



Word Play Cafe

2025–2026

“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.” –Dr. Seuss

INSTRUCTOR: Kali Cantrell

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AGE RANGE: 4–7

CLASS TIME & LOCATION: 1:30–2:30. Grace Coastal Church.

COURSE DESCRIPTION:

Welcome to Word Play Cafe, where we will dive into the exciting world of reading at a beginner level! We will work our way through the five pillars of reading: phonemic awareness, phonics, fluency, vocabulary, and comprehension with a spiraling approach. Along the way, we will explore the magic within the pages of storybooks, indulge in themed treats, and engage with classmates in playful interactions that build relationships alongside reading skills!



COURSE OBJECTIVES

1. Develop reading skills through a spiraling approach to learning.
2. Explore the five pillars of reading: phonemic awareness, phonics, fluency, vocabulary, and comprehension.
3. Advance individually as readers at different levels through group activities that reinforce the two main indicators of strong reading, alphabet recognition and phonemic awareness, and apply them at differing levels.
4. Advance skills through the use of take-home charts and worksheets.
5. Spark a love for reading through exposure to its limitlessness.
6. Create an atmosphere for success and accomplishment to foster a love for learning at differing paces.
7. Build relationships through a time of story-themed snacks.
8. Point to the Word of God as the pinnacle of reading endeavors.
9. Memorize the class verse: "Your word is a lamp to my feet and a light to my path." Psalm 119:105

EXPECTATIONS AND ACCOMMODATIONS

Students will receive take-home charts and worksheets that should be practiced throughout the week to be better prepared for class time. At-home practice consistency will be necessary to achieve maximum reading progress.

Dietary restrictions and allergies must be communicated to the teacher to be accommodated on the snack menu.

REQUIRED MATERIALS

The course will include the needed items



TENTATIVE Course Timeline

FALL WEEK 1 DATE: 9/5

SUPPLIES: Included in the course

STUDENTS SHOULD BRING: Water bottle, pencil, backpack, and snack if unable to enjoy class snack

TOPIC: Pillars of reading

OBJECTIVE:

- Explore alphabet recognition and short vowels.

ACTIVITY:

- Phonics & phonemic awareness: Intro to alphabet recognition and sounds.
- Intro to short vowels.
- Short vowel rhyming words.
- Phonemic awareness: Clapping short vowel syllables.
- Story time: Read-along.
- Snack.
- Vocabulary.
- Phonics/phonemic awareness & encoding: Dictation—short vowel sound recognition.

FALL WEEK 2 DATE: 9/12

SUPPLIES: Included in the course

STUDENTS SHOULD BRING: Water bottle, pencil, backpack, and snack if unable to enjoy class snack

TOPIC: Pillars of reading

OBJECTIVE:

- Review: alphabet chart. Short vowel identification and sounds.
- Explore consonant recognition

ACTIVITY:

- Phonics & Decoding: consonants recognition: STPN. Letter ladders.
- Orthographic mapping: CVC blends
- Phonemic awareness: Clapping short vowel syllables
- Story time: vocabulary focus- teacher-led.
- Phonics/phonemic awareness & encoding: Dictation: STA. PO. IN.



FALL WEEK 3 DATE: 9/19

SUPPLIES: Included in the course

STUDENTS SHOULD BRING: Water bottle, pencil, backpack, and snack if unable to enjoy class snack

TOPIC: Pillars of reading

OBJECTIVE:

- Review: alphabet chart. Short vowel identification and sounds.
- Explore consonant recognition

ACTIVITY:

- Phonics & Decoding: consonants recognition: STPN. Letter ladders.
- Orthographic mapping: CVC blends
- Phonemic awareness: Clapping short vowel syllables
- Story time: read-along.
- Vocabulary:
- Phonics/phonemic awareness & encoding: Dictation: STA. PO. IN.

FALL WEEK 4 DATE: 9/26

SUPPLIES: Included in the course

STUDENTS SHOULD BRING: Water bottle, pencil, backpack, and snack if unable to enjoy class snack

TOPIC: Pillars of reading

OBJECTIVE:

- Review: alphabet chart. Short vowel identification and sounds. SATIPN.
- Explore consonant recognition

ACTIVITY:

- Phonics & Decoding: consonants recognition: CKHRMD. Letter ladders.
- Orthographic mapping: CVC Blends
- Phonemic awareness: Clapping short vowel syllables
- Story time: vocabulary focus- teacher-led.
- Snack:
- Phonics/phonemic awareness & encoding: Dictation: CI. HRDU. KE. MA.



