

IN THE SENATE OF THE UNITED STATES

S. 10



Transforming Reality Aiming New Steps Act

Authored and sponsored by Senator Entrapta12 (D-SP)

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

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SECTION 2: SHORT TITLE

- (a) This piece of legislation may be cited as the “Transforming Reality Aiming New Steps Act” or the “TRANS Act”.

SECTION 3: DEFINITIONS

- (a) In this Act, unless otherwise specified, the following terms have the following meanings—
 - (i) “Discrimination” is defined as the act of making unjustified distinctions against human beings based on groups that they are from such as, but not limited to, social class, race, color, sex, ethnic group, religion, political ideology, sexual orientation, gender identity and sex-based stereotypes.
 - (ii) “Sexual orientation” is defined as how a person is attracted romantically or sexually by another person.
 - (iii) “Gender Identity” is defined as a person’s self-identified gender. A person can be cisgender (when the gender identity matches with the gender assigned at birth) or transgender (when the gender identity doesn’t match with the gender assigned at birth).
 - (iv) “Non-binary” is defined as a person who is not a man or a woman.
 - (v) “Sex” is defined as a person primary and secondary characteristics as well as stereotypes that are linked to a person’s sex.
 - (vi) “LGBTQ+ community” is defined as lesbian, gay, bisexual, transgender, transexual and queer (anyone who is not a cis heterosexual) people.
 - (vii) “Sex Work” is defined as the exchange of sexual services and performances for material compensation, such as prostitution and pornography.
 - (viii) “Social name” is defined as a name of a transgender person who has not registered it yet as a legal name, having the name of birth as their official name.
 - (ix) “Socialized housing” is defined as a housing institution that is owned and administered by the government with the purpose of guaranteeing affordable or free housing.

SECTION 4: ENACTMENT AND SEVERABILITY

- (a) This piece of legislation shall come into effect 30 days after its enactment.
- (b) This piece of legislation shall operate notwithstanding any other provision of law to the contrary.
- (c) If any one or more section, subsection, sentence, clause, phrase, word, provision or application of this piece of legislation shall for any person or circumstance be held to be illegal, invalid, unenforceable, and or or unconstitutional, such decision shall not affect the validity of any other section, subsection, sentence, clause, phrase, word, provision or

application of this piece of legislation which is operable without the offending section, subsection, sentence, clause, phrase, word, provision or application shall remain effective notwithstanding such illegal, invalid, unenforceable, and or or unconstitutional section, subsection, sentence, clause, phrase, word, provision or application, and every section, subsection, sentence, clause, phrase, word, provision or application of this piece of legislation are declared severable. The legislature hereby declares that it would have passed each part, and each provision, section, subsection, sentence, clause, phrase or word thereof, irrespective of the fact that any one or more section, subsection, sentence, clause, phrase, word, provision or application be declared illegal, invalid, unenforceable, and or or unconstitutional.

TITLE I—AWARENESS OF DIVERSE PEOPLE ACT

SECTION 101. SHORT TITLE

- (a) This title may be cited as the “Awareness of Diverse People Act”.

SECTION 102. FINDINGS AND PURPOSE

- (a) The Congress of the United States here assembled does find that—
- (1) Most people commit acts of discrimination because of a lack of awareness and knowledge about other persons’ lives.
 - (2) Discrimination is faced by people who run away from the hegemony, such as the LGBTQ+ community.
 - (3) The real fights and lives of people belonging to the LGBTQ+ community is not well known by the majority of the public, which causes discrimination and wrongful stereotypes.
 - (4) Stereotypes are harmful for the general welfare of the LGBTQ+ or any other community that runs away from the hegemony because it does not show the true lives of these people.
 - (5) The Congress of the United States must do something to address this issue of little knowledge about the LGBTQ+ community, such as establishing campaigns of consciousness and comprehensive sex education classes to High School students.
- (b) The purpose of this title is to address the little knowledge about the LGBTQ+ community that causes discrimination and wrongful stereotypes.

SECTION 103. ESTABLISHING OF SEX EDUCATION FOR AWARENESS

- (a) The Department of Education shall establish a program called “Sex Education for Awareness” for High School students that states can adhere with the following purposes:
- (i) Teach students diverse methods of contraception such as, but not limited to, male and female condoms and female oral contraceptives.
 - (ii) Teach students the diverse sexual transmissible diseases such as, but not limited to, HIV, gonorrhea and syphilis and how to avoid them.
 - (iii) Talk to students about different sexual orientations than heterosexuality and diverse gender identities and about transexuality, demystifying discriminatory stereotypes and showing their true lives and struggles, such as gender dysphoria.
 - (iv) Establish a safe environment in High Schools to talk about sexual orientation and gender identity.

