



LES Weekly Continuous Learning Plan

Week of: 5/25-5/29	Grade Level: 4
Standards / Objectives: ELA I can read and comprehend text. I can demonstrate understanding of grade level vocabulary words. Math I can convert fractions to decimals.	

Reading at home is an important piece of students' practice during these weeks! Please ensure that your child has an additional 25 minutes (or more!) of reading time at home each day! Choose a real book, or online text. Additional Resource: [Read at Home Plan K-2](#) [Read at Home Plan 3-5](#)

Academic

Monday

Happy Memorial Day! Enjoy this time with your family remembering the sacrifices made every day for our freedom.



Tuesday

Reading:

- Watch [Video](#) on this week's comprehension skill.
- Watch [Video](#) on this week's vocabulary words.
- Oswald [Read Aloud](#); Prine [Read Aloud](#); Holder [Read Aloud](#)

Math:

- Watch this [video](#) introducing decimals.
- Watch [Math Video](#) on converting fractions to decimals.
- Complete [Google Form](#) on converting fractions to decimals. - [Paper Copy](#)
- [Printable Place Value Chart](#)

Writing:

- Watch [Writing Video](#)- Resilience [Powerpoint -Paper Copy](#)
- Journal Writing-complete "A hero" handout from powerpoint slides

2 PM Class Meeting:

- Oswald [Meeting](#); Prine [Meeting](#); Holder [Meeting](#)



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Wednesday

Reading:

- Listen to [Jim Thorpe's Bright Path](#) or have someone at home read it to you.
- Complete the [Google Form](#) on your vocabulary words. Use www.dictionary.com if you need support. - [Paper Copy](#)
- Oswald [Read Aloud](#); Prine [Read Aloud](#); Holder [Read Aloud](#)
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Math:

- Watch the [Math Video](#) on converting from mixed numbers to decimals.
- Complete the [Google Form](#) on converting from mixed numbers to decimals. - [Paper Copy](#)

Writing:

- Journal Writing-Use powerpoint slides to review if needed- complete "Who is your hero?"

Thursday

Reading:

- Complete the [Google Form](#) to answer the Book Club Questions ([Paper Copy](#)) for this week's story: [Jim Thorpe's Bright Path](#)
 - Check your answers [here](#).
- On a piece of paper, draw a picture of each of your vocabulary words. If possible, send a picture to your teacher.
- Oswald [Read Aloud](#); Prine [Read Aloud](#); Holder [Read Aloud](#) (see Friday for next Read Aloud)

Math:

- Watch the [Math Video](#) on converting between fractions and decimals.
- Complete the [Google Form](#) on converting between fractions and decimals - [Paper Copy](#)

Writing:

- Journal Writing-Use powerpoint slides to review if needed- complete "Are you resilient?"

2 PM Class Meeting:

- Oswald [Meeting](#); Prine [Meeting](#); Holder [Meeting](#)

Friday (May Do)

Reading:

- Catch up on something you didn't get done this week.
- Read a story on epic!
- Holder [Read Aloud](#)

Extra If Want/Need

- Use your vocabulary words to write a story. Make sure to use every word and underline or highlight them in your writing.
- Write a review on a book you recently read.

Math:

- Catch up on something you didn't get done this week.
- Complete a decimals lesson on [Khan Academy](#).

Writing:

- Communicate with your teacher about what you are reading, and write in your journal about how you spent your day off on Monday.

Related Arts

Physical Education:



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- Backyard Field Day practice begins! Watch the following videos and read the activity descriptions to start your practice for our event. Remember, field day will take place in your own backyard during the last week of school! [Water Bottle Trap](#) [Housetop Roll](#)
[Backyard Field Day directions](#)

Music:

- Watch your favorite musical or disney movie with your family. Encourage everyone to sing-a-long!

Literacy Lab:

- 4th Grade: U4W3 Teach & Learn; RWN p. 272; Pronouns & Antecedents [U4W3 Teach & Learn](#)
[RWN p272.pdf](#)
- Practice your typing skills by going to <http://k5tech.net/> (dance mat typing) and complete lessons 1-12, then play the typing games. Be sure to keep your fingers on home row keys and typing correctly!

Art:

- Lines! Lines! Lines!- Lines are one of the basic elements of art. There are many types: straight, curvy, diagonal, zigzag, wavy, spiral, dotted, castle, and many more! On your paper, draw a huge circle. Next, put a small dot in the center of the circle. Draw one vertical line (up & down) from the top of the circle to the bottom going through the dot. Then, draw a horizontal line across the circle from one side to the other side also going through the dot. You should have a circle with four sections. Finally, in each section of the circle draw different types of lines. Each section should have it's own type of line repeating over and over. Use pencils, pens, markers, gel pens, or crayons to draw your lines. CHALLENGE- Instead of a circle, draw another shape like a trapezoid, triangle, rectangle, or a bubble letter of your favorite letter. Divide it into sections and draw different types of lines. Optional- take a photo of it and email to me at mkinnear@lawtoncs.org [Lines! Lines! Lines!](#).

SEL

[My 2020 Covid-19 Time Capsule](#): fill this out yourself, or with help from a parent and put in a safe place to open in 5 (or more) years!

Second Step® has put together virtual social emotional lessons! [Lesson 13: Managing Anxiety](#) (12 Minutes)

Lory's Place Grief Activity: [Changes Worksheet](#) (Elementary Activity)

[I Am Worksheet](#) (Middle/Teen Activity)

[Finding the Positives after Loss](#) (Parent-led Activity with Older Students)

A list of counseling resources that offer telehealth (virtual) counseling opportunities!

[Van Buren County Counseling Resources](#)