

Vision and Theory of Action

Hadley Public Schools is a district where:

- Learning is fun
- Families are partners
- Students succeed, enjoy learning, have meaningful friendships, and develop knowledge and skills to make a difference in their community and in the world

Strategic Priorities

1. Provide students with a **rigorous** and **relevant curriculum** and **engaging** and **effective instruction** that reflects their interests and prepares them for multiple opportunities.
2. Provide **targeted systems of support** to foster an inclusive and effective learning environment in which all **students receive the services they need to thrive** academically, emotionally, and socially.
3. **Partner with families** to meet students' academic, social-emotional, and behavioral needs.
4. Recruit and retain a **highly qualified workforce** by offering regionally competitive compensation, high quality professional development, and opportunities for faculty and staff to lead and shape school and district practices and culture.

FY26 Strategic Investments

- Expand **career and technical education** programs (adding career pathways in Healthcare/Social Assistance and Engineering and Manufacturing)
- Expand **advanced coursework** offerings in Biomedical Science and Engineering
- Expand **enrichment and extracurricular activities** to provide an educational experience that meets the needs of every student (HES journalism club, HES international/world language club)
- Compensate faculty and staff based on regional wage data for similar roles and responsibilities.
- Invest in recruitment, retention, and **professional development** to expand and enhance a range of academic, extracurricular, and behavioral support programs (e.g., High Quality College and Career Pathways; Project Lead the Way; PBIS; Restorative Justice; Multi-Tiered Systems of Support; etc.)

Revenue Comparison FY25-26

Budget Area	FY25	FY26	\$ Change	% Change
Local Contribution	\$ 7,893,989.95	\$ 7,999,633.00	\$ 105,643.05	1.34%
Circuit Breaker	\$ 107,329.43	\$ 123,271.46	\$ 15,942.03	14.85%
NEST Tuition Revenues		\$ 60,000.00	\$ 60,000.00	100.00%
Rural Aid	\$ 84,000.00	\$ 80,000.00	\$ (4,000.00)	0.00%
Title I, Title IIA, Title IV	\$ 65,000.00	\$ 75,000.00	\$ 10,000.00	15.38%
117 Grant	\$ 56,000.00	\$ -	\$ (56,000.00)	-100.00%
240 Grant	\$ 135,000.00	\$ 128,085.55	\$ (6,914.45)	-5.12%
460 Grant	\$ 10,000.00	\$ -	\$ (10,000.00)	-100.00%
School Choice	\$ 1,170,000.00	\$ 1,556,841.40	\$ 386,841.40	33.06%
Pre-K Revolving	\$ 110,000.00	\$ 110,000.00	\$ -	0.00%
262 Grant	\$ 3,700.00	\$ 3,700.00	\$ -	0.00%
Total Non-Local Revenues	\$ 1,741,029.43	\$ 2,136,898.41	\$ 395,868.98	22.74%
Total Revenues	\$ 9,635,019.38	\$ 10,136,531.41	\$ 501,512.03	5.21%

The revenue comparison chart reflects the following:

- Increase of local contribution by \$105,643
- Increase of \$15,942 from Circuit Breaker applied to budget
- Increase of \$60,000 from NEST (special education program) tuitions applied to budget
- Decreased Rural Aid by (\$4,000) to reflect actual payment in FY25
- Increase of \$10,000 from Title funds applied to budget
- Elimination of 117 grant ESSER funded (\$56,000)
- Applied an additional \$386,841 from School Choice revenues
- Decreased 240 IDEA grant funding by (\$6,914)
- Decreased Early College grant funding (\$10,000)
- Increased non-local revenues (school choice and grants) by \$395,869

HPS Total Budget and Local Contribution

The FY26 total budget is \$10,136,531 which represents a \$501,512 or 5.21% increase from FY25.

Local contribution estimate is \$7,999,633 which represents a \$105,643 increase from FY25 or 1.34%.

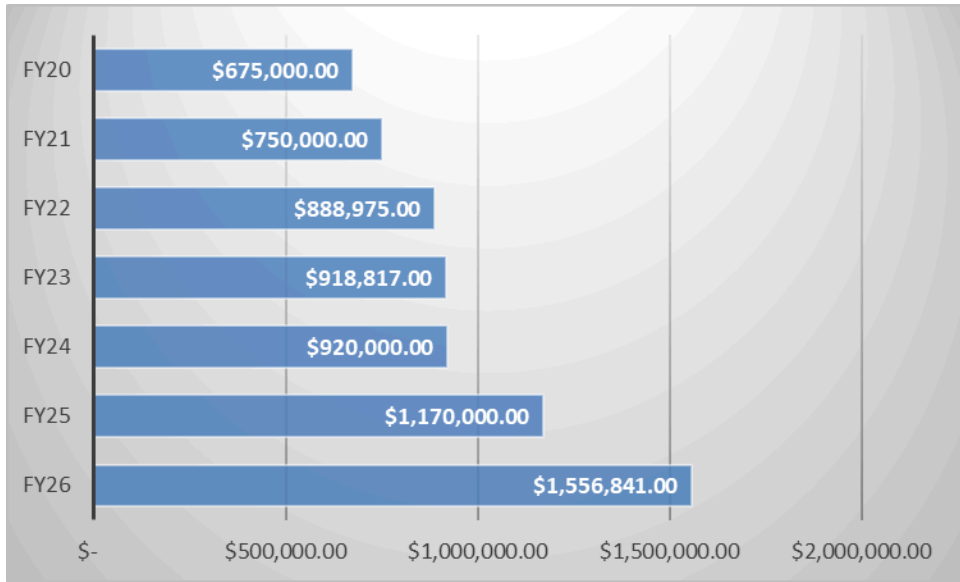
Increases to Total Budget and Local Contribution FY20 – FY26

Fiscal Year	Total Budget	\$ Increase	% Increase	Local Contribution	\$ Increase	% Increase	\$ Returned to Town
FY20	\$ 8,472,284			\$ 7,248,042			\$ -
FY21	\$ 8,642,788	\$ 170,504	2.01%	\$ 7,370,801	\$ 122,759	1.69%	\$ 336,515
FY22	\$ 8,881,514	\$ 238,726	2.76%	\$ 7,370,801	\$ -	0.00%	\$ 23,533
FY23	\$ 9,110,490	\$ 228,976	2.58%	\$ 7,591,473	\$ 220,672	2.99%	\$ 42,188
FY24	\$ 9,261,688	\$ 151,198	1.66%	\$ 7,748,069	\$ 156,596	2.06%	n/a
FY25	\$ 9,635,019	\$ 373,331	4.03%	\$ 7,893,990	\$ 145,921	1.88%	n/a
FY26	\$ 10,115,652	\$ 480,633	4.99%	\$ 7,999,633	\$ 105,643	1.34%	
AVG.	\$ 9,159,919	\$ 273,895	3.01%	\$ 8,870,468	\$ 125,265	1.66%	

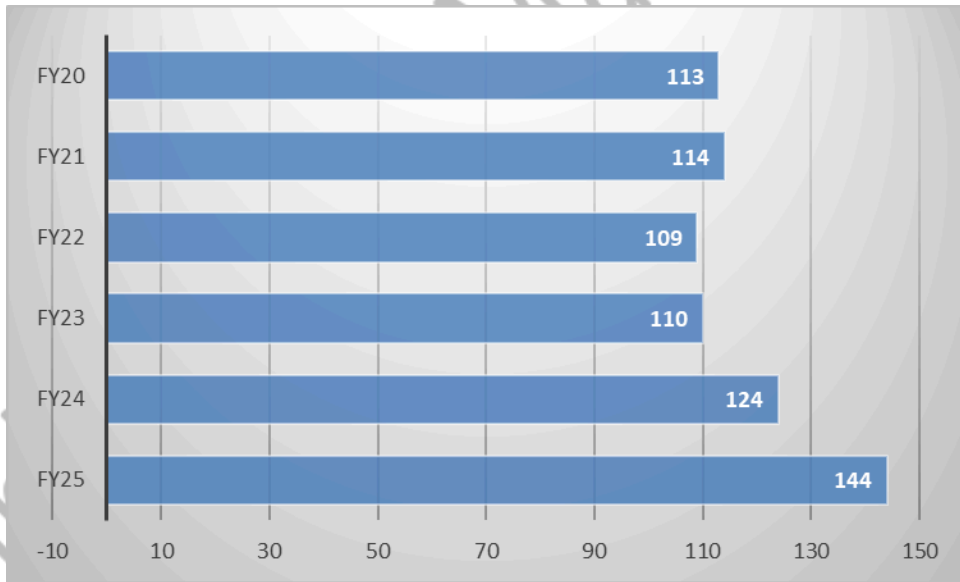
School Choice Revenues and Reserves FY24-26

