#)

[Lully, Lulla, Lullay](#): **MEMORIZE for next week** (verse 3 needs the most work)

[The Virgin Mary Had a Baby Boy](#): mm. 1-end;
should be MEMORIZED

[Away in A Manger](#): mm.1-17 1/day; **should be MEMORIZED**
Mm.18-end **MEMORIZE for next week--top priority**

[Veni, Veni Emmanuel](#): mm. 1-70 (page 10)--**top priority**
Try listening to this on .75 speed for [Visual Help](#).

[Good Cheer](#): mm.1-end; Everyone learn part 2

Art

Mrs. Paolini 270-1159

Due: Nov. 13

- *Find a picture that you like, example cartoon drawing, another artist work, etc.
- *Print out the picture and place it upside down to draw from. Remember NO COLOR.
- *Bring in both the picture and your drawing so I can see both work.

Mrs Wagner 261-4267, sswagner7@gmail.com

- Due Nov. 13
- Bring in 2 photos for our next project. They need to be related to one another, one must be in color and one can be black and white. **The color photo should be the more important theme so that it becomes your focal point. The less important idea should be the photo you print in black and white.** Some examples are: a predator and its prey, ballet slippers and a ballerina, Spiderman and Peter Parker, a picture of someone young and old, an elk and a mountain scene...etc. Both reference pictures need to be the same orientation, meaning both should be horizontal or both should be vertical. It would be best if the focal point is in a different place in each picture since you will be combining them both. That way you won't lose the most important part of one of them. Think how the pictures would look if one were overlaid over the other. Remember, one photo does need to be in color. I would prefer that these be photographs, not someone else's drawing or painting. You will be using colored pencil and pencil for this project. Here are links to [the samples](#).
- **Do the [shading worksheet](#)** I gave you in class.
- Here is the [evaluation form](#) if you didn't get one in class. This is what you fill out to turn when you finish a project.

Spanish

La Tarea (homework) - WEEK OF 11/06/17- all homework due by the beginning of class on 11/13/17

- ☐ Día 1 - Study the Ch. 2 vocab flashcards, make flashcards for the next 10 words (21-31)
- ☐ Día 2- go to <https://studyspanish.com/grammar/lessons/gustar>, Read the "Verbs like Gustar" lesson and do the Oral 1 practice- you won't know all the words to do the Oral practice, but try your best anyway.
- ☐ Día 3- go through your Ch. 2 vocab flashcards 2x, vocab and verb quiz Lunes! (Monday!)
- ☐ Día 4- go through flashcards, Conjugate cantar, tocar, bailar, trabajar, and hablar (remember conjugate = putting each verb into its 6 forms by changing the endings- write it in the chart like we did in our notes, see notes from 2 weeks ago)- due Monday.

Logic

- ☐ Review definitions in your journal each day.
- ☐ Finish copying definitions for Irrelevant Thesis, Straw Man, and Red Herring if you didn't finish in class. Definition list can be found [here](#).
- ☐ Look for examples of Irrelevant Thesis, Straw Man, and Red Herring (You can view the "Red Herring" as your "free choice") fallacies throughout week. Write at least one example down for each in your journal. Examples can be anything from real experience, news, literature, magazine articles, movies, etc. Be prepared to share in class.

Earth Science: All assignments due Monday, November 13, 2017

- ☐ **Day 1:** Vocabulary Practice from Chapter 4, Review Learning Objectives from Chapter 1
- ☐ Watch this video <https://www.youtube.com/watch?v=8a7p1NFn64s&index=11&list=PL5YBdAz7Vzu6L8okKIGgYaqMKHcKeG6RS> BEFORE you Read 4.2 Minerals
- ☐ Read all of Section 4.2 Minerals
- ☐ Complete Learning Check 4.2
- ☐ Optional Video: EyeWitness Rocks and Minerals <https://www.youtube.com/watch?v=rQsKRWiy-uE&t=247s&list=PL5YBdAz7Vzu6L8okKIGgYaqMKHcKeG6RS&index=12>
- ☐ **Day 2:** Review Learning Objectives from Chapter 2
- ☐ Watch this video https://www.youtube.com/watch?v=32NG9aeZ7_c BEFORE you read 4.3 Mineral Properties and

Identification.

- ☐ Read 4.3 Mineral Properties and Identification
- ☐ Complete Learning Check 4.3

- ☐ **Day 3:** Review Learning Objectives from Chapter 3
- ☐ Read 4.4 Mineral Resources
- ☐ Complete Learning Check 4.4
- ☐ Review Learning Checks Answers, Notes and Quizzes for **Chapters 1-3**
- ☐ **Be able to answer all questions from your Quiz Study Guide for Quiz #5**
- ☐ **Finish your topo map lab, if you did not finish it in class.**

· **TAKE QUIZ** The quiz will be available on Juno Wednesday, November 8, and due no later than Friday, November 10 at 5:00 pm. This quiz will be a cumulative quiz on Chapters 1-3.

**** If you received a 74 or lower on Quiz #4 your homework is to find the correct answers to the questions that you got wrong in your book. Write them down and turn them in on Monday November 11.

Quiz #5 is now on line. Here is the [Quiz #5 Study Guide](#) and the [Answer Key for the Chapter 4 Learning Checks](#).

★Please remember to bring your Composition Books in with all of your **completed** learning checks.

Model UN

Mrs. Wagner, 261-4267, sswagner7@gmail.com

- Due Nov. 13
- Take a deep breath. The worst of it is over. Now you can start to get excited.

