

Warm-Up

1. Use the questions to begin a discussion. Try to be sure everyone in your group gives their opinion and explains why they hold that opinion before moving on to the next question.

- a. What do you think it means to be poor? What factors would you use to determine that one person is poor but another is not?
- b. What is the situation with poverty in your country? Is it a visible problem? What do you think is causing this situation in your country?

Vocabulary

2. Using this link, <https://www.oxfordlearnersdictionaries.com/> please check any vocabulary words you don't know. Copy and paste a definition beside the word for future reference.

Academic Word List

adequately	elements	ensure
disposable	phenomena	sufficiently

Other Vocabulary

afflicted	charitable	conjunction	creditable
deprivation	expenditures	impoverished	mainstream
measure (n)	median	miscellaneous	prosperity

sanitation	springs to mind	stereotype	substandard
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3. Complete the paragraph using vocabulary from the reading. You may have to change the form of the words.

When people do not have enough **(a)** [] income, which is money remaining after all their **(b)** [], they run the risk of becoming **(c)** [] if the situation continues. They could end up living in **(d)** [] conditions that do not provide the **(e)** [] environment for a good quality of life. There are some **(f)** [] organizations that these people can turn to for assistance which help **(g)** [] they have the basic necessities. Other programs work in **(h)** [] with government agencies and try to help the poor get back into **(i)** [] society by training them and allowing them to get better jobs.

[Reading 5-1a: Poverty](#) (click to access on Smrt)

4. You will now have 2 minutes to preview the Reading and answer the questions below.

1. What is the main idea of the text?

2. How is the text organized?

3. What vocabulary or ideas did you see repeated frequently in the text?

4. Thesis Statement:

5. The Reading discussed three different poverty measures used in Canada. In an organizer, work with your group to write notes about the main information you read about each poverty measure and what ways they are similar or different.

The Low Income Cut-Offs	The Low Income Measure	The Market Basket Measure

6. The measures are all effective in different ways. Discuss with your group which you think most accurately reflects a person's level of poverty. Also, add any ideas you have about different ways to judge poverty that you feel would be more or equally effective and write down your ideas.

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