School Choice Projections	
Ending Balance 6/30/24	\$1,865,977.80
less: Budgeted for use in FY25	\$1,170,000.00
plus: Anticipated Revenue FY25	\$1,127,175.00
less: Encumbered for Capital Needs FY25	\$100,000.00
less: HES Playgrounds	\$100,000.00
Expected Ending Balance 6/30/25	\$1,623,152.80
plus: Anticipated Revenue FY26	\$665,000.00
less: Expected for use in FY26	\$ 1,556,841.40
less: Encumbered for Capital Plan FY26	\$0.00
Expected Ending Balance 6/30/26	\$731,311.40
Grant Reserve Amount	\$ 470,057.01
Unallocated Reserve FY26	\$261,254.39

School Choice Revenues Applied to Operating Budget FY20-FY26



School Choice Enrollment FY20-FY25



Expenditure Comparison by Object Code FY25-26

Object Code	FY25	FY26	\$ Change	% Change
Professional Salaries (01)	\$ 5,609,232.70	\$5,785,035.75	\$ 175,803.05	3.13%
Clerical Salaries (02)	\$ 358,813.90	\$389,755.59	\$ 30,941.69	8.62%
Other Salaries (03)	\$ 1,493,548.30	\$ 1,555,704.75	\$ 62,156.45	4.16%
Contracted Services (04)	\$ 979,242.60	\$ 1,028,250.78	\$ 49,008.18	5.00%
Supplies & Materials (05)	\$ 298,258.00	\$ 266,200.00	\$ (32,058.00)	-10.75%
Other Expense (06)	\$ 328,861.20	\$ 324,675.30	\$ (4,185.90)	-1.27%
Tuitions (09)	\$ 567,062.70	\$ 786,909.25	\$ 219,846.55	38.77%
Total	\$ 9,635,019.40	\$ 10,136,531.41	\$ 501,512.01	5.21%

Descriptions of Object Codes:

- Professional Salaries: Superintendent, Principals, Supervisors. Teachers, Librarians, Counselors, Psychologists, and other professional educators
- Clerical Salaries: Administrative Assistants and Bookkeeper
- Other Salaries: Food Service, Custodian, Transportation, Education Support Professionals (any other employee not classified as professional or clerical)
- Contracted Services: payments for services rendered by personnel who are not on the payroll and all related expenses covered by the contract
- Supplies and Materials: materials and items of an expendable nature with a unit price of less than \$5,000
- Other Expenditures: expenditures not chargeable to another object code (e.g., dues, subscriptions, utilities, fuel, oil, etc.)
- Tuitions: payments to other schools (e.g., special education and vocational)

Function Subtotal Comparison FY25-26

	FY25	FY26	\$ Change	% Change
General Administration School Committee (School committee MASC dues, replacement position advertising)	\$ 8,600.00	\$ 9,600.00	\$ 1,000.00	11.63%
District Administration (Supt. and office staff salaries, supt. Association dues, supplies, copier lease, travel reimbursement, etc.)	\$ 319,288.92	\$ 350,263.82	\$ 30,974.89	9.70%
Finance and Business (Business office salaries, software licensing, etc.)	\$ 187,001.00	\$ 208,426.85	\$ 21,425.85	11.46%
Legal Services School Committee (Annual retainer for district legal counsel)	\$ 10,400.00	\$ 10,400.00	\$ -	0.00%
Legal Settlements (Legal settlements the district may pay)	\$ -	\$ -	\$ -	0.00%
District Wide Academic Leadership (SpEd director, SpEd secretary, supplies, SpEd association dues, travel reimbursement)	\$ 186,695.63	\$ 195,307.97	\$ 8,612.34	4.61%
School and Building Leadership (Principals and secretaries salaries, secretary subs, copier leases, front office supplies, prof. dues, etc.)	\$ 422,902.61	\$ 441,776.95	\$ 18,874.34	4.46%
Administrative Technology and Support	\$ 31,420.00	\$ 31,420.00	\$ -	0.00%
Elementary and Secondary Teaching Services (Regular Ed and SpEd teacher salaries, including COLA and step/lane changes)	\$ 4,282,861.36	\$ 4,186,248.81	\$ (96,612.55)	-2.26%
Medical/ Therapeutic Services (OT/PT, SLP, etc.)	\$ -	\$ 210,838.90	\$ 210,838.90	100.00%
Substitutes (Teacher substitutes)	\$ 81,000.00	\$ 90,000.00	\$ 9,000.00	11.11%
Paraprofessionals (Paraprofessionals salaries)	\$ 753,849.58	\$ 763,035.15	\$ 9,185.57	1.22%
Media Services (Librarian salaries, books, magazine subscriptions, supplies, etc.)	\$ 130,940.26	\$ 131,385.40	\$ 445.15	0.34%
Professional Development (Professional development of staff - including contractual obligation)	\$ 81,600.00	\$ 62,100.00	\$ (19,500.00)	-23.90%
Conference Release Substitutes (Substitutes to cover staff away on professional development)	\$ -	\$ -	\$ -	0.00%
Teacher Conference/Travel & Accreditation (Curriculum work stipends, conference attendance fees and travel reimbursement)	\$ 10,750.00	\$ 10,750.00	\$ -	0.00%
Textbooks (Textbook purchases - both new and replacement)	\$ 48,250.00	\$ 12,100.00	\$ (36,150.00)	-74.92%
Materials and Supplies (Classroom supplies, science materials, art supplies, etc.)	\$ 86,962.00	\$ 90,700.00	\$ 3,738.00	4.30%
Other Instructional Services (Virtual high school costs, SpEd contracted admin services & non-tuition student services)	\$ 133,500.00	\$ 142,063.18	\$ 8,563.18	6.41%
Instructional Technology (Technology salaries, supplies, contracted services)	\$ 150,554.70	\$ 158,696.34	\$ 8,141.64	5.41%
Guidance Services (Guidance salaries, supplies)	\$ 65,233.03	\$ 77,435.53	\$ 12,202.50	18.71%

