Reader Evaluation Form

As you know, a critical component of the learning experience in this course is your interaction with other students—especially those who are assigned to assist you in preparing your oral arguments, briefs, and/or opinions. However, as with any group projects, freeriding is a common and persistent problem. Accordingly, I would like to ask you to evaluate your peer's contributions to your work in this class by replying with answers to the following questions.

First, please list each person that has helped you as a reader in this course. Then respond to the following questions for each person with a number on a scale from 1 to 5:

5—Exceptional: Work exceeded all of your expectations.
4—Very Good: Work met all of your expectations.
3—Good: Work met most of your expectations, with some minor deficiencies.
2—Problematic: Work failed to meet most of your expectations, with some exceptions.
1—Unacceptable: Work failed to meet all of your expectations.

(1) **Responsiveness:** How would you evaluate your readers' availability, including willingness to meet in person, willingness to read your work and provide feedback, and promptness in responding to emails and other communications?

(2) **Quality:** How would you evaluate the quality of your readers' substantive contributions, including suggestions for your legal arguments, legal research conducted for your arguments, proofreading and writing suggestions, and stylistic suggestions for oral arguments?

Please provide any additional information to help explain your peer evaluations.