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WordPub

BECE

Religious and Moral Education

Past Questions & Answers

2017

**Junior High School
Years 1, 2 & 3**

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- Junior High School **students** – you are the ultimate reason for this work.

DEDICATION

To the Lord **Jesus Christ**, our Saviour and soon-coming King

June 2017

Religious and Moral Education 1

Objective Test

45 minutes

1. The *Gye Nyame* symbol of the Akan signifies that God is
 - A. all-loving.
 - B. all-merciful.
 - C. all-powerful.
 - D. all-seeing.
2. God's covenant with the patriarchs is associated with
 - A. Abraham.
 - B. Joshua.
 - C. Joseph.
 - D. Moses.
3. According the Christian teaching, God created man and woman on the
 - A. first day.
 - B. second day.
 - C. fifth day.
 - D. sixth day.
4. The belief that God sees the secret deeds of all and punishes those who do evil implies that He is
 - A. omnipotent.
 - B. omnipresent.
 - C. omniscient.
 - D. sovereign.
5. Christians who are persecuted for the sake of righteousness are blessed because
 - A. God will be merciful to them
 - B. God's kingdom belongs to them.
 - C. they shall be comforted.
 - D. they shall see God.
6. *Egya Ahor* is remembered for sacrificing his life to
 - A. ensure victory at war.
 - B. free his people from slavery.
 - C. save children from being kidnapped.
 - D. ward off an epidemic.

7. Jacob's children went to Egypt because
- A. Joseph was a governor in Egypt.
 - B. people were losing their lives.
 - C. there was a great famine.
 - D. there was a good pasture there for cattle.
8. *A crab cannot give birth to a bird.* This expression teaches that
- A. a bird is more powerful than a crab.
 - B. one could resemble a bird or a crab.
 - C. one shows the character of his or her parents.
 - D. the truth always stands everywhere.
9. Which of the following people in Ghana celebrate the Odwira festival?
- A. Akwapim.
 - B. Fante.
 - C. Ewe.
 - D. Gonja.
10. The festival celebrated by the people of Winneba is
- A. Aboakyir.
 - B. Damba.
 - C. Homowo.
 - D. Ogun.
11. Puberty rites should be encouraged because it
- A. helps the youth to become rich.
 - B. links the youth to adulthood.
 - C. makes the youth look more attractive.
 - D. promotes chastity among the youth.
12. Which of the following statements is **not** true about puberty rites? They
- A. teach girls to be obedient.
 - B. prevent teenage pregnancy.
 - C. teach girls how to live together.
 - D. protect girls against evil forces.
13. The period of courtship in marriage is meant for
- A. convincing parents of both parties.
 - B. presentation of gifts to friends.
 - C. the couple to study each other.
 - D. the payment of the knocking fee.
14. The exchange of rings in Christian marriage signifies
- A. blessing from God.
 - B. faithfulness to God.

- C. faithfulness to one another.
- D. love for the family.

15. The **first** Muezzin in Islam was

- A. Abu Talib.
- B. Bilal.
- C. Salman.
- D. Zayd.

16. The **first** pillar in Islam is the belief in

- A. angels.
- B. oneness of God.
- C. prophets.
- D. revealed books.

17. Praying regularly is important because it is a

- A. moral responsibility.
- B. political responsibility.
- C. social responsibility.
- D. spiritual responsibility.

18. Looking simple and decent is a sign of

- A. comportment.
- B. faithfulness.
- C. tolerance.
- D. repentance.

19. Which of the following factors is **not** a reason why we greet?

- A. Disloyalty
- B. Friendship
- C. Humility
- D. Politeness

20. Which of the following actions does **not** constitute good manners?

- A. Chuckling at prefects
- B. Complying with dress codes
- C. Running of errands
- D. Stitching torn clothes

21. To live a chaste life, one must

- A. avoid sexual intimacy.
- B. participate in communal labour.
- C. perform his or her responsibilities.
- D. respect and obey school rules.

