

# MCHS Continuum of Supports

Tier 1 – Expanded	Tier 2 - Expanded
<p><b>Classroom Organization</b></p> <ul style="list-style-type: none"> <li>• Extra copies of materials available for students</li> <li>• Remove distractions</li> <li>• Supplies available for students</li> </ul> <p><b>Clear Classroom Routines and Structures</b></p> <ul style="list-style-type: none"> <li>• Agenda/schedule posted daily</li> <li>• Create daily routines for classroom operations</li> <li>• Daily greeting at the beginning and farewell at the end of class</li> <li>• Homework and key dates posted daily</li> <li>• Provide reminders, to do lists, and calendars to remind students of tests, quizzes, papers, etc. with due dates</li> <li>• Regular homework checks</li> </ul> <p><b>Communication</b></p> <ul style="list-style-type: none"> <li>• Contact parent when concerns emerge</li> <li>• Introductory email to parents at the beginning of the course</li> <li>• Updates to parents through the course regarding key events</li> </ul> <p><b>Conversations with Students</b></p> <ul style="list-style-type: none"> <li>• 1:1 conversations with ALL students to build relationships and “know your kids”</li> <li>• 1:1 conversation with struggling student to support and discover what is happening with the student</li> <li>• Ask probing questions to get specific information to move ahead</li> <li>• Discuss/review learning materials</li> </ul> <p><b>Differentiation (what is taught, how it is taught, how learning is shown)</b></p> <ul style="list-style-type: none"> <li>• Chunking - break assignments into smaller parts</li> <li>• Explain in different ways</li> <li>• Scaffolding - start where students are at</li> </ul> <p><b>Purposeful Use of Technology</b></p> <ul style="list-style-type: none"> <li>• Classroom instruction on Google Suite tools</li> <li>• Classroom instruction for Read and Write for Google</li> <li>• Post lessons, resources, etc. on Google classroom for ongoing reference</li> <li>• Provide links for support resources</li> </ul> <p><b>Review Student History</b></p> <ul style="list-style-type: none"> <li>• Check for IPP and any relevant history and accommodations</li> <li>• Create classroom/student profiles for easy access of student learning background and pertinent information</li> <li>• Review PowerSchool and Dossier history</li> </ul> <p><b>Sound Teaching Practices</b></p> <ul style="list-style-type: none"> <li>• Focus on key concepts</li> <li>• Group work to achieve a common goal</li> <li>• Intentional partner/group work (matching with mentor or similar skill levels)</li> <li>• Peer work - support, feedback, etc.</li> <li>• Model learning skills, competencies, tools, thinking, etc.</li> <li>• Modulate voice as needed to gain attention</li> <li>• Move student(s) within the classroom</li> <li>• Note engagement/disengagement points during class</li> <li>• Note where students are within the classroom (alone, friendship groups, preferred location, etc.)</li> <li>• Provide key points or summary sheets</li> <li>• Provide multimodal learning experiences for key learning (visual, auditory, games, text, video, etc.)</li> <li>• Teach and model metacognitive skills</li> <li>• Timers</li> <li>• Verbal cues</li> </ul>	<p><b>Access Student Network and History</b></p> <ul style="list-style-type: none"> <li>• Consult Student Services and/or Grade Admin (S)</li> <li>• Contact Previous Teachers (S)</li> <li>• Conversation with Parent(s) (S)</li> <li>• Review School History (S)</li> </ul> <p><b>Accommodations</b></p> <ul style="list-style-type: none"> <li>• Extra Time (A)</li> <li>• C Pen (A)</li> <li>• Noise Blocking Headset (A)</li> <li>• Read &amp; Write for Google (A)</li> <li>• Scribe (A)</li> </ul> <p><b>Extra Help</b></p> <ul style="list-style-type: none"> <li>• Classroom Buddy (S)</li> <li>• EA Support (I)</li> <li>• Extra Help Session (S)</li> <li>• Foster Student Self-advocacy (S)</li> <li>• Peer Teaching (S)</li> <li>• Pre-Teaching (I)</li> <li>• Review Completed Assessment (I)</li> </ul> <p><b>Extra Review Materials</b></p> <ul style="list-style-type: none"> <li>• Google Classroom Review (S)</li> <li>• Student Created Review Materials (S)</li> <li>• Supplemental Support Materials (I)</li> </ul> <p><b>Individual Student Interaction</b></p> <ul style="list-style-type: none"> <li>• Check In Conversation with Student (I)</li> <li>• Increased Monitoring (I)</li> <li>• IPP Review with Student (I)</li> <li>• Strength Based Approach (S)</li> </ul> <p><b>Instructional Strategies</b></p> <ul style="list-style-type: none"> <li>• Alternative Assessment (I)</li> <li>• Chunking Tasks/Tests (S)</li> <li>• Scaffold Knowledge &amp;/or Skills (I)</li> <li>• Simplify Workload (S)</li> <li>• Varied Assignment Levels (I)</li> </ul> <p><b>Supported Student Led Strategies</b></p> <ul style="list-style-type: none"> <li>• Checklist (S)</li> <li>• Movement Breaks (S)</li> <li>• Personal Dictionary (S)</li> <li>• Personal Schedule (S)</li> <li>• Phone Apps (S)</li> <li>• Study Cards (S)</li> </ul> <p style="text-align: center;"><b>Tier 3 – Expanded</b></p> <ul style="list-style-type: none"> <li>• Academic Support Class or Consultation</li> <li>• Change Health Clinic Referral</li> <li>• Counsellor Monitoring &amp;/or Support</li> <li>• Diverse Learning Needs Monitoring &amp;/or Support</li> <li>• Grade Administrator Monitoring &amp;/or Support</li> <li>• Indigenous Grad Coach Monitoring &amp;/or Support</li> <li>• Homework in the Hub</li> <li>• School Resource Officer Referral</li> <li>• Success In School Plan</li> <li>• Torch Time Help Rooms</li> </ul>