

RRGSD Remote Instruction Learning Plan

Dates: 9/20-9/25

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	- Completion and exhibition (virtually) of professional quality design solutions based upon learned attributes of successful design (on-going) - Continue and complete the designing of a basic website: FINAL working website link and style guide from company branding due and turned in on TUESDAY 9/21
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	- B.V. 1.2-1.4 Apply elements of art and principles of design to create art, and Recognize how elements of art and principles of design are used in art - B.CX.2.1 Analyze the contribution of art to the design of consumable goods products and services, both historical and contemporary - P.V.2.1 Implement planning to arrive at original solutions to artistic problems - P.CX.2.1 Understand the influence of commercial design on personal aesthetics - P.CX.2.4 Analyze how contextual relevance affects aesthetic responses to digital media
Social-Emotional Focus	Professional looking, appropriate and USER-FRIENDLY design solutions completed with the design of working website

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Sketchbook assignments posted, working on website designs, new discussion question posted	
Tuesday	Working on sketchbook assignments, live class sessions, website completion and turn-in DUE TODAY!!	1:00pm
Wednesday	Sketchbook assignments, new project assigned, individual meetings with teacher, online discussions, Design Basics Video lessons	As needed, individual meetings
Thursday	Sketchbook assignments, Thursday review (quiz) due today!	
Friday	Sketchbooks due, live class session, new project assigned and explained	10:00am

Assessment:*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Live class sessions, online discussions (peer) about the topics
Summative Assessment(s)	Peer discussions, Weekly review (quiz) and project completion
How will I know my students have mastered the content from this week?	Requirements of project guidelines completed, professional, appropriate designs completed and shared with peers

Additional Resources:*If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found
Design/Visual Comm	Gateways to Art Etext, Canva.com, tutorial videos

Teacher Name: FROMAL

Subject: Art 2: Intro To Visual Comm.