22. Submission to the will of Allah in Islam brings
- A. life and comfort.
 - B. peace and purity.
 - C. unity and love.
 - D. wealth and joy.
23. Behaviour patterns of individuals approved by society are known as
- A. moral values.
 - B. ritual values.
 - C. sacraments.
 - D. taboos.
24. By respecting other people's religion, we are
- A. practising religious obedience.
 - B. showing commitment to God.
 - C. showing commitment to those religions.
 - D. showing religious tolerance.
25. Good deeds are rewarded to
- A. encourage people.
 - B. make people courteous.
 - C. instil kindness in people.
 - D. promote peaceful co-existence.
26. Repentance begins with
- A. acceptance of one's guilt.
 - B. regret for doing wrong.
 - C. request for forgiveness.
 - D. vowing to do good.
27. The first thing to do when you enter a house is to
- A. ask for a seat.
 - B. ask for water.
 - C. offer greetings.
 - D. remove your sandals.
28. A citizen who indulges in social vices in the community is said to be
- A. a deviant.
 - B. unfriendly.
 - C. untruthful.
 - D. a conformist.
29. One advantage the extended family has over the nuclear family is
- A. having little privacy for its members.
 - B. opportunity to associate with more people.

- C. over-reliance on a few rich people.
- D. persistent quarrelling in the family.

30. The maintenance of law and order in the nuclear family is the responsibility of the

- A. aunts.
- B. parents.
- C. grandparents.
- D. children.

31. An attitude which must **not** be encouraged at the work place is

- A. diligence.
- B. loyalty.
- C. grumbling.
- D. tolerance.

32. To earn a living, one needs to be

- A. healthy.
- B. hardworking.
- C. prayerful.
- D. responsible.

33. Jesus Christ taught his disciples that, 'Blessed are the peace makers, for they shall ...'

- A. be comforted.
- B. be called sons of God.
- C. see God.
- D. inherit the kingdom of God.

34. The *ummah* is the Islamic

- A. community.
- B. congregation.
- C. diviner.
- D. scholar.

35. Which of the following activities **best** offers relaxation?

- A. Eating
- B. Painting
- C. Running
- D. Reading

36. Saving money helps the individual to

- A. become rich overnight.
- B. attend school regularly.
- C. make more friends.
- D. plan for the future.

37. The **most** important requirement for a happy and responsible life is
- A. courage.
 - B. hardwork.
 - C. loyalty.
 - D. respect.
38. A positive attitude towards work is
- A. commitment.
 - B. graciousness.
 - C. intelligence.
 - D. purity.
39. In planning personal budget, it is necessary to ensure that
- A. expenditure is equal to income.
 - B. expenditure is more than income.
 - C. income is less than expenditure.
 - D. income is more than expenditure.
40. Dumping of refuse at residential areas is dangerous because it may
- A. cause damage to houses.
 - B. lead to disease outbreak.
 - C. reduce plant species.
 - D. result in soil erosion.

END OF PAPER

June 2017

Religious and Moral Education 1

Objective Test

ANSWERS

1. C. all-powerful
2. A. Abraham
3. D. sixth day
4. B. omnipresent
5. B. God's kingdom belongs to them
6. D. ward off an epidemic
7. C. there was a great famine.
8. C. one shows the character of his or her parents
9. A. Akwapim
10. A. Aboakyir
11. D. promotes chastity among the youth
12. D. protect girls against evil forces
13. C. the couple to study each other
14. C. faithfulness to one another
15. B. Bilal
16. B. oneness of God
17. D. spiritual responsibility
18. A. comportment
19. A. Disloyalty
20. A. Chuckling at prefects
21. A. avoid sexual intimacy
22. B. peace and purity
23. A. moral values
24. D. showing religious tolerance
25. A. encourage people
26. A. acceptance of one's guilt
27. C. offer greetings
28. A. a deviant
29. B. opportunity to associate with more people
30. B. parents
31. C. grumbling
32. B. hardworking
33. B. be called sons of God
34. A. community
35. D. Reading
36. D. plan for the future
37. B. hardwork
38. A. commitment

- 39. D. income is more than expenditure
- 40. B. lead to disease outbreak

June 2017

Religious and Moral Education 2

Essay 1 hour

*This paper consists of **three** sections: **A, B and C.***

*Answer **three** questions only, choosing **one** question from **each** section.*

*All questions carry **equal** marks*

Credit will be given for clarity of expression and orderly presentation of material

