



Hillcrest High School

Truth Honor Loyalty

Class: **___SPN 2___**

Teacher Name: **___Sra. Burgos___**

Date:	Learning Target(s)	Agenda	Due Dates/ Assignments
For more assignment details go to Sra. Burgos Google Classroom	For more assignment details go to Sra. Burgos Google Classroom	For more assignment details go to Sra. Burgos Google Classroom	For more assignment details go to Sra. Burgos Google Classroom
Monday	<i>I can help other peers in Spanish or English using both vocabularies</i>	The student will be able to participate and also be able to help others by saying body parts in Spanish and concluding by writing in the "cuaderno/Notebook" five words that they remember the most.	Anecdotal Record <u>Informal Questioning</u> Journal/Written Response Portfolio Project/Presentation Rubric Test/Quiz/Exam <u>Worksheet</u> Other_____
Tuesday	<i>I can say body parts using Spanish vocabulary.</i>	Students will be able to apply learning targets (body parts) by practicing with a game: Ex. Simon says, and concluding by writing drawing a portrait of themselves and labeling body	Anecdotal Record <u>Informal Questioning</u> Journal/Written Response Portfolio Project/Presentation Rubric Test/Quiz/Exam <u>Worksheet</u> Other_____

		parts in the "Cuaderno/Notebook"	
Wednesday	<i>I can identify, and label body parts using Spanish vocabulary.</i>	Students will be able to apply learning targets (body parts) by practicing by drawing a big poster of students and competing in groups: concluding by writing drawing a portrait of themselves and labeling body parts in the "Cuaderno/Notebook"	Anecdotal Record <u>Informal Questioning</u> Journal/Written Response Portfolio Project/Presentation Rubric Test/Quiz/Exam UNIT 1 AUTENTICO BOOK/or paper exam <u>Worksheet</u> Other _____
Thursday	<i>I can Identify baseline preconceptions about Latino Americans</i>	Students will learn about what does Hispanic Heritage Month mean and how they celebrate traditions.	Anecdotal Record <u>Informal Questioning</u> Journal/Written Response Portfolio Project/Presentation Rubric Test/Quiz/Exam <u>Worksheet</u> Other _____
Friday	apply their Spanish knowledge by using different type of bilingual Spanish	Students will apply their Spanish knowledge by using a different type of bilingual Spanish Games.	Anecdotal Record <u>Informal Questioning</u> Journal/Written Response Portfolio Project/Presentation Rubric Test/Quiz/Exam <u>Worksheet</u> Other _____