

Some people learn very easily, while others need experience and learn the hard way. Think of the lessons that are taught in the book, To Kill A Mockingbird by Harper Lee. Choose 3 lessons and explain how each one is taught and why each lesson is universal. In other words, analyze how each lesson applies to life in general and to your life in particular. Finally, decide which lesson is the most important of all and explain why.

Requirements:

- Clear thesis statement
- Evidence: At least 3 specific quotes from the book with page numbers.
- Text citation: Cite direct quotes with the page number in parentheses after the quote. (Or on a separate citations page if it suits your format better).
- Elaboration: Thorough explanation of each lesson and its universality.
- Organization: Use transitions effectively
- Fluency: Sounds / looks “professional”
- Mechanics: Proofread for spelling, capitalization and punctuation.

Ideas for medium:

- Essay / Google Docs
- Presentation / Prezi, EMaze (NOT Google Presentations - You already know how to use that!)
- Animated presentation: Powtoon, Animoto, GoAnimate
- Pixton, Storify
- Music? Create a playlist with a song for each lesson and include written explanation.
- Your own idea: Clear it with me.

Consider the following format when organizing / presenting your ideas and evidence:

Introduction: Mention title and author of book. Give a 1-2 sentence overview of the book. State your thesis. (You do not need to mention each lesson specifically in the introduction.) You don't want to repeat yourself.

Body: For each lesson, explain how the lesson was taught. Include who learned what and how. Use specific details from the book including QUOTES. Use at least direct one quote for each lesson. Even more importantly, explain why each lesson is an important life lesson.

Conclusion: Explain which of the above lessons is the most important and why.

See rubric on back.

Name _____

To Kill A Mockingbird

Lessons Learned

	Excellent	Proficient	Almost There	Needs Work
Introduction has title, author, overview				
Clear thesis statement				
Evidence: includes specific references to text (3 quotes)				
Elaboration: thorough explanation of lesson and universality				
Fluency: sounds / looks "professional"				
Organization: effective use of transitions				
Mechanics (spelling, capitalization, punctuation)				
Visual: (If applicable) Multimodal Information is clearly presented. Visually appealing. Creative.				
Effort: Class time used wisely.				