SECTION A

RELIGION

*Answer **one** question **only** from this section*

- 1.**
 - (a) Outline **five** contributions of Caliph Abu Bakr to Islam. [15 marks]
 - (b) What **two** lessons can be learnt from the contribution of Caliph Abu Bakr? [5 marks]
- 2.**
 - (a) Explain the term *puberty*. [4 marks]
 - (b) State **three** emotional changes that are associated with puberty. [6 marks]
 - (c) Explain **four** reasons why puberty rites are performed. [10 marks]
- 3.**
 - (a) Describe **four** types of Christian prayers. [8 marks]
 - (b) Outline **four** reasons why Christians pray [12 marks]

SECTION B
MORAL LIFE

Answer one question only from this section

4. (a) State **four** behaviours that constitute comportment. [8 marks]
- (b) Explain **four** reasons why people show comportment. [12 marks]
5. (a) State **four** ways of dressing decently. [8 marks]
- (b) Explain **four** reasons why an individual needs to dress decently. [12 marks]
6. (a) Describe **four** deeds that are punishable in the society. [10 marks]
- (b) Outline **four** ways of accepting responsibility for one's bad deeds. [10 marks]

SECTION C
SOCIAL LIFE

Answer one question only from this section

7. (a) Outline **four** ways of promoting good relationship among family members [8 marks]
- (b) State **three** reasons **each** for being obedient to:
- (i) parents; [6 marks]
- (ii) teachers. [6 marks]
8. (a) Outline **four** reasons why Religious Youth Organisations are formed. [12 marks]
- (b) State **four** benefits of joining Religious Youth Organisations. [8 marks]

END OF PAPER

June 2017

Religious and Moral Education 2

Essay

ANSWERS

NOTE: *Sample essays are not provided because some students tend to memorize them instead of using them as a guide, thereby promoting monotony in their essays and hence, negatively affecting their creativity.*

SECTION A

RELIGION

*Answer **one** question **only** from this section*

- 1. (a) Outline five contributions of Caliph Abu Bakr to Islam. [15 marks]**

(Write an essay of at least **five** paragraphs to state and briefly explain/narrate any **five** of these points)

- (i) He put in place elements of democratic governance by consulting important personalities in the community before taking a decision
- (ii) He formed a well-trained Islamic army.
- (iii) He appointed judges/clerics of high integrity who instituted punishment as prescribed in the Holy Quran
- (iv) He appointed local rulers / council of elders who advised him on important matters affecting believers.
- (v) He helped the Holy Prophet Muhammed to embark on Jihad
- (vi) He taught Muslims the Hajj rites or rituals.
- (vii) He brought unity among Muslims and crushed all rebellions.
- (viii) He gave all his wealth for the service of Allah.
- (ix) Under his rule as Caliph, Islam spread to many parts of the world.
- (x) He was physically tortured, but stood firm for the cause of Islam.
- (xi) He helped to resolve the conflict of succession between the Awars and the Rhrjraz.
- (xii) He freed many slaves including Billab the Muezzin by paying ransoms for them.
- (xiii) He helped to build a mosque at Medina and paid for the land on which it was built.
- (xiv) He organized the collection of the fragmented verses of the Quran into a book.
- (xv) He appointed a successor before he died to avoid confusion.
- (xvi) He gave up his trading business to become a full-time administrator of the Islamic state.

- (xvii) He was the first Caliph to propagate / preach Islam. He attached a lot of importance to the preaching of the right way of life.
- (xviii) He helped the poor and needy.

(b) What two lessons can be learnt from the contribution of Caliph Abu Bakr? [5 marks]

(Using complete sentences, state any **two** of these points)

- (i) Muslims should be willing to use their wealth for the work of Allah
- (ii) Muslims should have the courage to give up all they have in order to serve Allah faithfully.
- (iii) Muslims should endure all forms of trials and tribulations for the sake of Allah.
- (iv) We should be honest, truthful and trustworthy/loyal in all their deeds.
- (v) We should help the poor and needy.
- (vi) We should endeavour to be steadfast.
- (vii) Muslims should be brave and courageous to fight in the name of Allah.
- (viii) Muslims must respect and fear Allah.
- (ix) Muslims must help to spread the word of Allah.
- (x) We must be tolerant/humble
- (xi) We must demonstrate generosity/kindness. This should be demonstrated by all believers.
- (xii) We must be patriotic to our nation. Be patriotic to one's nation
- (xiii) We must be peacemakers / resolve conflict.