- (v) Guarantee a more tolerant future generation.

SECTION 104. GUIDELINES FOR SEX EDUCATION FOR AWARENESS PROGRAM

- (a) In general, the program shall have the following guidelines:
 - (i) It shall have at least 30 minutes of classes per week.
 - (ii) It shall provide a safe environment for all students present in classes.
 - (iii) It shall not be obligated for students to attend classes.
 - (iv) It shall have a teacher skilled in teaching sex education for teenagers.

SECTION 105. GRANTS TO STATES

- (a) The Department of Education shall appropriate \$20,000,000 yearly to each state that adhere to the “Sex Education for Awareness” program. The funding shall be cutted if some of the following requirements are not being attended:
 - (i) Teachers’ salaries are not being properly paid.
 - (ii) There is any unwelcome conduct to any student in class.
 - (iii) There is a lack of infrastructure for classes.

SECTION 106. CONSCIENTIZING CITIZENS ABOUT DIVERSE PEOPLE

- (a) The Commission on Civil Rights shall establish a campaign with the purposes of conscientizing citizens about the LGBTQ+ community debunking stereotypes and discriminatory manners.
- (b) The campaign shall contain information about the lives of the LGBTQ+ community members and be available to the public in a website created by the Commission of Civil Rights to this campaign as well as be advertised through outdoors and advertisements.
- (c) The Federal Government shall appropriate \$250,000 to the Commission on Civil Rights to the establishment of this campaign.

SECTION 107. PLAIN ENGLISH EXPLANATION

- (a) Title II, section 201 establishes the short title of this title.
- (b) Title II, section 202 outlines the findings of the Congress and the purpose of Title II of this piece of legislation.
- (c) Title II, section 203 establishes the “Sex Education for Awareness” program.
- (d) Title II, section 204 sets guidelines for the “Sex Education for Awareness” program.
- (e) Title II, section 205 appropriate funds to states that will adopt the “Sex Education for Awareness” program.

- (f) Title II, section 206 establishes and funds a campaign with the purpose of demystifying stereotypes about the LGBTQ+ community.

TITLE II—FORMAL JOBS FOR DISCRIMINATED CITIZENS ACT

SECTION 201. SHORT TITLE

- (a) This title may be cited as the “Formal Jobs for Discriminated Citizens Act”.

SECTION 202. FINDINGS AND PURPOSE

- (a) The Congress of the United States here assembled does find that—
- (1) Most people inside the sex work industry have not chosen to be in this kind of job.
 - (2) Most people who join the sex work industry have not had opportunities to continue studies and to get a formal job.
 - (3) Most people join the sex work industry because of poverty and discrimination in finding a formal job.
 - (4) Women are the most affected in this kind of industry and are vulnerable to sexual assault and rape, among other forms of violence.
 - (5) Sex work is not a form of violence, but sex workers are especially vulnerable to sexual violence because of the social stigma of them.
 - (6) Sex work is more common among women and, especially, transgender women, in terms of percentage, people that already face social stigmas and violence, including sexual violence.
 - (7) Congress must address this issue with protection for sex workers and guarantee them formal job opportunities if it is what they would like.
- (b) The purpose of this title is to establish a program for sex workers with the purpose of them getting a formal job.

SECTION 203. ESTABLISHING THE FORMAL JOB FOR VULNERABLE WORKERS PROGRAM

- (a) The Department of Labor shall establish the “Formal Job For Vulnerable Workers” Program with the following purposes:
- (i) Guarantee that sex workers that wish to get a formal job can successfully get it.
 - (ii) Improve the lives of sex workers by seeking jobs for them through the Department of Labor.
 - (iii) Guarantee sex workers opportunities of formal and safe jobs if they wish it.

SECTION 204. ELIGIBILITY AND GUIDELINES OF THE FORMAL JOB FOR VULNERABLE WORKERS PROGRAM

- (a) All US dwellers, native or naturalized citizens, legal or illegal immigrants, that work in the sex work industry or have an unsafe informal job shall be eligible to the “Formal Job for Vulnerable Workers” program.
- (b) Any interested people to join the program shall register themselves in the Department of Labor’s website with the following information:
 - (i) Legal name and social name (if applicable).
 - (ii) ID number.
 - (iii) Former informal job occupation.
 - (iv) Home Address.
- (c) The “Formal Job for Vulnerable Workers” program shall work with the following guidelines:
 - (i) It shall not discriminate against any eligible user of it.
 - (ii) It shall be an employment agency that seeks jobs for eligible users of it.
 - (iii) It shall establish contracts with companies that shall offer exclusive job offers to the program. If a company offers 50 job offers or more in a determined year shall receive a 0.2% cut of all corporate tax paid in that determined year.
 - (iv) It shall be responsible for offering job offers of these companies to the eligible users of it.

