

See It, Name It, Do It!: Use of Sentence Stems to promote students' interactions with academic vocabulary.

See it: Use of Sentence Stems in Structured Conversations in the LOTE and English Core Classrooms.

[Ms. Núñez, WML K8. Structured conversations with sentence stems. Intro.](#)

[Ms. Núñez, WML K8. Structured conversations with sentence stems.](#)

[Mr. Urbina, WML K8 Structured Conversations with sentence stems](#)

[Mr. Ubina, WML K8 Structured Conversation](#)

See it: Use of Sentence Stems in Structured Conversations.



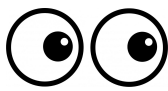
Name it: Sentence stems are a learning scaffold that can help students respond (orally and through writing) using complete sentences. They can be used in different ways and when used consistently they reduce the pressure on students to think and formulate appropriate responses, help students to communicate effectively, and support and improve students' academic writing and speaking skills.



Do it: we challenge you to increment the use of sentence stems in your classrooms, include them in your lesson plans, and have them posted in your classroom as a reference for your students. Please, check out some sentence stems ideas [here](#), the [Lead4ward thinking stems](#) in Spanish. Per Mr. Urbina, students used a sentence stem to explain the steps they used to conclude their answer. Mr Urbina referred to the sentence stem posted on the wall to help students understand what he expects them to use when explaining the steps to solve.

- As seen in the first two videos, Ms. Núñez created a task with her Advanced Spanish Students where they had to simulate a job interview. They were assigned roles and had an index card on their tables with the sentence stems and academic vocabulary previously learned and reviewed in order to use it for these structured conversations. The use of sentence stems when writing and speaking during the unit reinforces the use of learned vocabulary, helps the students to activate previous knowledge and connect it with the current topic, creates structured and meaningful conversations in the target language, and promotes a low-stress level environment where everyone feels comfortable to participate.
- Reviewing the both videos, you can see that the students understood what sentence stem to use when explaining the steps. The student was able to explain her thinking in a complete sentence which supports language proficiency. Students also integrated a think aloud when they explained the steps they took to get to their final answer.

Véalo, Nómbrelo , Hágalo: Uso de iniciadores o fragmentos de oración para promover la comunicación entre los estudiantes con vocabulario académico.



Véalo: Uso de iniciadores de oración en el aula de LOTE.

[Ms. Núñez, WML K8. Structured conversations with sentence stems. Intro.](#)

[Ms. Núñez, WML K8. Structured conversations with sentence stems.](#)

Véalo:



Nómbrelo: los iniciadores de oración constituyen una estrategia de diferenciación y apoyo que ayuda a nuestros estudiantes a comunicarse en frases completas de manera oral y escrita. Los iniciadores de oración pueden usarse de maneras diferentes y sirven

para reducir el estrés de los estudiantes a la hora de pensar y formular preguntas y respuestas apropiadas; además ayudan a los estudiantes a comunicarse de manera eficiente y apoyan el desarrollo de la escritura y lenguaje oral académico.



Hágalo: le animamos a incrementar el uso de iniciadores o fragmentos de oración en su salón de clase, a incluírlos en sus planes y a tenerlos visibles en sus salones para que sirvan como referencia para sus estudiantes. [Aquí](#) puede encontrar algunas ideas de iniciadores de oración y los [fragmentos de oración en español](#) tomados de la plataforma de Lead4ward.

Como se puede ver en los dos primeros vídeos, Ms. Núñez creó una actividad con sus estudiantes de avanzado en la que tenían que simular una entrevista de trabajo. Se les asignaron roles y tenían una tarjeta en sus mesas con los iniciadores de oración y el vocabulario académico que aprendieron previamente para poder usarlo para el desarrollo de esta actividad y fomentar conversaciones rigurosas. El uso de fragmentos de oración a la hora de leer y escribir durante el desarrollo de cada unidad refuerza la práctica del vocabulario aprendido, ayuda a los estudiantes a activar su conocimiento previo y conectarlo con el tema que se está trabajando y promueve un entorno comunicativo libre de estrés y donde todo el mundo se siente seguro de participar.