2. (a) Explain the term *puberty*. [4 marks]

(Using complete sentences, briefly explain any of these points)

- (i) It is the transition from childhood to adulthood.
- (ii) It is the period of growth from childhood to adulthood.
Rites are performed to mark puberty in some cultures.
- (iii) It is a stage of transformation in the human body from childhood to adulthood. It is the period between the ages of 10 and 19 years.
- (iv) A stage where an individual becomes capable of reproduction.

(b) State three emotional changes that are associated with puberty. [6 marks]

(Using complete sentences, state any **three** of these points)

- (i) Curiosity to know things around. They become adventurous to explore self and environment.
- (ii) Experience of changes in mood, such as, getting angry, happy or excited about minor issues.
- (iii) Development of interest in the opposite sex / engagement in friendly relationship – boy/girl relationships.
- (iv) Display of shyness when naked

- (v) Display of rebellious attitude
- (vi) Fear / worry / anxiety about the future.
- (vii) Engagement in activities that bring joy and excitement
- (viii) The desire to engage in sexual activities
- (ix) The desire to be independent and free from control / a feeling of maturity
- (x) The crave for love and care/affection

(c) Explain four reasons why puberty rites are performed.

[10 marks]

(Write an essay of at least **four** paragraphs to state and briefly explain any **four** of these points)

- (i) It is a special ritual ceremony performed to usher a person from childhood to adulthood
- (ii) It enables a person to be recognized as a fully-fledged responsible member of the family and society.
- (iii) It teaches girls to be obedient to parents.
- (iv) It prevents pregnancy before the initiation ceremony.
- (v) It brings honour to the initiate, parents and family.
- (vi) Initiates sometimes acquire capital through gifts for her future.
- (vii) It enables girls to get good husbands.
- (viii) The initiate girls acquire knowledge about good womanhood.
- (ix) Helps the initiate to know about the traditions of the society.
- (x) The initiates learn to live, work and play with others – cooperation.
- (xi) The girls have the right to get married.
- (xii) It helps them to become good parents.
- (xiii) It teaches the initiates to be committed to God.
- (xiv) It promotes chastity until marriage.
- (xv) It prepares the youth for adult life, eg, marriage.

3. (a) Describe four types of Christian prayers.

[8 marks]

(Using complete sentences, briefly describe any **four** of these points)

- (i) Prayer of thanksgiving – It is said to thank or show appreciation for what God has done.
- (ii) Prayer of intercession – This is prayer said for the benefit of other. Eg, the sick, the nation or against accident.
- (iii) Prayer of supplication/request/petition – prayer is said to make a request of God. Eg, for job, marriage, etc. It is said to ask God for his intervention on an issue or problem
- (iv) Prayer of confession – this is to confess one's sins upon violation of God's laws and ask for forgiveness.
- (v) Dedication / Consecration – It is said to submit and dedicate one's life to God and to be holy before God. Purifying or dedicating building / church, etc
- (vi) Worship and praise – this is said in giving adoration to God.
- (vii) Prayer of exaltation – this is a prayer said to adore / glorify God.
- (viii) Prayer of committal – this is a prayer said to commit one's self or anything fully to God

(b) Outline four reasons why Christians pray

[12 marks]

(Write an essay of at least **four** paragraphs to state and briefly explain any **four** of these points)

- (i) To express thanks / gratitude to God for his providence, mercy, etc
- (ii) To express regret and ask for forgiveness.
- (iii) To seek assistance for others in trouble.
- (iv) To renew and maintain relationship with God
- (v) To express commitment and dependence on God.
- (vi) To keep one holy and upright unto God
- (vii) To show good moral ethics and behaviour on daily basis
- (viii) To acknowledge that God is always present to support us.
- (ix) In order to speak to God and have fellowship with him.
- (x) To obtain divine favour/blessing from God
- (xi) To request for help / assistance from God
- (xii) To adore / praise God
- (xiii) To ask God for protection

SECTION B

MORAL LIFE

*Answer **one** question **only** from this section*

4. (a) State four behaviours that constitute comportment.