FALL WEEK 5 DATE: 10/3

SUPPLIES: Included in the course

STUDENTS SHOULD BRING: Water bottle, pencil, backpack, and snack if unable to enjoy class snack

TOPIC: Pillars of reading

OBJECTIVE:

- Review: alphabet chart. Short vowel identification and sounds. SATIPN.
- Explore consonant recognition

ACTIVITY:

- Phonics & Decoding: consonants recognition: CKHRMD. Letter ladders.
- Orthographic mapping: CVC Blends
- Phonemic awareness: Clapping short vowel syllables
- Story time: read-along.
- Snack:
- Phonics/phonemic awareness & encoding: Dictation: CI. HRDU. KE. MA.

FALL WEEK 6 DATE: 10/17

SUPPLIES: Included in the course

STUDENTS SHOULD BRING: Water bottle, pencil, backpack, and snack if unable to enjoy class snack

TOPIC: Pillars of reading

OBJECTIVE:

- Review: alphabet chart. Short vowel identification and sounds. SATIPN.
CKHRMD
- Explore consonant recognition

ACTIVITY:

- Phonics & Decoding: consonants recognition: GLFB. Letter ladders.
- Orthographic mapping: CVC Blends
- Phonemic awareness: Clapping short vowel syllables
- Story time: vocabulary focus- teacher-led
- Snack:
- Phonics/phonemic awareness & encoding: Dictation: GFO. LE. BI.



FALL WEEK 7 DATE: 10/24

SUPPLIES: Included in the course

STUDENTS SHOULD BRING: Water bottle, pencil, backpack, and snack if unable to enjoy class snack

TOPIC: Pillars of reading

OBJECTIVE:

- Review: alphabet chart. Short vowel identification and sounds. SATIPN. CKHRMD
- Explore consonant recognition

ACTIVITY:

- Phonics & Decoding: consonants recognition: GLFB. Letter ladders.
- Orthographic mapping: CVC Blends
- Phonemic awareness: Clapping short vowel syllables
- Story time: read-along.
- Snack:
- Vocabulary:
- Phonics/phonemic awareness & encoding: Dictation: GFO. LE. BI.

FALL WEEK 8 DATE: 10/31

SUPPLIES: Included in the course

STUDENTS SHOULD BRING: Water bottle, pencil, backpack, and snack if unable to enjoy class snack

TOPIC: Pillars of reading

OBJECTIVE:

- Review: alphabet chart. Short vowel identification and sounds. SATIPN. CKHRMD. GLFB.
- Explore consonant recognition

ACTIVITY:

- Phonics & Decoding: consonants recognition: JZWV. Letter ladders.
- Orthographic mapping: CVC Blends
- Phonemic awareness: Clapping short vowel syllables
- Story time: vocabulary focus- teacher-led.
- Snack:



- Phonics/phonemic awareness & encoding: Dictation: JO. VE. ZI. WE.

FALL WEEK 9 DATE: 11/7

SUPPLIES: Included in the course

STUDENTS SHOULD BRING: Water bottle, pencil, backpack, and snack if unable to enjoy class snack

TOPIC: Pillars of reading

OBJECTIVE:

- Review: alphabet chart. Short vowel identification and sounds. SATIPN. CKHRMD. GLFB.
- Explore consonant recognition

ACTIVITY:

- Phonics & Decoding: consonants recognition: JZWV. Letter ladders.
- Orthographic mapping: CVC Blends
- Phonemic awareness: Clapping short vowel syllables
- Story time: vocabulary focus- teacher-led.
- Snack:
- Phonics/phonemic awareness & encoding: Dictation: JE. VA. ZA. WA.

FALL WEEK 10 DATE: 11/14

SUPPLIES: Included in the course

STUDENTS SHOULD BRING: Water bottle, pencil, backpack, and snack if unable to enjoy class snack

TOPIC: Pillars of reading

OBJECTIVE:

- Review: alphabet chart. Short vowel identification and sounds. SATIPN. CKHRMD. GLFB. JZVW.
- Explore consonant recognition

ACTIVITY:

- Phonics & Decoding: consonants recognition: YXQ. Letter ladders.
- Orthographic mapping: CVC Blends
- Phonemic awareness: Clapping short vowel syllables
- Story time: vocabulary focus- teacher-led
- Snack:



- Phonics/phonemic awareness & encoding: Dictation: QUI. YA. AX.

FALL WEEK 11 DATE: 11/21

SUPPLIES: Included in the course

STUDENTS SHOULD BRING: Water bottle, pencil, backpack, and snack if unable to enjoy class snack

TOPIC: Pillars of reading

OBJECTIVE:

- Review: alphabet chart. Short vowel identification and sounds. SATIPN. CKHRMD. GLFB. JZVW.
- Explore consonant recognition

ACTIVITY:

- Phonics & Decoding: consonants recognition: YXQ. Letter ladders.
- Orthographic mapping: CVC Blends
- Phonemic awareness: Clapping short vowel syllables
- Story time: read-along
- Snack:
- Vocabulary:
- Phonics/phonemic awareness & encoding: Dictation: QUI. YE. OX.

