Modern Foreign Languages Progression Document

"Empowering Every Voice, Celebrating Every Difference: A Curriculum That Mirrors All."

Through a variety of creative and practical activities, pupils should be taught the knowledge, understanding and skills needed to engage in the learning of a modern foreign language - French. They should work in a range of relevant and cross-curricular contexts to develop their language skills. French lessons are taught in Yr 3-6, for half an hour per week with additional classroom greetings (in many various languages to reflect diversity)and simple instructions being drip-fed in French to enhance learning and embed familiarity with a foreign language.

Actions for your subject: (This should link back to the mission and vision and our SDP)

1 Monitor and evaluate the coverage of **key skills and knowledge** in French across the school through termly faculty audits, including providing feedback with next steps to staff to ensure an inspiring and innovative curriculum (Kapow) which offers differentiation and accessibility.

2. Arrange for a language focus enrichment day - French storytelling theatre workshop for Yrs 4 and 5 in Summer 1
(French Cafe/Market Day for all KS2 pupils).

3. To continue to develop partnership with St. Cecilia's- e.g. invite sixth form language students to engage with Yr 6 discussing language learning at secondary school

4. To encourage use of greetings in foreign languages for registration in KS1 and KS2

When learning languages, pupils should be taught to:		
EYFS	**End of Key Stage One**	**End of Key Stage Two**
	n/a but simple classroom instructions and morning greetings could be introduced in French	• Children to be familiar with basic grammar and sentence structure. To be interested and enthusiastic about foreign language learning. To have the confidence to converse in simple sentences that will be purposeful and stand them in good stead for continued language learning at secondary school. To be aware of cultural and linguistic connections through the learning of a modern foreign language.



Long Term Planner

Whole School Overview						
Term	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Nursery						
Reception						
Year 1						
Year 2						
Year 3	Greetings in French	Adjectives of colour, shape and size	Playground games	French classroom	French transport	Circle of life
Year 4	Portraits- describing in French	Clothes	Numbers, calendars and birthdays	French Weather and water cycle	French food	
Year 5	French monster pets	Space exploration	Shopping	French speaking world	Verbs	My French Family
Year 6	French sport and Olympics	French football	In my French house		Planning a French holiday	Visiting a French town

Progression Map

SKILLS	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Speaking and Pronunciation				Asking and /or answering simple questions Forming simple statements with formation including the negative. Practising speaking with a partner using short phrases to give information beginning to adapt phrases from a rhyme/song Listening and repeating key phonemes with care Repeating short phrases accurately, including liaison of final consonant before vowel Introducing self to a partner with simple phrases	Recognising and answering simple questions which involve giving personal information Beginning to form opinion phrases Beginning to use conversational phrase for purposeful dialogue Using a model to form a spoken sentence Speaking in full sentences using known vocabulary Comparing sounds and spelling patterns with English Listening and repeating further key phonemes with care Rehearsing and performing a short presentation Choosing appropriate adjectives from a wider range of adjectives	Forming a question in order to ask for information presenting factual information in extended sentences including justification Rehearsing and recycling extended sentences orally Planning and presenting a short descriptive text using intonation and gesture to differentiate between statements and questions Making realistic attempts at pronunciation of new unknown vocabulary Listening and repeating key phonemes with care applying pronunciation rules Adapting a story and retelling to the class Using adjectives with correct placement and agreement	Developing extended sentences for example to justify a fact or opinion Planning, asking and answering extended questions Engaging in conversation and transactional language Planning and presenting a short descriptive text Modifying, expressing and comparing opinions Discussing strategies for remembering and applying pronunciation rules Speaking and reading aloud with increasing confidence and fluency Comparing and applying pronunciation rules or patterns from known vocabulary Recognising and using a wide range of descriptive phrases Giving a presentation drawing upon learning from previous topics

Listening				Listening and responding to single words and short phrases Following verbal instructions in French Responding to objects or images with a phrase or other verbal response Listening and identifying key words in rhymes and songs and joining in Beginning to identify vowel sounds and combinations Listening and noticing rhyming words	Identifying items by colour and other adjectives Listening and selecting information Using language detective skills to decode vocabulary Listening to songs, joining in with songs and noticing sound patterns Noticing and beginning to predict key word patterns and spellings	Listening and gisting information from an extended text using language detective skills such as cognates Listening and following the sequence of a story, song or text including some unfamiliar language Matching unknown written words to new spoken words Recognising blends of sounds and selecting words to recognise common spelling patterns	Using prepositions to indicate the location of objects relative to something Understanding directional language and phrases and prepositions to describe a route Recognising present and bear future tense sentences (using aller + infinitive) Recalling and performing a song or rhyme Listening to stories, songs and texts in French
Reading and Writing				Recognising some familiar words in written form Reading aloud some words from simple songs, stories and rhymes Beginning to develop dictionary skills Identifying cognates and near cognates Recalling and writing simple words from memory Experimenting with simple writing, copying with accuracy	Noticing and discussing cognates and beginning to identify language detective strategies Following a short text or rhyme, listening and reading at the same time Becoming familiar with format, layout and simple use of a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words Using cognates and near cognates with other detective skills to gist information	Recognising features of different text types Using a range of language detective strategies to decode new vocabulary including context and text type Reading and adapting a range of different format short texts Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words Using contextual clues and cues to gist and	Making increasingly accurate attempts to read unfamiliar words and phrases Reading and using language detective skills to assess meaning including sentence structure Reading and responding to an extract from a story, email or song Reading short authentic texts for enjoyment of information Using a bilingual dictionary

				Recognising and using adjectives of colour and size	Selecting and writing short words and phrases Making short phrases or sentences using word cards Using adapted phrases to describe and object or person	make predictions about meanings Gisting information from an extended text Using existing knowledge of vocabulary and phrases to create new sentences Completing a gapped text with words and phrases Writing a short text using word and phrase cards to scaffold Using different adjectives with correct positioning and agreement	Choosing words, phrases and sentences to write as text or captions Constructing a short text on a familiar topic Using a wide range of descriptive phrases Recognising and using verbs in different tenses
Grammar				Beginning to recognise gender of nouns, definite and indefinite article Identifying plurals of nouns Recognising adjectives and placement relative to the noun Beginning to use prepositions	Using indefinite article in the plural form Recognising and using possessive adjective 'my' and pronouns he/she/it Recognising and beginning to apply rules for placement and agreement of adjectives Recognising and using the negative form Using prepositions making comparisons of word order in English and French	Correct use of definite and indefinite article depending on gender and number of noun Applying placement and agreement rules for adjectives Recognising and applying verb endings for present regular 'er' verbs Exploring verbs in infinitive form Learning and using some high frequency irregular verbs e.g. to have, to be and to go	Accurately applying placement and agreement rules for adjectives Recognising and beginning to form some verbs in near future tense using aller Recognising and applying verb endings for present regular 'er' verbs Learning and using some common irregular verbs eg faire- to make /do Understanding how word order differs

						Using comparative language	between French and English Identifying word classes within a sentence
Intercultural understanding				Recognising that different languages are spoken in the community/world Showing awareness of the capital and identifying some cultural landmarks Recognising cultural similarities and differences in customs and traditions in France and England	Comparing schools and celebrations between France and UK Comparing shops and high streets of France and UK Recognising and using the Euro currency Identifying some French-speaking countries	Identifying and locating other countries in the world where French is spoken	Learning about France's sporting culture and achievements Asking questions and making insightful commentary on cultural differences, including some understanding of stereotype

Notes:

Progression in MFL

We should identify progression in terms of:

- Children are exposed to a well thought out range of resource materials to develop their familiarity with foreign vocabulary- developing confidence
- Key skills and techniques are revisited again and again with increasing complexity for example to build on prior learning
- Each topic allows children the opportunity to:
    - learn new vocabulary
    - develop and accumulate grammatical knowledge
    - speak and write with increasing confidence and accuracy

- A focus on similarities between French and English (cognates and near cognates)will help to reduce inhibitions about sounding 'strange' and to grasp some principles of linguistics
- Cross-curricular links being made within topics with PSHE, Geography, Maths, PE and Science (eg. friendships, water cycle, numbers, sports and space)