[8 marks]

- (i) Control of temper in the face of provocation
- (ii) Paying attention in class
- (iii) Being patient all the time / not rushing when doing things.
- (iv) Tolerating / respecting the views of others
- (v) Behaving well during sporting activities – not fighting / insulting others
- (vi) Not shouting or making noise in serene environment, eg, school, church, library, etc
- (vii) Showing respect to colleagues, teachers, parents and elders.
- (viii) Not defecating or urinating at unauthorized places
- (ix) Not littering the environment with rubbish
- (x) Frowning upon bad behaviour by others.
- (xi) Showing approval for good behaviour.
- (xii) Not fighting or insulting friends
- (xiii) Doing things that are morally appropriate.
- (xiv) Taking part in communal activities
- (xv) Decent dressing
- (xvi) Decent language
- (xvii) Good eating habits

(b) Explain four reasons why people show comportment.

[12 marks]

(Write an essay of at least **four** paragraphs to state and briefly explain any **four** of these points)

- (i) It helps people to get favours / opportunities. It brings rewards to individuals.
- (ii) To be loved and accepted. Makes people like us and speak well of us.
- (iii) To gain respect in the community
- (iv) It promotes unity and harmony
- (v) It promotes peaceful co-existence.
- (vi) It ensures good sportsmanship.
- (vii) It brings decency and good conduct in society.
- (viii) It ensures progress and development in the society / attracts investment / production / wealth creation / jobs.
- (ix) It promotes good relationship
- (x) It draws awards to people
- (xi) It ensures mutual respect among people
- (xii) It frees people from punishment and humiliation that accompany breaking of the laws.
- (xiii) It is a command from God.
- (xiv) To serve as role model.

5. (a) State four ways of dressing decently.

[8 marks]

(Using complete sentences, state any **four** of these points)

- (i) Wearing the appropriate dress for the right occasion or function
- (ii) Dress must be clean and ironed
- (iii) Dress must cover all delicate and sensitive parts of the body.
- (iv) Footwear must be neat and well-polished if necessary.
- (v) The hair must be well kept and trimmed when it is too bushy.
- (vi) Buttons on shirts must be well fixed with shirts tucked in where appropriate.
- (vii) Belts or braces must be worn well to hold the dress firmly on the body. It is wrong to use belts and braces at the same time.
- (viii) The colour of the belt worn must match with that of the shoe at all times.
- (ix) Long sleeve shirts should not be folded to make them short.
- (x) Dresses must not be transparent on the body.
- (xi) Underwear must be neat and shorter than the dress itself.
- (xii) Boys must tuck in their shirts nicely before going out.
- (xiii) Wear decent footwear with socks
- (xiv) Boys must lace shoes and fasten belts.
- (xv) Girls should avoid skin tight and suggestive dresses.
- (xvi) Use deodorant / lime / lemon when necessary
- (xvii) Avoid wearing torn clothes.

(b) Explain four reasons why an individual needs to dress decently.

[12 marks]

(Write an essay of at least **four** paragraphs to state and briefly explain any **four** of these points)

- (i) It depicts the kind of person one is – the character of the person.
- (ii) It helps to avoid unnecessary attraction from people.
- (iii) It shows a person to be responsible and admirable.
- (iv) It brings respect, honour and recognition to the individual and his / her family.
- (v) It can open new avenues for personal development and achievement.
- (vi) It qualifies a person to be described as gentle or decent.
- (vii) It makes a person to be a role model.
- (viii) It makes one to be loved by the society.
- (ix) It minimizes rape and related cases in society.
- (x) It makes the society have confidence/ trust in us as potential future leaders.

