

Grade Level: 8 Course Title: US History Name of Unit: Forming A New Nation - Colonial America		
	Content Competencies	
Course Standards: https://www.education.nh.gov/sites/g/files/ehbe/mt326/files/inline-documents/standards-socialstudies-framework.pdf ● SS:HI:1: ● SS:HI:2 ● SS:HI:3 ● SS:HI:4: ● SS:HI:5	Communication - The student can communicate ideas effectively with others. Research-The student can research, interpret and apply relevant information. Content Writing - The Student can express their thoughts through written words. Conceptual Understanding- The student can analyze and evaluate the causes and effects that have shaped our world. Citizenship - The student can apply social studies skills in real world situations.	
	Transfer	
	[What kinds of long-term independent accomplishments are desired? <i>Students will be able to independently use their learning to ...</i>] ● Analyze documents and data to establish generalizations, make predictions, or draw conclusions ● Evaluation and determine relevance of historical events (e.g. ideas, documents, tactical errors) and apply to a given situation, problem, or challenge ● Apply research skills to explore and evaluate the important people, documents, and events that lead to the signing of the Constitution	
	Meaning	
Possible Resources: ● Deverell, William, and Deborah G. White. <i>United States History: Beginnings to 1877</i> 2012. Houghton Mifflin, 2010.	UNDERSTANDINGS: [What specifically do you want students to understand? What inferences should they make?]	ESSENTIAL QUESTIONS: [What thought-provoking questions will foster inquiry, meaning-making and transfer? What

•	<i>Students should understand that...</i> CHAPTER 3: • Despite a difficult beginning, the southern colonies soon flourished • English colonists traveled to New England to gain religious freedom • People from many nations settled in the middle colonies • The English colonies continued to grow despite many challenges • Tensions developed as the British government placed taxes on the colonists CHAPTER 4: • The tensions between the colonies and Great Britain led to armed conflict in 1775 • The colonies formally declared their independence from Great Britain • Patriot forces faced many obstacles in the war against Britain • The war spread to the Southern colonies, where the British were finally defeated.	<i>will students keep considering?]</i> • How did the experiences of the colonists shape America's political and social ideals? • How was it possible for the American Patriots to gain their independence from the powerful British Empire?
	Acquisition of Knowledge	Acquisition of Skills
	[What facts and basic concepts should students know and be able to recall?] <i>Students will know...</i> CHAPTER 3: <i>Despite a difficult beginning, the southern colonies soon flourished</i> • Jamestown, John Smith, Pocahontas, indentured servants, Bacon's Rebellion, Toleration Act of 1649, Olaudah Equiano, slave codes	[What discrete skills and processes should students be able to use?] <i>Students will be skilled at...</i> • Identifying forces that have shaped American policies/ideals • Reading S.S. texts and identifying key information • Summarizing and paraphrasing information • Note-taking with and without graphic

	<i>English colonists traveled to New England to gain religious freedom</i> - Puritans, Pilgrims, immigrants, Mayflower Compact, Squanto, John Winthrop, Anne Hutchinson <i>People from many nations settled in the middle colonies</i> - Peter Struyvesant, Quakers, William Penn, staple crops <i>The English colonies continued to grow despite many challenges</i> - Town meeting, English Bill of Rights, triangular trade, Great Awakening, Jonathan Edwards, Enlightenment, John Locke, Pontiac, The French and Indian War <i>Tensions developed as the British government placed taxes on the colonists</i> - Samuel Adams, Committees of Correspondence, Stamp Act, Boston Massacre, Tea Act, Boston Tea Party, Intolerable Acts, Quartering Acts <u>CHAPTER 4:</u> <i>The tensions between the colonies and Great Britain led to armed conflict in 1775</i> - First Continental Congress, Patriots, minutemen, Redcoats, Second Continental Congress, Continental Army, George Washington, Battle of Bunker Hill <i>The colonies formally declared their independence from Great Britain</i> - Common Sense, Thomas Paine, Declaration of Independence, Thomas Jefferson, Loyalists <i>Patriot forces faced many obstacles in the war against Britain</i> - Mercenaries, Battle of Trenton, Battle of Saratoga, Marquis de Lafayette, Baron Friedrich von Steuben, Bernardo de	organizers Researching topics through online databases
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	Galvez, John Paul Jones, George Rogers Clarl <i>The war spread to the Southern colonies, where the British were finally defeated.</i>	
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