SECTION 205. FUNDING THE FORMAL JOB FOR VULNERABLE WORKERS PROGRAM

- (a) The Federal Government shall appropriate \$10,000,000 to the Department of Labor to properly fund the “Formal Job for Vulnerable Workers” program.

SECTION 206. PLAIN ENGLISH EXPLANATION

- (a) Title III, section 301 establishes the short title of this title.
- (b) Title III, section 302 outlines the findings of the Congress and the purpose of Title III of this piece of legislation.
- (c) Title III, section 303 establishes the “Formal Job for Vulnerable Workers” program.
- (d) Title III, section 304 establishes guidelines and eligibility for the “Formal Job for Vulnerable Workers” program.
- (e) Title III, section 305 funds the “Formal Job for Vulnerable Workers” program.

TITLE III—EQUAL HOMES ACT

SECTION 301. SHORT TITLE

- (a) This title may be cited as the “Equal Homes Act”

SECTION 302. FINDINGS AND PURPOSE

- (a) The Congress of the United States here assembled does find that—
 - (1) Homelessness people face discrimination is basically any aspect of their lives.
 - (2) Homelessness can be caused by poverty, discrimination, domestic violence, among other situations.
 - (3) [Forty percent of homeless youth identify as a member of the LGBTQ+ community](#), while LGBTQ+ youth just represents seven percent of the total youth population.
 - (4) The LGBTQ+ community and women victims of domestic violence face the risk of homelessness because of non acceptance and a non safe environment at their own homes.
 - (5) All people should have access to liveable housing, no matter any factor of social or personal characteristics.
 - (6) Congress must address this issue of homelessness of discriminated people.
- (b) The purpose of this title is to establish a program of socialized housing with the purposes of guaranteeing a safe and adequate home for LGBTQ+ people and women homeless facing discrimination.

SECTION 303. CREATION OF EQUAL HOMES PROGRAM

- (a) The “Equal Homes” Program, a socialized housing proposal, shall be established by the Federal Housing Administration with the following purposes:
 - (i) Buy empty buildings with the purpose of reforming and guarantee homes for homeless discriminated people, such as the LGBTQ+ community and women victims of domestic violence.
 - (ii) Construct buildings, when and where necessary, with the purpose of guaranteeing homes for homeless discriminated people, such as the LGBTQ+ community and women victims of domestic violence.
 - (iii) Establish collective housing with no rent or fees of any kind for the dwellers.

(iv) Guarantee homes for expelled people from their families' homes such as the LGBTQ+ youth or for women victims of domestic violence that escaped from their homes.

SECTION 304. CONSTRUCTION, ADMINISTRATION AND ELIGIBILITY

- (a) All people in a situation of homelessness and who escaped or were expelled from their homes (such as women victims of domestic violence and the LGBTQ+ community, respectively) shall be eligible to the program.
- (b) Subsection (a) of section 404 shall not block any person from getting housing through the program, it just shows the primary purpose of the program.
- (c) The “Equal Homes” program, established by the Federal Housing Administration shall be administered by employees of such Administration and the Board of Directors shall include 2 (two) civil engineers, 2 (two) economists, 1 (one) social scientist and 3 (three) social assistants with the purpose of analysing the best options to construct or buy buildings to establish collective housing institutions, including analysing market conditions, price of buildings and reforms and distance from workplace of the users of the program.
- (d) The administration of each housing building shall be made by the own dwellers of each one.

SECTION 305. APPROPRIATIONS

- (a) The Federal Government shall appropriate \$3,500,000,000 to the Federal Housing Administration with the purposes of properly funding the “Equal Homes” program to buy, construct, reform and maintain collective housing institutions owned by the Federal Housing Administration with the purposes of this program.

SECTION 306. PLAIN ENGLISH EXPLANATION

- (a) Title IV, section 401 establishes the short title of this title.
- (b) Title IV, section 402 outlines the findings of the Congress and the purpose of Title III of this piece of legislation.
- (c) Title IV, section 403 creates the “Equal Homes” program
- (d) Title IV, section 404 establishes guidelines for construction and administration and sets who is eligible to the “Equal Homes” program.
- (e) Title IV, section 405 appropriates funds to the “Equal Homes” program.