6. (a) **Describe four deeds that are punishable in the society.**

[10 marks]

(Using complete sentences, briefly describe any **four** of these points)

- (i) Stealing
- (ii) Bullying
- (iii) Cheating / exam malpractice
- (iv) Telling lies
- (v) Violent behaviour
- (vi) Murder
- (vii) Fighting
- (viii) Disobedience to authority
- (ix) Indecent dressing
- (x) Drug abuse
- (xi) Destruction of public property / someone's property
- (xii) Occultism
- (xiii) Littering the environment
- (xiv) Negligence of duty
- (xv) Indecent language
- (xvi) Laziness
- (xvii) Refusal to report crime
- (xviii) Robbing / defrauding people
- (xix) Sexual immorality
- (xx) Bribery and Corruption
- (xxi) Teaching your friends bad habits
- (xxii) Refusal to help people in need.

(b) **Outline four ways of accepting responsibility for one's bad deeds.**

[10 marks]

(Using complete sentences, state and briefly explain any **four** of these points)

- (i) Owning up for something you did wrong.
- (ii) Accepting to correct the wrong you did.
- (iii) Apologizing for the bad deed / asking for forgiveness
- (iv) Showing remorse and regret for the bad deed.
- (v) Accepting the appropriate punishment for the wrong deed.
- (vi) Readiness to make restitution when required to.
- (vii) Discussing the wrong with a trusted friend and seeking advice

SECTION C

SOCIAL LIFE

*Answer **one** question **only** from this section*

7. (a) Outline four ways of promoting good relationship among family members [8 marks]

(Using complete sentences, state and briefly explain any four of these points)

- (i) Showing respect to parents, grandparents and others of a household.
- (ii) Being obedient to parents, grandparents and others.
- (iii) Giving support to parents, grandparents and others.
- (iv) Helping parents with household chores.
- (v) Showing love/kindness/mercy/appreciation to members of the household.
- (vi) Learning to forgive one another
- (vii) Allowing free and open discussion on issues before taking decision / tolerance
- (viii) Contributing towards family activities and projects.

(b) State three reasons each for being obedient to:

I. parents;

[6 marks]

(Using complete sentences, state any **three** of these points)

- (i) It is a command from God.
- (ii) It is a duty.
- (iii) It brings honour to the individual / family
- (iv) It promotes good relationship
- (v) It promotes peace / harmony / love / security
- (vi) It brings a reward / blessing / long life
- (vii) To enable them provide their needs
- (viii) To avoid punishment

II. teachers.

[6 marks]

(Using complete sentences, state any **three** of these points)

Note: The reasons under each (parents and teachers) must be stated separately, even if the points are the same.

- (i) They are established by God
- (ii) It is a duty
- (iii) It promotes good relationship
- (iv) It brings harmony / peace / security / love
- (v) It promotes environment for smooth / effective teaching and learning
- (vi) It promotes higher academic achievement.
- (vii) To avoid punishment

8. (a) **Outline four reasons why Religious Youth Organisations are formed.** [12 marks]

(Write an essay of at least **four** paragraphs to state and briefly explain any **four** of these points)

- (i) To bring the youth together to organize their social programs to socialize.
- (ii) To teach moral values.
- (iii) To teach the traditions of their religion so that they can defend their faith at all times
- (iv) To incorporate the youth into the religious group.
- (v) To re-direct the energy of the youth into useful work.
- (vi) To learn leadership skills.
- (vii) To create a forum for discussing youth problems
- (viii) To train the youth to spread the gospel.
- (ix) To prepare them to become responsible and useful adults.
- (x) To demonstrate patriotism and loyalty to the community
- (xi) To contribute their quota to their state and community.

(b) **State four benefits of joining Religious Youth Organisations.** [8 marks]

(Using complete sentences, state and briefly explain any **four** of these points)

- (i) Self-confidence – By participating in their activities, one builds up his confidence.
- (ii) Social adjustment – One is able to relate well with peers and the opposite sex.
- (iii) Leadership training – One is trained to acquire leadership skills
- (iv) Character growth and development – Members learn to grow and develop spiritually and morally.
- (v) Religious tolerance and peaceful co-existence – Members are taught how to relate with members of their faith and those of others.

- (vi) Proper use of leisure time – By participating in the activities of the Religious Youth Organisation, it promotes proper use of leisure time to keep away from evil deeds.
- (vii) Promotion of culture – By inculcating in us traditional values, we will be able to promote our culture to the outside world.
- (viii) Positive attitude to social vices, eg, stealing, prostitution, etc
- (ix) Members help each other in times of need.