

M2 Add English

Course Syllabus - 2025, Term 1

Teacher: David Leavesley

Department: English

Subject Code: EN22201

Periods per week: 2

Credits: 1

Course Description

This course is designed to give students the opportunity to improve their speaking and writing skills, and is aligned horizontally with the Core English class through a variety of applied writing activities including academic essays and short stories. Students will focus on developing strong paragraphs and linking these ideas to support central ideas. A variety of speaking exercises will be implemented to prepare students for better intonation, pronunciation, and fluency. Students will progress from developing basic paragraphs to mastering paragraph writing by the end of term 2.

Course Content

- Writing Sentences
 - complete sentences
 - Topic sentences
 - Concluding sentences
 - Opinions and examples in supporting sentences
- Paragraphs
 - Paragraph features
 - Topic of a paragraphs
 - Strong and weak paragraphs

- Topics and main ideas
- Brainstorming
 - Brainstorm through lists
 - Brainstorm via discussion
 - Brainstorming with word maps
 - Brainstorming with freewriting
- Speaking and Writing Topics
 - People
 - Places
 - Problems or difficulties
- Elements of style
 - Peer-edit lists
 - Self-editing
 - Peer feedback
- Reading
 - Main ideas, summarizing, inferencing, drawing conclusions
 - Sequencing, Comparing and contrasting, Self-questioning, Problem solving
 - Relating background knowledge

Learning Outcomes

- Beginning and ending a sentence
- Common paragraph features
- Identifying the topic of a paragraph
- Writing topic sentences
- Developing paragraphs with descriptive details
- Using adjectives in sentences
- Writing concluding sentences
- Review of descriptive vocabulary
- Developing peer feedback skills
- Opinions and examples in supporting sentences
- Reading for main ideas, summarizing, sequencing
- Inferring, comparing

Learning Resources

Writing Paragraphs From Topic to Paragraph. Author: Dorothy Zemach, (MacMillan education). ISBN: 978-1-380-05925-3

ReadTheory

Google Classroom

Additional Texts and Resources:

- Other supplementary online, digital and textbook resources.

Assessment Methods

Assignments and in-class quizzes will be used to assess students' skills and understanding of paragraph structure and grammar. There will be additional unit assessments where grammar lessons from the class will be applied to writing assignments. Reading skills will be assessed through non-fiction reading extracts using ReadTheory and also selected short stories.

Grading Policy/ Homework Policy

80% Classwork

20% Assessments

All homework will be posted on Classroom

Writing assignments can be shared with me via Google Documents on Classroom.

Students will have 2 weeks after the due date to submit any late work. If an assignment is more than 2 weeks late the teacher may give the student a 0 for that assignment.

Late work may be penalized up to a 50% point deduction.

Exceptions can be made due to a long illness or other valid reasons for absence.