FALL WEEK 12 DATE: 12/5

SUPPLIES: Included in the course

STUDENTS SHOULD BRING: Water bottle, pencil, backpack, and snack if unable to enjoy class snack

TOPIC: Pillars of reading

OBJECTIVE:

- Review: alphabet chart. Short vowel identification and sounds. SATIPN. CKHRMD. GLFB. JZVW. YXQ.
- CELEBRATE READING ACCOMPLISHMENTS!

ACTIVITY:

- Review: alphabet chart. Short vowel identification and sounds. SATIPN. CKHRMD. GLFB. JZVW. YXQ.
- CLASS PARTY!
- Snack!



SPRING WEEK 1 DATE: 1/16

SUPPLIES: Included in the course

STUDENTS SHOULD BRING: Water bottle, pencil, backpack, and snack if unable to enjoy class snack

TOPIC:

OBJECTIVE:

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BIBLE APPLICATION:

ACTIVITY:

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NOTES:

SPRING WEEK 2 DATE: 1/23

SUPPLIES: Included in the course

STUDENTS SHOULD BRING: Water bottle, pencil, backpack, and snack if unable to enjoy class snack

TOPIC:

OBJECTIVE:

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BIBLE APPLICATION:

ACTIVITY:

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NOTES:

SPRING WEEK 3 DATE: 1/30

SUPPLIES: Included in the course

STUDENTS SHOULD BRING: Water bottle, pencil, backpack, and snack if unable to enjoy class snack

TOPIC:

OBJECTIVE:

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BIBLE APPLICATION:

ACTIVITY:

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NOTES:

SPRING WEEK 4 DATE: 2/6

SUPPLIES: Included in the course

STUDENTS SHOULD BRING: Water bottle, pencil, backpack, and snack if unable to enjoy class snack

TOPIC:

OBJECTIVE:

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BIBLE APPLICATION:

ACTIVITY:

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NOTES:

SPRING WEEK 5 DATE: 2/13

SUPPLIES: Included in the course

STUDENTS SHOULD BRING: Water bottle, pencil, backpack, and snack if unable to enjoy class snack

TOPIC:

OBJECTIVE:

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BIBLE APPLICATION:

ACTIVITY:

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NOTES:

SPRING WEEK 6 DATE: 2/20

SUPPLIES: Included in the course

STUDENTS SHOULD BRING: Water bottle, pencil, backpack, and snack if unable to enjoy class snack

TOPIC:

OBJECTIVE:

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BIBLE APPLICATION:

ACTIVITY:

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NOTES:

SPRING WEEK 7 DATE: 2/27

SUPPLIES: Included in the course

STUDENTS SHOULD BRING: Water bottle, pencil, backpack, and snack if unable to enjoy class snack

TOPIC:

OBJECTIVE:

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BIBLE APPLICATION:

ACTIVITY:

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NOTES:

SPRING WEEK 8 DATE: 3/13

SUPPLIES: Included in the course

STUDENTS SHOULD BRING: Water bottle, pencil, backpack, and snack if unable to enjoy class snack

TOPIC:

OBJECTIVE:

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BIBLE APPLICATION:

ACTIVITY:

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NOTES:

SPRING WEEK 9 DATE: 3/20

SUPPLIES: Included in the course

STUDENTS SHOULD BRING: Water bottle, pencil, backpack, and snack if unable to enjoy class snack

TOPIC:

OBJECTIVE:

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BIBLE APPLICATION:

ACTIVITY:

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NOTES:

SPRING WEEK 10 DATE: 3/27

SUPPLIES: Included in the course

STUDENTS SHOULD BRING: Water bottle, pencil, backpack, and snack if unable to enjoy class snack

TOPIC:

OBJECTIVE:

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BIBLE APPLICATION:

ACTIVITY:

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NOTES:

SPRING WEEK 11 DATE: 4/10

SUPPLIES: Included in the course

STUDENTS SHOULD BRING: Water bottle, pencil, backpack, and snack if unable to enjoy class snack

TOPIC:

OBJECTIVE:

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BIBLE APPLICATION:

ACTIVITY:

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NOTES:

SPRING WEEK 12 DATE: 4/24

SUPPLIES: Included in the course

STUDENTS SHOULD BRING: Water bottle, pencil, backpack, and snack if unable to enjoy class snack

TOPIC:

OBJECTIVE:

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BIBLE APPLICATION:

ACTIVITY:

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NOTES:

