



# P811Q Chapter 683 2023: Summer in NYC

## Daily Calendar

### Middle School 12:1:4



### [Summer School Resources Folder](#)

#### **Week 1: Welcome to Summer**

##### [Week 1 Resources Folder](#)

The focus of this week is to welcome students to summer school, set classroom rules, and begin establishing summer routines. Classroom structure and routines are crucial for managing student behaviors.

#### **Essential Questions:**

- How do we introduce ourselves?
- What will we be doing this summer?
- How do I set goals for my learning?
- What routines will we follow?
- What rules will keep us safe and help us learn?

#### **Student-Friendly Learning Goals:**

- I can introduce myself
- I can identify what we will be doing this summer
- I can set goals
- I can follow routines
- I can identify classroom rules

Monday, July 3 Staff Orientation	Tuesday, July 4 No School	Wednesday, July 5 Staff Orientation	Thursday, July 6 1st day for students	Fun Friday, July 7
PDs		<ul style="list-style-type: none"> <li>• Introduce yourselves. P811Q year-round staff, please be sure to introduce yourself and welcome summer staff.</li> <li>• Staff at new buildings: familiarize yourself with the building/procedures/emergency exits</li> <li>• Find a class from a different ratio to team up with for the</li> </ul>	<ul style="list-style-type: none"> <li>• Schedule</li> <li>• Routines (breakfast JAR)</li> <li>• Classroom Jobs</li> <li>• Getting to Know You activities–Student to Student communication supported by AAC</li> <li>• 1st Day of Summer School Photos w/sign</li> <li>• Classroom Rules &amp; Expectations</li> <li>• Summer Matching</li> <li>• <a href="#">Summer Bingo</a></li> </ul>	<ul style="list-style-type: none"> <li>• Schedule</li> <li>• Routines (breakfast JAR)</li> <li>• Classroom Jobs</li> <li>• Getting to Know You activities</li> <li>• <b>Student to student interviews:</b> Use switch to activate wheel of names (virtual) or turn it all spinner for to students to select a peer to interview.</li> </ul>

summer. Your students will support each other with activities/learning.

- Bussing Prep
- Schedules/Planning
- 1st Day Packets
- Set up Google Classroom if you're going to use it this summer

- Summer Art to start to transform classroom for summer (large sun that all students use dot markers to create, etc.)
- Introduce Class Vocation
- **Sensory Bin:** Use different rice or pasta and hide pictures of students inside. Have the students find pictures of themselves or their friends. Have them find their favorite activity/hobby

Prepare a single-cell device to say "What do you like" for students to activate. Prepare communication boards with two photos of possible hobbies or familiar activities for selected student to choose from using PMC: i.e. books vs. music, garden vs. building blocks, etc. Use dot marker to mark answers and collect data. Switch roles so first student has opportunity to answer question.

- 1st Day of Summer School Photos w/sign (for 1st day students)
- Classroom Rules & Expectations
- [Summer Scrapbooking](#) (w/ supported writing/symbols)
- [Bubble Gum Blowing Self-Portraits](#)
- Summer Music, Movement & Dance
- [Boom Chicka Boom Summer](#)
- [Kids Bop Summer Playlist](#):
- HW: Bring in something about yourself that you want to share—a favorite xx, a picture of yourself as a younger child, a family picture, etc.:

## Week 2: School Spirit

### [Week 2 Resources Folder](#)

The focus of this week is on creating school spirit! Learn about P811Q. Introduce Pauly the Penguin and learn about penguins. Learn the penguin dance. Make school/classroom spirit signs or posters.

### Essential Questions:

- What school do we go to?
- What is our mascot?
- What is a penguin
- What is special about our school?
- How can we express school spirit?

### Student-Friendly Learning Goals:

- I can identify my school (811)
- I can match our mascot
- I can recognize penguins
- I can say what I like
- I can demonstrate my school spirit

Monday, July 10	Tuesday, July 11	Wednesday, July 12	Thursday, July 13	Fun Friday, July 14
<ul style="list-style-type: none"> <li>• Instruction about our school</li> <li>• Introducing What a Mascot is and School Mascot</li> <li>• Transform the classroom into the weekly school theme—school spirit. Make Art for classroom (e.g., 811 Dot Marker Sign, sponge paint)</li> <li>• Show the <a href="#">Penguin Song</a> Dance for Friday!</li> <li>• Create a school spirit cheer to share on Friday (program devices, etc.)</li> <li>• Penguin bowling (transform the pins to look like penguins, or make penguin pins out of milk cartons or other items) –run as a JAR</li> </ul>	<ul style="list-style-type: none"> <li>• Practice the <a href="#">Penguin Song</a> Dance for Friday!</li> <li>• Practice the school spirit cheer</li> <li>• Penguin bowling</li> <li>• <a href="#">Build a tiny Lego Penguin</a></li> </ul> <p>Station Rotation Ideas:</p> <ul style="list-style-type: none"> <li>• Tactile Tuesday: explore cold climates that penguins live in, have students touch ice packs, cool water.</li> <li>• <a href="#">Penguin Counting Activity</a></li> <li>• Create a school spirit banner</li> <li>• Sensory bags: Make a sensory sort bag like <a href="#">this</a>. Maybe laminate Pauly penguin logos (see Monday link) and non-Pauly penguin</li> </ul>	<ul style="list-style-type: none"> <li>• Practice the <a href="#">Penguin Song</a> Dance for Friday!</li> <li>• Practice the school spirit cheer</li> <li>• Penguin bowling</li> <li>• Do something to help out the school community</li> </ul> <p>Station Rotation Ideas:</p> <ul style="list-style-type: none"> <li>• <a href="#">Paper Roll Penguins</a>/Alternate project: Give students a flat cardboard cut out of a penguin and wrap bubble wrap around their hand. Put bubble wrap in paint and partially prompt student to paint the penguin.</li> <li>• <a href="#">Penguin Science Experiment</a></li> <li>• Penguin Prepositions: print out/laminate a</li> </ul>	<ul style="list-style-type: none"> <li>• Practice the <a href="#">Penguin Song</a> Dance for Friday!</li> <li>• Practice the school spirit cheer</li> <li>• Penguin bowling</li> <li>• Bubbles for school spirit—outside</li> <li>• Decorate the classroom and hallways with inspirational sayings, penguins, school spirit!</li> </ul> <p>Station Rotation Ideas</p> <ul style="list-style-type: none"> <li>• <a href="#">Penguin Sun Catcher</a> (modify: pre-glue paper. use switch for pouring tissue paper onto preglued area)</li> <li>• Playdough—hide penguin themed objects in the playdough. Have them find/take them out.</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Summer Scrapbooking</a></li> <li>• Dress like a penguin (or in school colors or attire)!</li> <li>• Share a School Spirit Class Cheer</li> <li>• Share a School Spirit Banner</li> <li>• Schoolwide <a href="#">Penguin Song</a> Dance!</li> <li>• Penguin bowling (transform the pins to look like penguins, or make penguin pins out of milk cartons or other items)</li> <li>• School Info Matching Game</li> <li>• <a href="#">Penguin Yoga</a></li> <li>• Outdoor scavenger hunt: find pictures of Pauly or tactile objects of penguins/Pauly</li> </ul>

<p>routine</p> <ul style="list-style-type: none"> <li>• Be sure to look for things from students' families to share about the students</li> <li>• <a href="#">Introducing school mascot topic and our mascot Pauly Penguin</a> (Story about mascot?)</li> <li>• <a href="#">Pauly Penguin logo</a> for your use.</li> <li>• <a href="#">I Can Learn About Pauly Mascot Book</a></li> </ul>	<p>pictures and sort Pauly/not Pauly.</p>	<p>penguin, use a stuffed penguin, or create a penguin to use.. Have the students put the penguin inside, above, below, next to, objects.</p>	<ul style="list-style-type: none"> <li>• Review the Mascot book. Differentiated worksheets based on IEP goals.</li> </ul>	
--	---	---	---	--

## Week 3: NYC

[Week 3 Resources Folder](#)

The focus of this week is learning about New York City

### Essential Questions:

- Where do we live?
- What is it like to live in NYC?
- Where do people in NYC live?
- How can we use our senses to experience and describe NYC?
- How do we follow directions?

### Student-Friendly Learning Goals:

- I can match to demonstrate where I live
- I can match details of living in NYC
- I can identify apartments and homes
- I can use my senses to experience NYC
- I can follow directions

Monday, July 17	Tuesday, July 18	Wednesday, July 19	Thursday, July 20	Fun Friday, July 21
<ul style="list-style-type: none"><li>• Do art to create a NYC feel in the classroom—milk carton skyline, favorite place of the students, etc.</li><li>• Learn the <a href="#">Make Some Noise</a> dance!</li><li>• NYC Video</li></ul>	<ul style="list-style-type: none"><li>• Skyscraper Bowling: Make bowling pins that look like skyscrapers for in-class bowling.</li><li>• Practice the <a href="#">Make Some Noise</a> dance!</li></ul> <p>Station Rotation Ideas:</p> <ul style="list-style-type: none"><li>• Tactile Tuesday: Explore sensory bins that are NYC based—beaches (sensory sand &amp; shells), sensory skyline bottle with glitter, etc. Share your ideas!</li></ul>	<ul style="list-style-type: none"><li>• Listen to the readaloud <a href="#">My City Speaks</a> then listen to the sounds of NYC. Have students identify the sounds they hear (horns honking, train, etc.)</li><li>• Skyscraper Bowling</li><li>• Practice the <a href="#">Make Some Noise</a> dance!</li><li>•</li></ul>	<ul style="list-style-type: none"><li>• Skyscraper Bowling</li><li>• Create a subway ride experience in the classroom. <a href="#">Here</a> is a video w/sound effects (listen through to make sure it's safe). Set up chairs like subway. Have students listen for the stop to get off at and help them off.</li><li>• Practice the <a href="#">Make Some Noise</a> dance!</li></ul>	<ul style="list-style-type: none"><li>• <a href="#">Summer Scrapbooking</a></li><li>• Have a NYC Dance Battle: <a href="#">Make Some Noise!</a></li></ul>

## Week 4: Summer Adventures (Camp, Recreation & Leisure)

### [Week 4 Resources Folder](#)

The focus of this week is creating camp-like recreation and leisure experiences for students to enjoy. Our students need to learn how to make good use of their free time to help keep them safe and engaged in life.

#### Essential Questions:

- What is camp?
- What are some activities we do in camp?
- What foods do people associate with camp/camping?
- How do we follow a recipe?
- How do we treat minor scrapes, cut and burns?

#### Student-Friendly Learning Goals:

- I can identify pictures that show a camp
- I can identify activities at camp
- I can participate in camp food activities
- I can follow directions to make a camp food
- I can identify things needed for first aid

Monday, July 24	Tuesday, July 25	Wednesday, July 26	Thursday, July 27	Fun Friday, July 28
<ul style="list-style-type: none"><li>• Do art to create a camp-like feel in the classroom (tent, "campfire" out of paper towel rolls and construction paper, star projector, sit upons, etc.)</li><li>• Create Camp ID Cards</li></ul>	<p>Station Rotation Ideas:</p> <ul style="list-style-type: none"><li>• Tactile Tuesday: Explore sensory bins that are camp based. Share your ideas!</li><li>• Camp Songs-play musical instruments, play and join in singing camp songs</li><li>• Negative Space Art: Tape leaves, stems, paper cut into the shape of a s'more or marshmallow onto a page. Have student paint around the object in the way that is best for them (dot markers, paint brush, mini roller, bubble wrap). Remove the taped on object.</li></ul>	<ul style="list-style-type: none"><li>• Listen to the read aloud</li></ul>	<ul style="list-style-type: none"><li>• STEM- <a href="#">Baking Soda Boats</a></li></ul>	<ul style="list-style-type: none"><li>• <a href="#">Summer Scrapbooking</a></li><li>• Play: Bean bag toss, corn hole, horseshoes, circle ball toss, tin can alley toss, fishing pond w/magnet</li><li>• Movie under the stars in tent, on sit upons, lights out, project stars if you have or glow in the dark stars. Make the movie interactive by having students do something whenever they see or hear something in the movie. (e.g., cheer, raise a sign when you see a blue car or when the character says something repeated in the movie). You can have it be tied to something you are</li></ul>

				<p>learning about...colors, shapes, above, below, etc.</p> <ul style="list-style-type: none"><li>● Karaoke!<ul style="list-style-type: none"><li>○ <a href="#">Kidz Bop</a></li></ul></li></ul>
--	--	--	--	---

## Week 5: Summer Jobs

[Week 5 Resources Folder](#)

[Classroom Jobs Folder](#)

[P811Q Vocations Folder](#)

[ADL/Life Skills/Transition Folder](#)

The focus of this week is summer jobs, vocational skills & prevocational skills. These include self-advocacy, communication, self-management, and social skills.

### Essential Questions:

- What are some summer jobs?
- What are our classroom jobs & vocation?
- What are good work habits?
- What jobs can we do to help around the house?
- How do we work as part of a team?