Function Subtotal Comparison FY25-26

	FY25	FY25	\$ Change	% Change
Testing Materials (Materials for testing SpEd students)	\$ 2,496.00	\$ 3,250.00	\$ 754.00	30.21%
Psychological Services (Psychologist salaries, supplies, testing materials)	\$ 279,006.65	\$ 291,055.68	\$ 12,049.03	4.32%
Attendance Services (School resource officer)	\$ 20,000.00	\$ 20,000.00	\$ -	0.00%
Health Services (Nurse salaries, nurse substitutes, medical supplies, school physician salary)	\$ 146,385.75	\$ 135,949.21	\$ (10,436.54)	-7.13%
Transportation (Contracted bus transportation, bus drivers salaries, fuel, repair costs, supplies)	\$ 563,152.77	\$ 638,572.41	\$ 75,419.63	13.39%
Food Services (Costs for food services program - primarily paid through the school lunch account)	\$ -	\$ -	\$ -	0.00%
Athletic Services (Athletic director salary, coaches salaries, transportation, trainer costs, police, referees/umpires, supplies)	\$ 188,622.00	\$ 197,240.16	\$ 8,618.16	4.57%
Student Activities (Student activities stipends, band director salary, band supplies, activities transportation, etc.)	\$ 114,710.93	\$ 123,519.66	\$ 8,808.73	7.68%
Custodial Services (Custodial salaries, supplies)	\$ 321,137.29	\$ 352,435.84	\$ 31,298.55	9.75%
Heating of Buildings (Heating oil)	\$ 129,519.20	\$ 121,700.30	\$ (7,818.90)	-6.04%
Utility Services (Electricity, water, sewer, natural gas, propane costs)	\$ 153,367.04	\$ 150,800.00	\$ (2,567.04)	-1.67%
Maintenance of Grounds (Supplies and materials, groundskeeping contracted services, heating and plumbing repairs)	\$ 95,000.00	\$ 64,500.00	\$ (30,500.00)	-32.11%
Maintenance of Buildings (Electrical repairs, misc. general building maintenance, maintenance supplies)	\$ 59,750.00	\$ 65,250.00	\$ 5,500.00	9.21%
Maintenance of Equipment (Equipment maintenance supplies, tractor repair, maintenance equipment repair)	\$ 3,000.00	\$ 2,800.00	\$ (200.00)	-6.67%
Building Improvement (Large scale building improvement projects - handled by warrant articles, so this account not used)	\$ -	\$ -	\$ -	0.00%
Programs with Other School Districts (Vocational) (Smith vocational tuition)	\$ 318,668.50	\$ 459,338.80	\$ 140,670.30	44.14%
Payments to MA Schools (SpEd tuition for students attending a public school facility)	\$ 182,604.36	\$ 224,613.86	\$ 42,009.50	23.01%
Payment to Non Public Schools (SpEd tuition for students attending a private facility)	\$ -	\$ 102,956.58	\$ 102,956.58	100.00%
Payment for Collaborative Programs (SpEd tuition for students attending a collaborative program)	\$ 65,789.81	\$ -	\$ (65,789.81)	-100.00%
	\$ 9,635,019.38	\$ 10,136,531.41	501,512.03	5.21%

Explanation of Changes to Function Subtotals (+/-5% and > \$1,000)

District Administration and Finance and Business: Conducted compensation analysis using wage data for similar positions in Hampshire and Franklin counties. After considering roles, responsibilities, and experience, adjusted salaries to reflect regional averages in keeping with how the district approaches educator compensation. These function subtotals also include increased costs for contracted services.

Medical and Therapeutic Services: Created new budget line for related service personnel removed them from teaching services line.

Substitutes: Adjusted budget to reflect three years of trend data.

Professional Development: Adjusted budget to reflect three years of trend data.

Textbooks: No major textbook purchases planned for FY26 from operating budget.

Other Instructional Services: Educational costs for students ages 18-22 entitled to services under federal law.

Instructional Technology: Increased costs for contracted services to support instructional hardware and software.

Guidance Services: Step, lane, and COLA increases per contract.

Health Services: Staffing changes, new hire.

Transportation: Adjusted budget to reflect three years of trend data.

Athletic Services: COLA increases per contract.

Student Activities: COLA increases per contract.

Custodial Services: Increased cost of supplies and contracted services due to inflation. Created part-time position and moved groundskeeping services in house.

Heating of Buildings: Budget adjusted to reflect current rates.

Maintenance of Grounds: Reduction in contracted services.

Vocational Tuitions: In FY25 13 students attended Ch. 74 programs; we have received 9 new applications for FY26.

Special Education Tuitions: Budget adjusted to reflect changes in placements per IEPs.

Enrollment Data Trends and Projections

The Hadley School District includes two schools, Hopkins Academy (7-12) and Hadley Elementary School (PreK-6). On October 1, 2025, Hadley Elementary had a total enrollment of 315 (an increase of 23 students or 7%) and Hopkins Academy had an enrollment of 203 students (decrease of 8 students or 4%). The table and chart below show enrollment trends from FY20 to FY25.

Total Student Enrollment HES, HA, and District FY20 to FY25 (SIMS Report 4)

Enrollment Statistics Report 4 SIMS Total Enrollment									
	FY20	FY21	FY22	FY23	FY24	FY25	#Chg 24-25	% Chg	
HES	280	248	272	271	292	315	23	7%	
HA	249	258	236	223	211	203	-8	-4%	
District	529	506	508	494	503	518	15	3%	



While programs such as charter schools, inter-district choice, and vocational education affect total enrollment in Hadley Public Schools, a declining school age population in Hadley affects foundation enrollment. Foundation enrollment refers to the number of students for whom the Town of Hadley is financially responsible. The table below illustrates the decline in foundation enrollment since FY20.

Total District Foundation Enrollment FY20-FY26 (Ch. 70 Profiles DESE)

Ch. 70 Foundation Enrollment									
	FY20	FY21	FY22	FY23	FY24	FY25	FY26	# Chg	% Chg
District	559	520	498	473	456	449	435	-14	-3%

Enrollment for selected populations, specifically the percentage of students in the district who qualify as “High Needs” and the percentage of students who qualify as “Low-Income” have trended upward since FY19. The table on the following page provides information on district trends of enrollment for various demographic groups. To qualify as “High Needs” a student must fall into one or more of the following categories: Low-Income, Students with Disabilities, or English Language Learner.

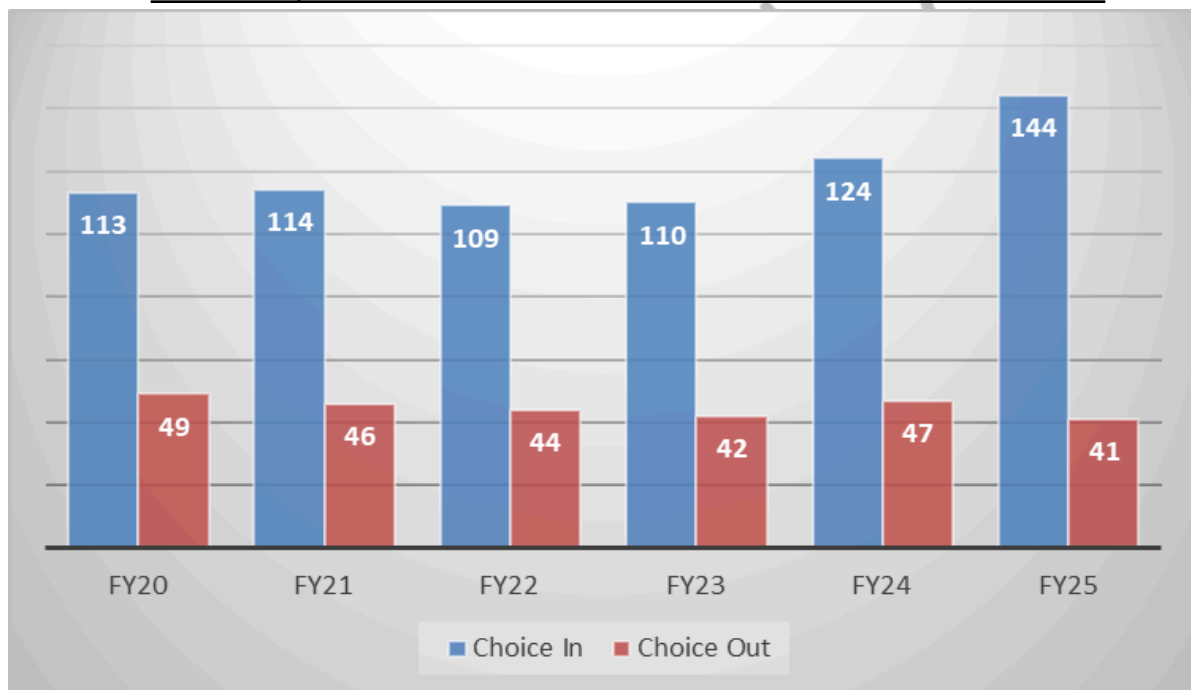
District Enrollment FY19-FY25 Selected Populations