- Continue doing daily reading. on international affairs and world news, keeping abreast of what's happening in your country and the big issues going on in the world and the UN.
- Make sure you "know your stuff." You will be asked to do a 1 minute speech in class with only 5 minutes to prepare.
- **Read** the [rules for parliamentary procedure](#).
- **Print this quiz and take it.** Bring it to class.
- Print [these directions](#) and bring them to class along with the following:
- 3-4 rubber bands, Elmer's glue, poster board, and a fat permanent black marker

ART _____

Do you have a budding artist in your family? The *Homeschool Herald* is looking to showcase your student's drawings & artwork. All published artists receive a free Dairy Queen blizzard!

Scan and send your entries to homeschoolherald.fhea@gmail.com. or mail to FHEA P.O. Box 7661, Kalispell, MT 59904

ANATOMY & PHYSIOLOGY _____

BIOLOGY _____

EARTH SCIENCE

Hi Parents and Students!

- Hopefully students are enjoying the material on Matter and energy and not finding it too difficult. I have included several videos for each reading section, please make sure your student watches them and takes notes BEFORE doing the reading (they may have to watch them several times).
- PLEASE, if your student is having trouble or is confused about something have them email me instead of looking for more videos or material on the internet. As you know, internet resources are not all created equal.
- I have created a YouTube Channel for reputable science videos and information. You can go to this link and look for more information on various subjects if you need it. It also contains all of the videos assigned each week.
<https://www.youtube.com/playlist?list=PL5YBdAz7Vzu6L8okKIGqYaqMKHcKeG6RS>
- Please make sure that you are going over the Chapter Learning Checks & the Answer Key with your students weekly, so that they are understanding the material. Also, make sure that they are going over the vocabulary at the front of the chapter and know the meaning of the terms listed.
- Please help them to 3-hole punch and organize all Learning Check Answer Keys, Graded Quizzes and other homework in their binders. These will be crucial study guides and we move through the material.
- **We will have a QUIZ this week.** It will be a cumulative quiz on Chapters 1-3. I will post and email you a study guide. As usual the quiz will be due NO LATER than Friday, November 10 at 5:00 pm.
- I check their learning checks every Monday AND they get a grade for completing them. Please make sure your student is completing all of the learning checks assigned in a complete and thorough way. This will help their grade and their success in the class greatly.
- We will complete our Lab on Topo Maps this week and start our lab on Mineral Identification next week!

Please let me know if you have any questions!

Ashley Mason
406-755-2773

CHOIR

I loved the amount of effort you put into rehearsal today! Thank you! Please continue to work on your music at least 4 days this week. Remember, practicing only counts when you are looking at the music while you sing. Choir as background music is great, but that will not teach you your harmony parts. **We only have 5 rehearsals before our concert. Memorizing needs to become a priority this week. Please come to class with Away in a Manger, Lully, Lulla, Lullay and The Virgin Mary Had a Baby Boy FULLY memorized next week. Veni Veni and verse three should be your number one priority this week.** We need to start getting our eyes off the music so we can begin making our songs sounds like more than notes on a page. Have a blessed week full of continued joy!

Mrs. Finlayson
(360)286-0428

RHETORIC

[MAPS Presentations Assignment](#); [Maps Schedule](#) Our next round is **December 11!** **That means that those of you signed up for that slot need to present me with your selections next week!**

The rest of you should continue to investigate options for your presentations so that you can get them approved by me and begin memorizing. Suggestions from *The Odyssey* as well as some other options are now listed on the Maps Presentation Assignment sheet linked above. My expectation is that these presentations be extremely good, especially since you are only being asked to do this once this year. If you desire a good grade, make your selections now and get to practicing! Waiting until the last minute will sink your boat.

Parents: I made the formal announcement in class today that we will be dropping our weekly reading of *The Odyssey*. After assessing the workload of our full-time students and our overall goals for our English/Humanities programs, we have decided that this is the best course of action. Our students are receiving a fabulous education in literature studies in their Humanities class, and the goal of Poetics I is to begin their formal training and practice in rhetoric. That said, my aim is to incorporate their reading in Humanities with the rhetoric training they are pursuing with me, so it is imperative that they keep up with that reading. For those students who are not enrolled in Humanities, I ask they continue reading *The Odyssey*, 1 book/week, from which they can be writing about and drawing examples from in their study of rhetoric. I also ask that they join us in our reading of Dante's *Inferno* after Christmas so that the examples and writing prompts I will be providing in class will make sense to them. If this presents problems, please contact me as

soon as possible.

HUMANITIES_____

Thanks for all of your patience last week as we tried to figure out our assignment posting on Jupiter. I think we have it now. Although the assignments disappear on their due date at 4pm (who knows why!?!?), you can still view them on your calendar. Just click on the assignment and then upload from there. Let's see how we do this week!! Let me know if you have problems.

Afternoon class - I LOVE our discussions - HOWEVER, please keep the discussion to class material that we are sharing with the whole group - there is too much talking and there are too many private conversations going on - I don't really need to assign seats, do I? **Morning class:** Try to think as you listen to the lectures - why does this all even matter? What are the important ideas that are presented here? Make note of these things and bring them up in class. It will help our discussions be more vibrant.

LOGIC_____

We covered the last 3 distraction fallacies on our list for the year. The following 5 weeks until the Christmas break (I can't believe there is only 5 more weeks!) will be spent preparing for a unit test covering all 17 of the distraction fallacies learned this year and for the debate speeches to be given before we break for the Christmas holidays.

If there are any questions/concerns, my phone # is 406-260-0371 and my email is amnyeинmt@gmail.com. Texting works better for me than voicemail or phone.

Blessings,
Angela Nye

SPANISH_____

Hola! Me gustan mis estudiantes! ¿Te gusta estudiar? Es importante. Parents- please take a moment and quiz your child using their flashcards for Ch. 2- gives you an idea of how they are memorizing the vocab. Hasta lunes!

-Sra. Strobel