### Student-Friendly Learning Goals:

- I can match summer jobs
- I can identify our classroom jobs and vocation
- I can demonstrate good work habits
- I can participate in jobs to help at home
- I can work as part of a team

Monday, July 31	Tuesday, August 1	Wednesday, August 2	Thursday, August 3	Fun Friday, August 4
<ul style="list-style-type: none"><li>• Create art to turn your classroom into a business that works for your classroom.</li><li>• If you don't have <a href="#">classroom jobs</a>, create some...if you do, add some new ones</li><li>• Preferences</li><li>• Making Choices</li><li>• <a href="#">Match the Memory (search for jobs)</a></li><li>• <a href="#">Vizzle: Jobs Vocabulary</a></li></ul>	<ul style="list-style-type: none"><li>• Teach about good work habits</li><li>• Teamwork activities</li><li>• Create cardboard or posterboard job boards for wheelchairs for a business the student might love. Create posters for ambulatory students showing a 'business' they might love.</li><li>• Classroom Jobs</li></ul> <p>Station Rotation Ideas:</p> <ul style="list-style-type: none"><li>• Yes/No Job Sort</li><li>• Sorting</li><li>• Matching</li><li>• Sequencing job skills (matching if needed)</li><li>• Match sizes of</li></ul>	<ul style="list-style-type: none"><li>• Teamwork activities</li><li>• Yes/No Job Sort</li><li>• Classroom Jobs</li></ul> <p>Station Rotation Ideas:</p> <ul style="list-style-type: none"><li>• Sorting</li><li>• Matching</li><li>• Sequencing job skills (matching if needed)</li><li>• Match sizes of clothing/clothing tags</li><li>• Sock matching</li><li>• Silverware sorting</li><li>• <a href="#">Match the Memory (search for jobs)</a></li></ul>	<ul style="list-style-type: none"><li>• Teamwork activities</li><li>• Yes/No Job Sort</li><li>• Classroom Jobs</li></ul> <p>Station Rotation Ideas</p> <ul style="list-style-type: none"><li>• Sorting</li><li>• Matching</li><li>• Sequencing job skills (matching if needed)</li><li>• Match sizes of clothing/clothing tags</li><li>• Sock matching</li><li>• Silverware sorting</li><li>• <a href="#">Vizzle Job Sort</a></li></ul>	<ul style="list-style-type: none"><li>• Take a trip to the grocery store, post office, or other community business in your neighborhood. See different jobs.</li><li>• Classroom Jobs</li><li>• <a href="#">Match the Memory (search for jobs)</a></li><li>• <a href="#">Vizzle Job Sort</a></li></ul>



	<div>clothing/clothing tags</div> <ul style="list-style-type: none"><li>• Sock matching</li><li>• Silverware sorting</li><li>• </li></ul>			
--	---	--	--	--

## Week 6: Celebrating Diversity in NY (An Exploration of Cultures)

[Week 6 Resources Folder](#)  
[Culture](#)

The focus of this week is diversity in NY. Explore culture through information, food, music, dance, language, and more.

### Essential Questions:

- What is culture?
- What is good about being different?

### Student-Friendly Learning Goals:

- I can participate in activities about culture
- I can identify things that are different

Monday, August 7	Tuesday, August 8	Wednesday, August 9	Thursday, August 10	<b>Fun</b> Friday, August 11
<ul style="list-style-type: none"><li>• <a href="#">What is Culture?</a></li><li>• <a href="#">This is How We Do It Read aloud</a></li><li>• <a href="#">Flocabulary Diversity</a></li></ul>	<ul style="list-style-type: none"><li>• <a href="#">Get Epic Books about Culture</a></li></ul>	<ul style="list-style-type: none"><li>• Pick a culture and perform a dance using music and dance from the culture.</li><li>• <a href="#">One Love Read aloud</a></li></ul>	<ul style="list-style-type: none"><li>• myON.com (search for culture)</li><li>• <a href="#">All People Are Beautiful Read aloud</a></li><li>• <a href="#">This is How We Do It Read aloud</a> (Have students talk/write about how they do the things in the book. They can make their own version of the book.)</li></ul>	<ul style="list-style-type: none"><li>• Bubble Wrap Art: Attach bubble wrap to a paper towel roll. Coat the bubble wrap in paint. The student holds each end the roll, and paints a picture. This activity also makes a great sound while the student paints</li><li>• Summer Games from Around the World</li></ul>

## Week 7: Celebrating Summer

[Week 7 Resources Folder](#)

The focus of this week is celebrating our summer together & our successes!

**Essential Questions:**

- What did we do this summer?
- How do celebrate our accomplishments?
- How do we clean up our room for the break?
- How do we make plans for break/vacation?

**Student-Friendly Learning Goals:**

- I can recall and state what we did this summer
- I can participate in a party with my friends
- I can clean
- I can identify things I like

Monday, August 14	Tuesday, August 15			
<ul style="list-style-type: none"><li>• Scrapbook student showcase</li><li>• Summer class awards</li><li>• Identify things you want to do on break</li></ul>	<ul style="list-style-type: none"><li>• Class Party/ Celebration</li><li>• Room Clean-up</li><li>• Matching reflections from summer</li></ul>			