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
High Needs	28.8%	32.2%	32.9%	38.7%	38.9%	39.0%	40.3%
English Language Learner	5.0%	4.9%	4.0%	3.7%	3.4%	3.6%	6.4%
First Language Not English	7.3%	7.2%	6.1%	5.3%	4.9%	4.8%	6.6%
Low Income	17.4%	20.2%	23.1%	28.7%	27.1%	26.0%	29.7%
Students with Disabilities	14.9%	15.5%	13.5%	15.5%	17.2%	18.6%	18.7%

Inter-district School Choice Program

The inter-district school choice program under [G.L. c. 76, § 12B](#), allows families to enroll their children in schools in communities other than the city or town in which they reside. Hadley Public Schools benefits from participation in inter-district school choice. The number of families sending their children to Hadley Public Schools from other districts exceeds the number of Hadley families who choose to send their children to other districts. Consequently, school choice revenue consistently exceeds school choice expenditures. The district continues to invest in programs designed to benefit resident students and increase the number of students attending Hadley Public Schools through inter-district choice. Examples of these programs include: STEAM lab, elementary language lab, Innovation Pathways program, Early College High School, a robust offering of elective courses, internship opportunities, Project Lead the Way, extra-curricular activities, and advanced coursework offerings.

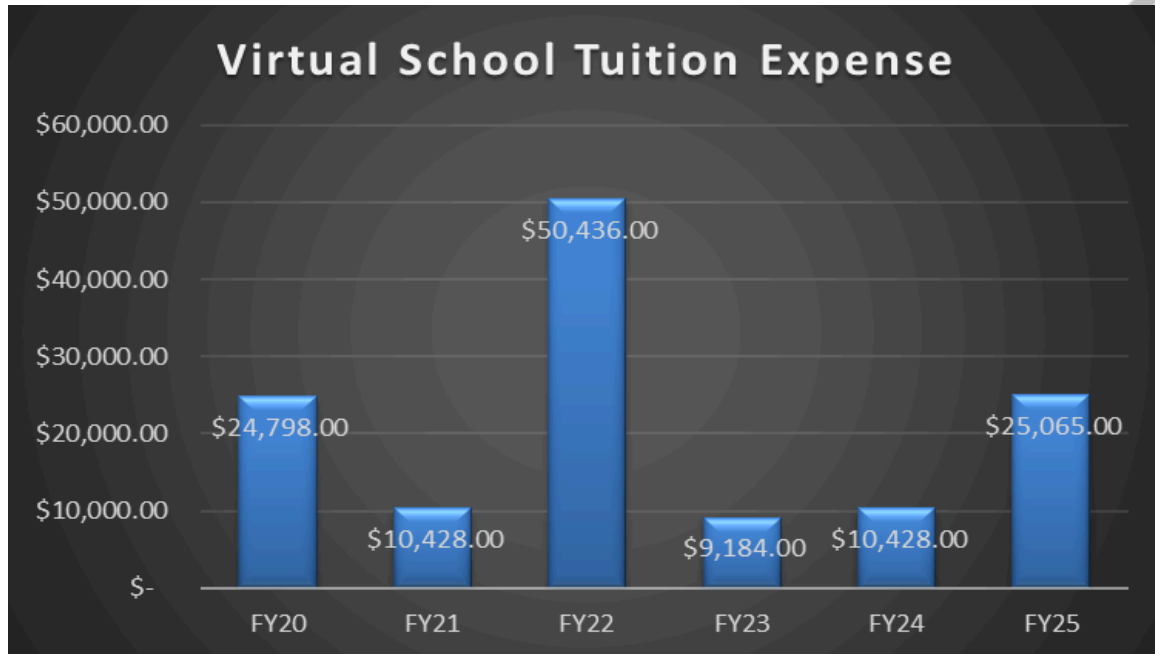
Full Time Equivalent Choice In and Choice Out Student Enrollment FY19-25



Virtual School Enrollment

The school choice program has two virtual school options. In FY25, two students are enrolled in virtual schools.

Virtual School Tuitions FY20-FY24



School Choice Data by School and Grade

Hadley Public Schools has more students choosing in than choosing out in all districts with the exception of Frontier. The district receives students from twenty-four surrounding districts and sends students to eight surrounding districts and two virtual schools.

The table on the following page shows where Hadley residents attend school through inter-district choice and the communities that our district attracts students from. Data help us better understand what programs we can offer to retain more students.

Full Time Equivalent Enrollments Choice In and Choice Out by District FY21-FY25

District	FY21		FY22		FY23		FY24		FY25	
	Choice In	Choice Out	Choice In	Choice Out	Choice In	Choice Out	Choice In	Choice Out	Choice In	Choice Out
Agawam	0	0	0	0	0	0	0	0	0	0
Amherst	11	24	13.73	21.98	14	23	24	21	32	21
Ashburton									1	0
Belchertown	9	0	7	0	7	0	11	0	11	1
CBRSD	1	0	0	0	0	0	2	0	2	0
Chicopee	4	0	5.52	0	6	0	7	0	6	0
Deerfield	0	1	0	0.9	0	1	0	0	1	0
Easthampton	4	0	3	1	6	1	6	1	6	0
Frontier	5	6	3	5	3	4	0	9	2	4
GMRSD	3	0	2	0	2	0	0	0	0	0
Granby	6	0	6.02	0	6	0	7	0	9	0
GC Virtual										1
Greenfield	1	0	1	0	2	0	2	0	2	0
HWRSD	0	0	0	0	1	0	0	0	0	0
Hampshire	3	1	2	2.47	2	2	1	5	0	3
Hatfield	1	1	2	1	1	4	0	1	2	0
Holyoke	24	0	19.23	0	17	0	18	0	18	0
Leverett	0	0	0	1.08	1	0	1	0	0	1
Ludlow	0	0	0	0	0	0	0	0	0	0
MTRSD	0	0	0	0	0	0	0	0	0	0
MAVA	0	1	0	1.53	0	0	0	0	0	0
New Salem	1	0	0	0	0	0	0	0	0	0
Northampton	8	7	8	3.19	7	2	4	3	6	3
Orange	2	0	2	0	2	0	1	0	1	0
Palmer	0	0	1	0	0	0	1	0	1	0
Pelham	1	2	2	2.66	3	3	3	3	4	4
Pioneer Valley	0	0	0	0	0	0	0	0	0	0
Ralph C. Mahar	0	0	0	0	1	0	1	0	1	0
Shutesbury	0	0	0	0	0	0	0	2	0	2
South Hadley	19	0	18.95	0	20	0	19	0	24	0
STGRSD	0	0	0	0	0	0	0	0	0	0
Springfield	7	0	7	0	5	0	9	0	4	0
Sunderland	3	0	3	0	2	0	2	1	2	0
TECCA	0	3	0	3	0	2	0	1	0	1
Ware	1	0	2	0	2	0	3	0	3	0
West Springfield	0	0	0	0	0	0	1	0	4	0
Westfield	0	0	0	0	0	0	0	0	1	0
Whately							1	0	1	0
Worthington	0	0	0.04	0	0	0	0	0	0	0
Total	114	46	108.49	43.81	110	42	124	47	144	41

The following table breaks down choice enrollments by school and grade. HES has six times the number of students attending through school choice than exiting through school choice in FY25 and HA has approximately 1.5 times the number of students choosing in than choosing out. Overall, the district has three and a half times the number of students attending through school choice than exiting through school choice. We believe investments in programs, interventions, and high-quality services may contribute to the positive trend in school choice.

