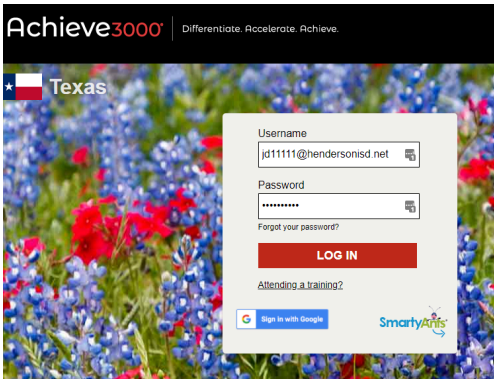# Achieve3000 Literacy:
Performance Reports - Reading Skills

View this report to help drive instruction in small groups
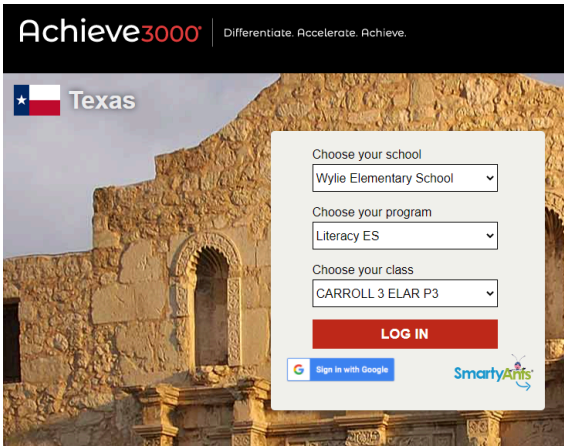

Login to Achieve3000 Literacy **https://padlet.com/deb_beavers/a3klaunch**
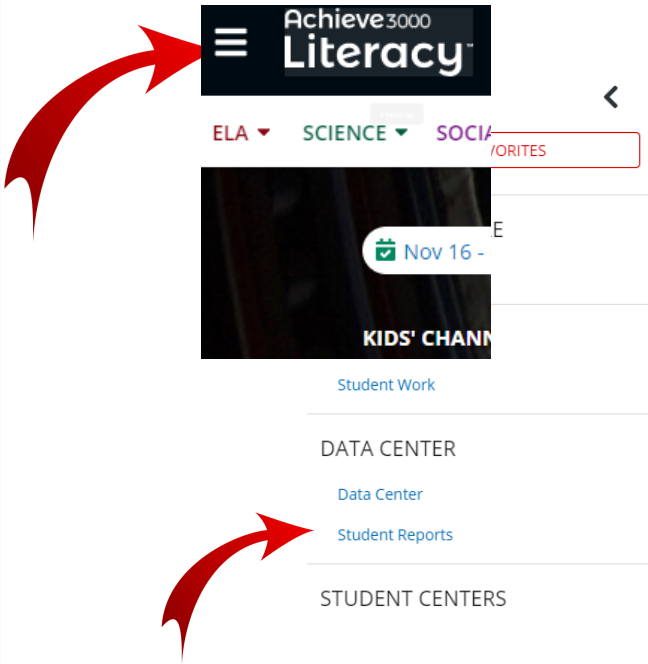
1. Login to the Literacy portal https://portal.achieve3000.com/index

   The link below will assist in interpreting Quantile scores students will receive.
   Grade level Chart for Lexiles
   https://hub.lexile.com/literacy-grade-level-charts

2. Choose your school and class.

3. Select the menu on the left. (the 3 bars)

4. Scroll down and select **Student Reports**

5. Click to expand the Performance Reports section.

▶ Student Work

▶ Usage Reports

▼ **Performance Reports**

How likely are my students to be on track for College and Career when STAAR is administered?

How has Lexile reading measure performance changed over time?

How are my students likely to perform on STAAR assessment?

How are my students performing on activities?

How are my students performing on standards?

How are my students performing on reading skills?

How are my students performing on standards (NCLB subgroups)?

How can I differentiate my instruction based on NWEA MAP assessment results?

6. Select **How are my student performing on reading skills?**.

7. Adjust any of the options according to your needs.

How are my students performing on reading skills?

Who should we include in this report?

Which Program?	All Programs
Which School?	Select a School:
Which Content Area?	All Content Areas
Which Class?	Select a Class:
Which User?	All Users
Which Language?	All Languages

Which type of users should we include?

Which Type?	Students Only

What date range should we look at?

Start Date	December	16	2021
End Date	February	16	2022

Consider adjusting the dates if you only want to view for a certain time period.

Which work should we include?

Which activity types?	All activities

You might want to summarize by class. This will group each class together, but you will be able to drill down to a list of all students in that class.

How should we limit this report?

By Activity Completion	Do not limit by activity completion.
By ELL Status	Do not limit by English Language Learner status.
By SpEd Placement Status	Do not limit by SpEd status.

Which reading skill should we look at?

Grade	8th Grade
Type	All - Type

8. Click **View Report**

View Report

8th Grade Skill	Mastery is Demonstrated 80-100% Correct	Additional Practice Recommended 65-79% Correct	Aggressive Intervention Recommended <65% Correct	No Items Completed
Reading				assign
Compare and Contrast assign			+ 3/3 (100%) grades	
Cause and Effect assign			+ 3/3 (100%) grades	
Chronology/Sequence assign			+ 3/3 (100%) grades	
Draw Conclusions assign			+ 3/3 (100%) grades	
Fact and Opinion assign		+ 3/3 (100%) grades		
Main Idea assign		+ 2/3 (67%) grades	+ 1/3 (33%) grades	
Make Inferences assign			+ 3/3 (100%) grades	
Make Predictions assign		+ 1/3 (33%) grades	+ 2/3 (67%) grades	
Summarize assign			+ 3/3 (100%) grades	
Use Evidence assign			+ 3/3 (100%) grades	

You can click the + in each area to see the students that have either mastered, need additional practice, or needs aggressive intervention. This can help you form your groups.

Col 1 - mastered

Col 2 - bubble kids

Col 3 - RTI kids

Col 4 - hasn't come across that skill