

Title “No More Than 20 Words (20pt)”

Author¹, Author², Author³ (12pt)

Affiliation of Every Author

E-mail of Author¹

Article History:	Abstract. The manuscript should include an abstract of up to 250
First Received:	words written by using <i>Cambria 11</i> and single space. The abstract
.....	should provide a concise summary of the full study. It includes the
	research objectives, methodology, and conclusions from the
Final Revision:	researcher’s perspective, and it is recommended that researchers
.....	avoiding citing’s the works of others while producing abstracts.
Available online:	Keywords: <i>The author must provide 3-5 keywords which can reflect</i>
.....	<i>conducted topic generally. (Keywords are written italic)</i>
...	

<http://jos.unsoed.ac.id/index.php/jes>

INTRODUCTION (12pt)

Articles need to be written in English using standardized academic writing structure and composition. Manuscripts are typed single space in a quarto paper size (A4), one column, and the number of words is between 3000-7000 words. All parts of the main text are written by using *Cambria 12*, and margin (3,3,3,3). It is important that the file be saved in the native format of the word processor used.

The Introduction section must also include the background of the study where the author(s) must explain the arguments why the topic being discussed is worth researching. Literature review that must be written in this part has to be supported by up-to-dated references and must showcase current debates and argument of the topic under the research. In the end of the Introduction section, the author(s) has to emphasize how the present study is different from the previous studies and present the research gap it fulfills. The research objective(s) should be clearly stated in this part.

RESEARCH METHOD (12pt)

This section provides the research methodology comprising its approach, data collection, and data analysis. A specific approach that is suitable for the data must be stated. The description of data collection and analysis should be explicated.

RESULT AND DISCUSSION (12pt)

The results section should detail the main findings and outcomes of your study. You should use tables only to improve conciseness or where the information cannot be given satisfactorily in other ways such as histograms or graphs. Tables should be numbered serially and referred to in the text by number (table 1, etc.). Each table should have an explanatory caption which should be as concise as possible.

Table 1. Types, Amounts and Percentages of Students' Error

No	Types of Error	Amount	%
1	Lexical Error	125	75
2	Grammatical Error		
3	Preposition Error	15	9
4	Error in The Use of Tenses	5	3
5	Incomplete Sentence	22	13

The results of the data analyzed are presented here with the discussion that includes elaboration on the findings and the related studies in the introduction part; the discussion should comprise this connection.

In this part, it can be divided in several parts with subheading, as follows.

Sub-Result and Discussion 1 (Font 12, Bold)

If the author intends to break Results and Discussion into parts, sub-headings can be used. Note that the sub-heading is in ***bold and italic***.

Sub of Sub-Result and Discussion 1 (Font 12, Italic)

If the author intends to break Results and Discussion into parts, sub-headings can be used.

Sub of Sub-Result and Discussion 2 (Font 12, Italic)

If the author intends to break Sub-Result and Discussion into parts, sub-headings can be used

CONCLUSION (12pt)

Conclusion should answer the objectives of research. The concluding remark should not contain only the repetition of the results and discussions or abstract. You should also suggest future research and point out those that are underway.

ACKNOWLEDGMENTS (12pt)

This part is optional. List here those individuals who provided help during the research (e.g., providing language help, writing assistance or proofreading the article, etc.).

REFERENCES (12pt)

Citations and references are written according to the American Psychological Association (APA) 6th edition style. The literature listed in the References contains only the sources referenced or included in the article. Authors must check each reference against the original source (authors name, volume, issue, year, DOI Number). It is suggested to use Reference Manager Applications like EndNote, Mendeley, Zotero, etc. Authors are also suggested to use other published articles in the same journal as models.

When referencing, authors should give the referenced author's name followed by the year in parentheses: Smith (2020). If several papers by the same authors and from the same year are cited, a,b,c etc., they should be inserted after the year of publication. In the reference list, references should be listed in alphabetical order.

Recommendations for references are:

- For multiple authors, all authors' names should be inserted. The use of et. al for multiple authors is not acceptable.
- When referencing in the body of text, use 12pt Cambria in brackets.

For a Book:

Engelmore, R., Morgan, A. eds. (1986). *Blackboard Systems*. Reading, Mass.: Addison- Wesley.

For a Journal Article:

Robinson, A.L. (1980). New Ways to Make Microcircuits Smaller. *Science*, 208: 1019-1026. <https://doi.org/xx.xxxxx/x.xxx.xxxx.x.x.xxxx>

Bhavsar, D.S., Saraf, K.B. (2002). Morphology of Pbl₂ Crystals Grown by Gel Method. *Crystal Research and Technology*, 37: 51-55. <https://doi.org/xx.xxxxx/x.xxx.xxxx.x.x.xxxx>

Hasling, D.W., Clancey, W.J., Rennels, G.R. (1983). Strategic Explanations in Consultation. *The International Journal of Man-Machine Studies*, 20(1): 3-19. <https://doi.org/xx.xxxxx/x.xxx.xxxx.x.x.xxxx>

For a Proceedings Paper:

Clancey, W.J. (1983). Communication, Simulation, and In-telligent Agents: Implications of Personal Intelligent Machines for Medical Education. In *Proceedings of the Eighth International Joint Conference on Artificial Intelligence*, 556-560. Menlo Park, Calif.: International Joint Conferences on Artificial Intelligence, Inc.

For a Dissertation or Thesis:

Clancey, W.J. (1979). Transfer of Rule-Based Expertise through a Tutorial Dialogue. *PhD Dissertation*, Department of Computer Science, Stanford University.

For an Internet Reference:

Ivey, K.C. (2 September 1996). *Citing Internet sources* URL <http://www.eei-alex.com/eye/utw/96aug.html>.