Students Attending and Exiting Through School Choice by School and Grande FY21-FY25

Grade	#Students FY21		#Students FY22		#Students FY23		#Students FY24		#Students FY25	
	Choice In	Choice Out	Choice In	Choice Out	Choice In	Choice Out	Choice In	Choice Out	Choice In	Choice Out
K	11	1	5.23	1	6	0	9	5	6	4
1	6	2	11.38	1.54	5	3	10	1	15	5
2	12	0	7	2.66	12	0	7	3	11	2
3	10	1	13.5	1	6	5	18	0	12	4
4	9	2	10	1.45	15	2	6	3	18	1
5	5	0	10	2.54	12	3	19	2	9	3
6	9	3	4.04	2.45	10	2	9	1	19	1
Subtotal	62	9	61.15	12.64	66	15	78	15	90	20
7	11	5	8	2.98	4	3	11	3	9	1
8	12	5	8.92	4.19	7	1	3	8	12	3
9	9	9	9.95	6	7	4	7	1	3	6
10	4	7	8.04	7.47	11	6	8	4	7	2
11	6	6	6.43	5.53	7	8	10	6	12	4
12	10	5	6	5	8	5	7	10	11	5
Subtotal	52	37	47.34	31.17	44	27	46	32	54	21
Total	114	46	108.49	43.81	110	42	124	47	144	41

Public Health

Charter School Enrollment

Charter schools are independent public schools that operate under five-year charters granted by the Commonwealth's Board of Elementary and Secondary Education. In FY25, 46 Hadley resident students attend four charter schools – an increase from 43 in FY24. Ten students attend Pioneer Valley Performing Arts Charter School (PVPA) and 34 students attend Pioneer Valley Chinese Immersion Charter School (PVCICS). One student attends Hilltown and one student attends Four Rivers. In FY25, tuition payments to charter schools increased 6% over FY24. In FY26, the net assessment for charter tuitions is projected to be \$825,838.

Enrollment all Charter Schools FY22 – FY26

	FY22	FY23	FY24	FY25
Four Rivers	0	0	0	1
Hilltown	1	1	0	1
PVPA	12	12	11	10
PVCICS	36	34	32	34
PF	0	0	0	0
Total	49	47	43	46

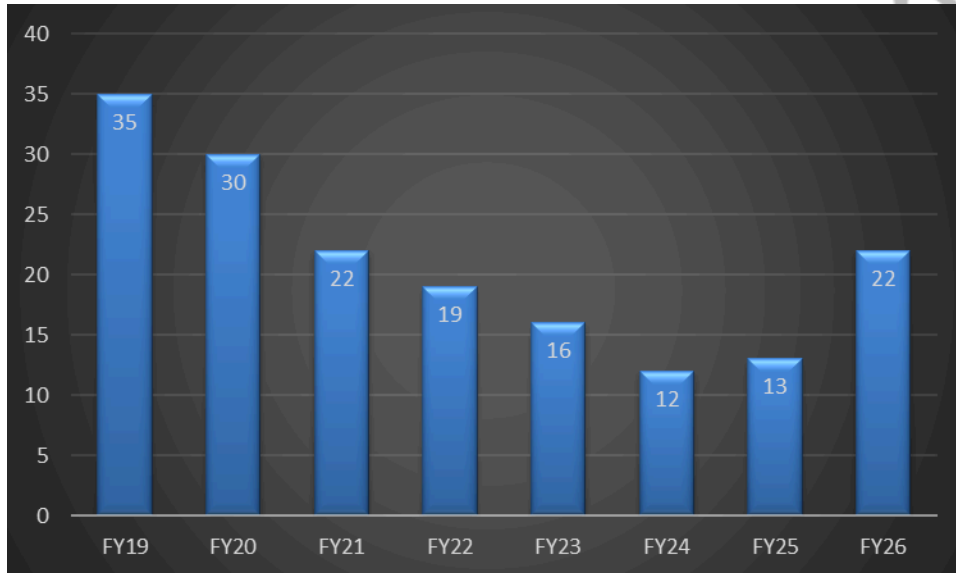
Charter Enrollment by Grade

Grade	FY22	FY23	FY24	FY25
K	2	0	4	6
First	3	3	0	4
Second	1	3	3	1
Third	3	1	2	3
Fourth	3	3	0	2
Fifth	5	3	3	0
Sixth	3	5	3	4
HES Subtotal	20	18	15	20
Seventh	8	4	4	4
Eighth	5	8	4	7
Ninth	2	6	5	4
Tenth	5	3	4	4
Eleventh	3	5	4	4
Twelfth	6	3	5	3
HA Subtotal	29	29	26	26
District Total	49	47	41	46

Chapter 74 Enrollment (Vocational Schools)

Hadley Public Schools has created several high-quality college and career pathways since FY20. Currently Hopkins Academy offers an Early College High School Pathway and career pathways in Business and Finance, Life and Environmental Sciences, Computer and Information Sciences, Clean Energy, Public Safety, and Education. The district has applied for career pathways in Health and Social Assistance and Engineering/Manufacturing in FY26.

Vocational School Enrollment FY19-FY26

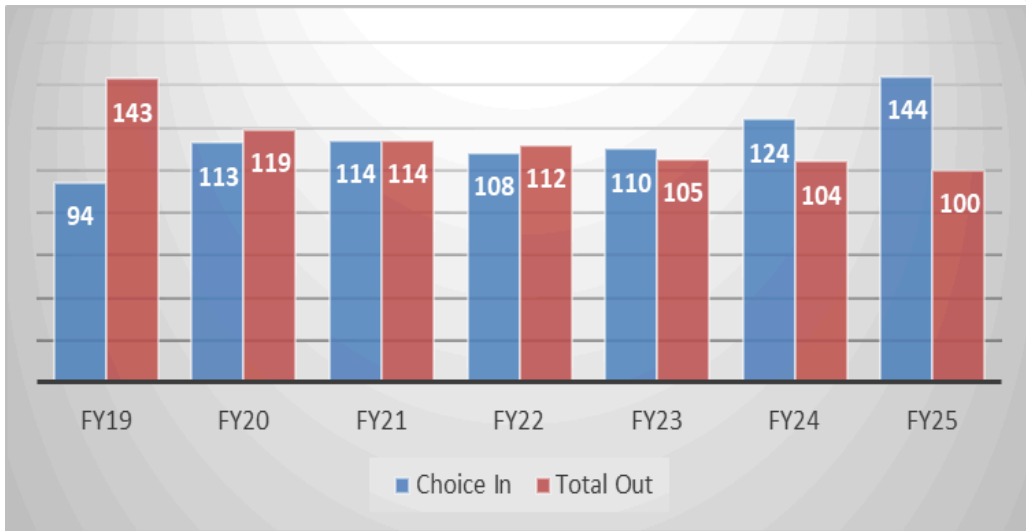


Total Vocational Tuition Expense FY20 – FY26

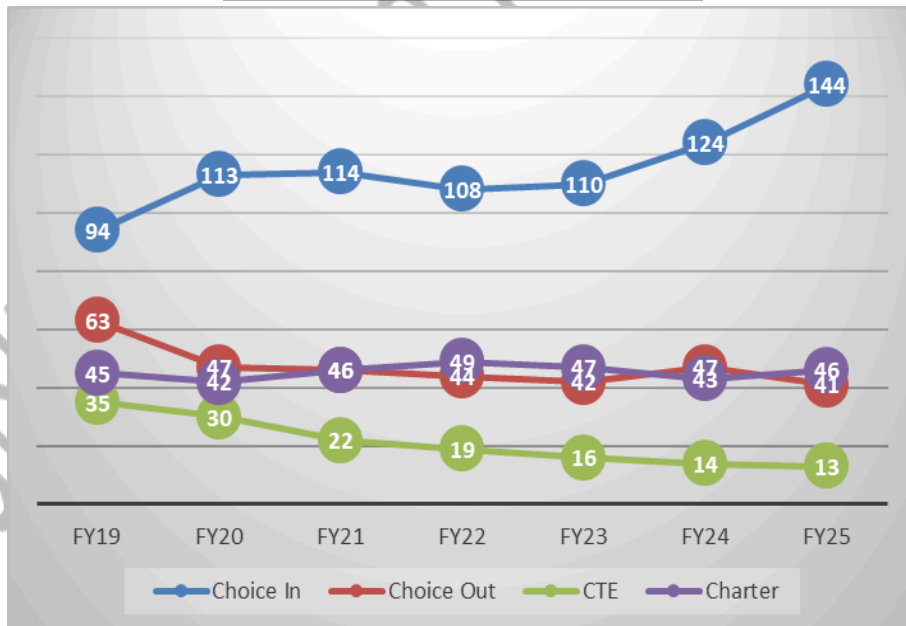


The graph and chart below illustrate trends in students choosing into the district, choosing out of the district, charter school enrollment, and vocational school enrollment. In FY23 students choosing in exceeded all students enrolled in schools outside of the district for the first time. This trend continued in FY24 and FY25.

Total Students Receiving and Sending (All Programs – Choice, Charter, CTE)



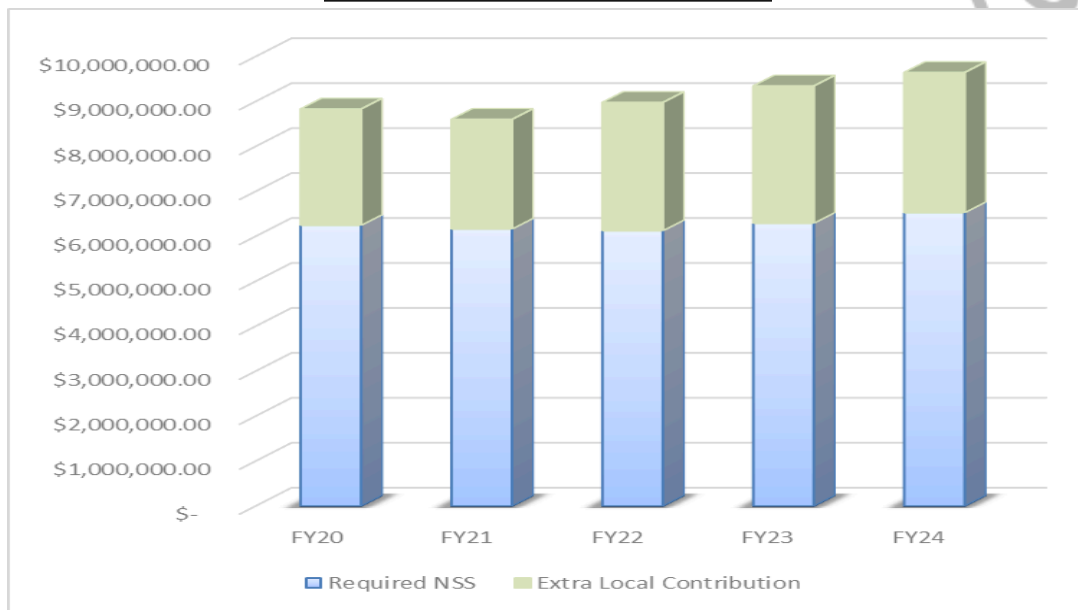
Choice In and Choice Out by Program



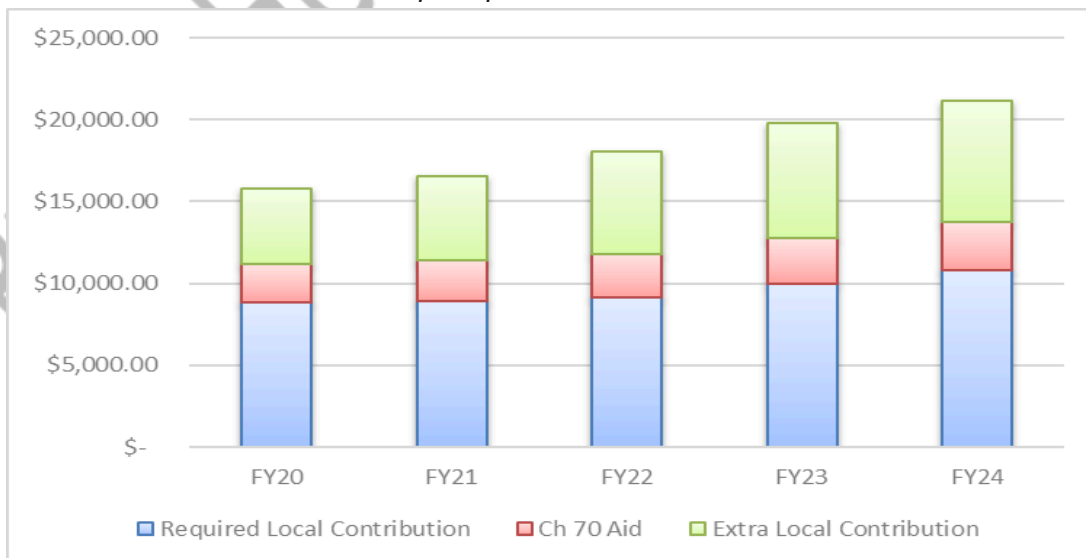
Town Trends in Education Expenditures

Funding for Hadley Public Schools includes revenue from grants, state aid (referred to as Ch. 70 funding), and local contribution (the amount of money the town is required to provide to the district plus any additional funding the town allocates to its schools). Most funding for public education comes from local contribution. The charts below show total and per pupil funding allocations for the previous five fiscal years. Blue shading indicates the amount of funding the town is required to spend. Green shading indicates additional funding the town allocates to the schools. Red shading indicates Ch. 70 funding (state aid).

Total Local Contribution FY20-FY24

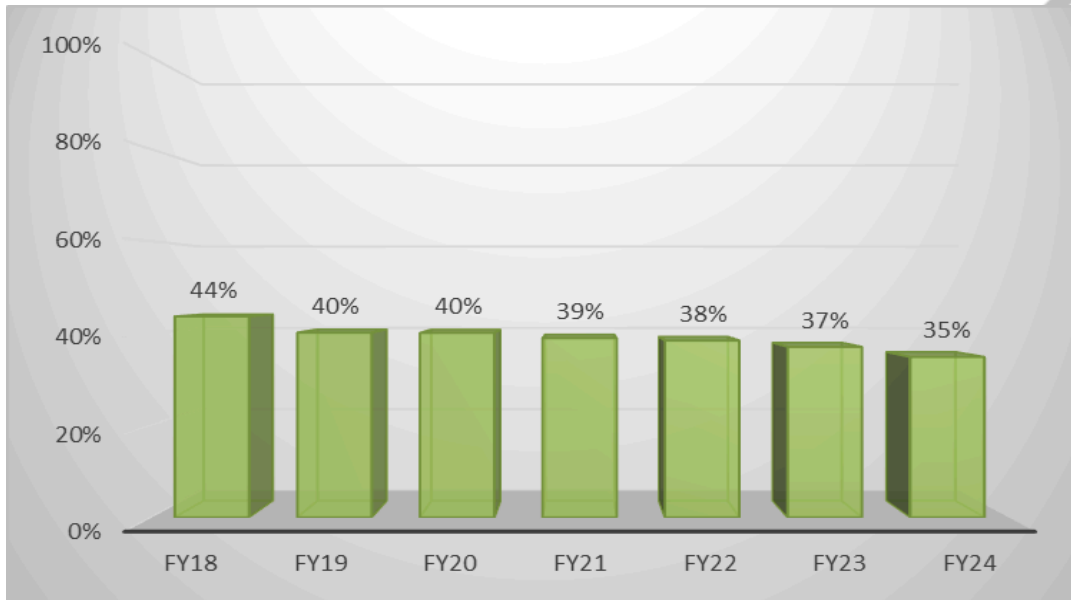


Per Pupil Expenditures FY20-FY24



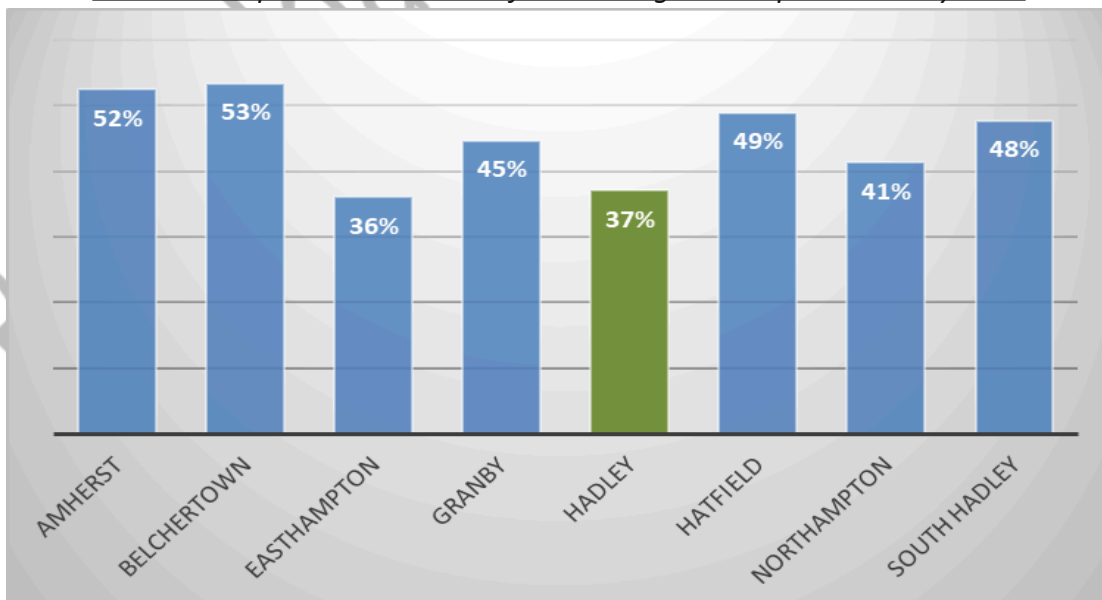
The following chart shows school department expenditures as a percentage of total operating expenses for the town of Hadley since FY18. FY24 data is the most recent data available from the Division of Local Services for Hadley.

Education Expenses as Percent of Total Town Budget FY18-FY24



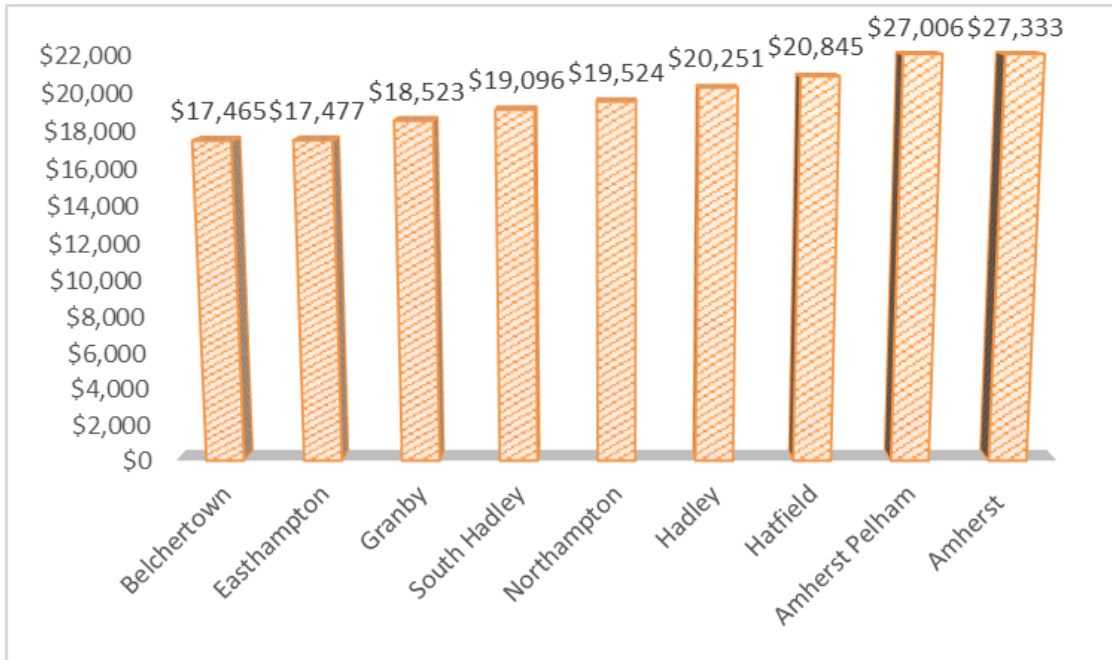
The chart below compares education budgets as a percentage of total expenses for Hadley and surrounding towns in FY23 (most recent data available from Division of Local Services for all cities and towns). In FY24 Hadley's percentage decreased to 35%.

Education Expenses as Percent of Town Budgets Hampshire County FY23



In FY23 (most recent available posted on DESE website), per pupil expenditures in Hadley and surrounding districts ranged from \$17,465 to \$27,333.

FY23 Per Pupil Expenditures Hampshire County



Student Outcomes and District Performance

What do publicly available data indicate about student outcomes and district performance?

- 78.4% of Hopkins students completed advanced coursework in 2023-24. This is the highest percentage among Hampshire County districts.
- In 2025-26, Hopkins Academy will offer an Early College Pathway and six Innovation Career Pathways in Business, Clean Energy, Computer and Information Technology, Healthcare, Life and Environmental Science, and Manufacturing and Engineering.
- 88.5% of Hopkins ninth grade students passed all their courses in 2023-24.
- 84.8% of Hadley students are enrolled in arts courses.
- 78.4% of 2023 Hopkins graduates enrolled in college.
- 100% of Hopkins students successfully completed Mass Core requirements in 2023-24.
- Our 4-year adjusted cohort graduation rate for 2023 was 97.1%.
- Hopkins Academy was ranked in the 86th percentile in accountability ratings in 2024 among similarly configured schools.

The charts below provide data on various outcome measures for all districts in Hampshire County. This information is publicly available on DESE School and District Profiles.

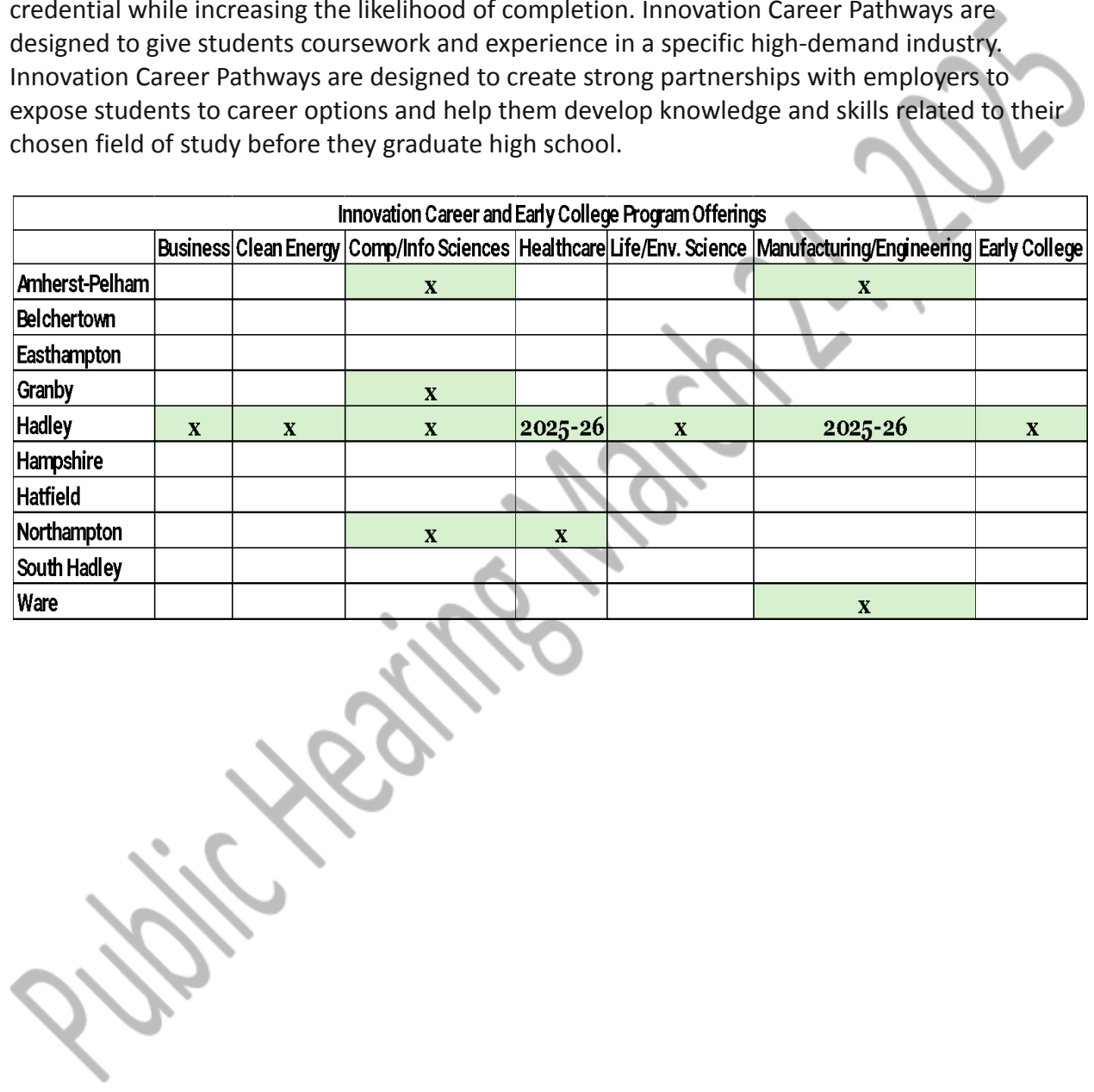
Accountability Data: DESE calculates district target percentages by calculating a weighted average for several criteria including student achievement and growth on MCAS, high school completion, advanced coursework completion, absenteeism, and progress on English language proficiency.

Accountability 2024				
	District Target Percentage	HS Percentile Ranking	MS Percentile Ranking	ES Percentile Ranking
Hadley	81.0%	86	N/A	72
Hampshire	36.0%	81	N/A	N/A
Northampton	44.0%	78	37	28-40-58-68
Belchertown	52.0%	68	42	59
Granby	59.0%	63	N/A	46
Hatfield	45.0%	60	N/A	51
Amherst-Pelham	49.0%	56	41	55-60-71
South Hadley	53.0%	40	36	40
Smith Vocational	51.0%	28	N/A	N/A
Ware	54.0%	27	36	-
Easthampton	41.0%	21	N/A	34

Public Hearing March 24, 2025

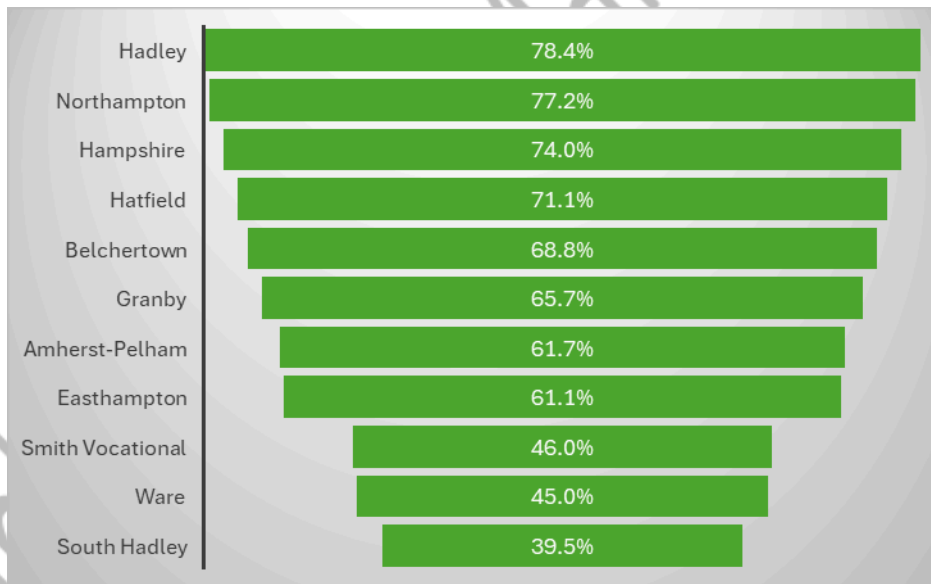
College and Career Pathways: Early college programs are designed to blend elements of high school and college to provide students with the opportunity to experience and complete college level academic coursework and simultaneously gain exposure to a variety of career opportunities. Early college programs also reduce the time and expense of earning a college credential while increasing the likelihood of completion. Innovation Career Pathways are designed to give students coursework and experience in a specific high-demand industry. Innovation Career Pathways are designed to create strong partnerships with employers to expose students to career options and help them develop knowledge and skills related to their chosen field of study before they graduate high school.

Innovation Career and Early College Program Offerings							
	Business	Clean Energy	Comp/Info Sciences	Healthcare	Life/Env. Science	Manufacturing/Engineering	Early College
Amherst-Pelham			X			X	
Belchertown							
Easthampton							
Granby			X				
Hadley	X	X	X	2025-26	X	2025-26	X
Hampshire							
Hatfield							
Northampton			X	X			
South Hadley							
Ware						X	



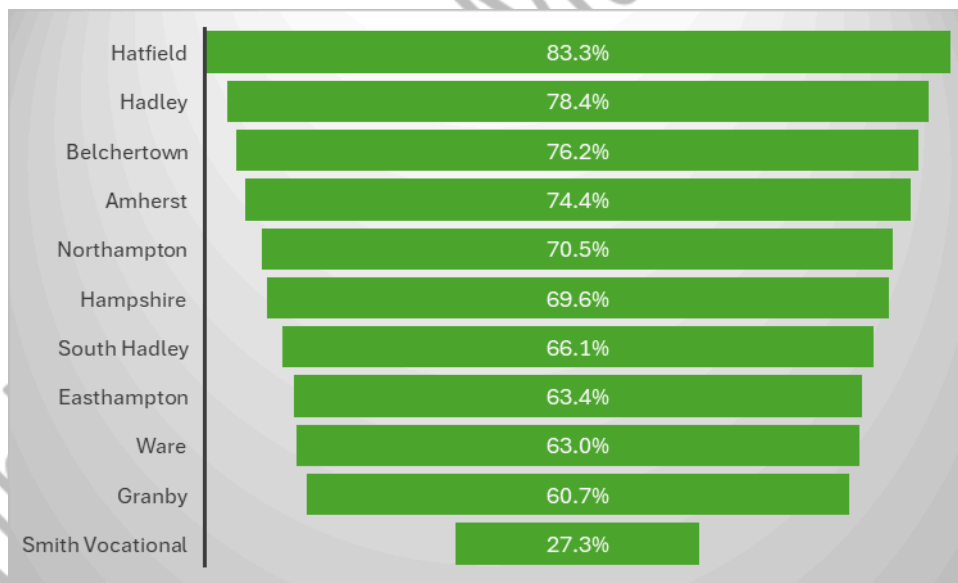
Advanced coursework is crucial for preparing students for post-graduation readiness, college success, and STEM careers. Advanced coursework includes college courses, Advanced Placement courses, and Project Lead the Way courses. Hopkins Academy offers a variety of advanced courses and continually expands these offerings.

Adv. Coursework Completion	2023-24
Hadley	78.4%
Northampton	77.2%
Hampshire	74.0%
Hatfield	71.1%
Belchertown	68.8%
Granby	65.7%
Amherst-Pelham	61.7%
Easthampton	61.1%
Smith Vocational	46.0%
Ware	45.0%
South Hadley	39.5%



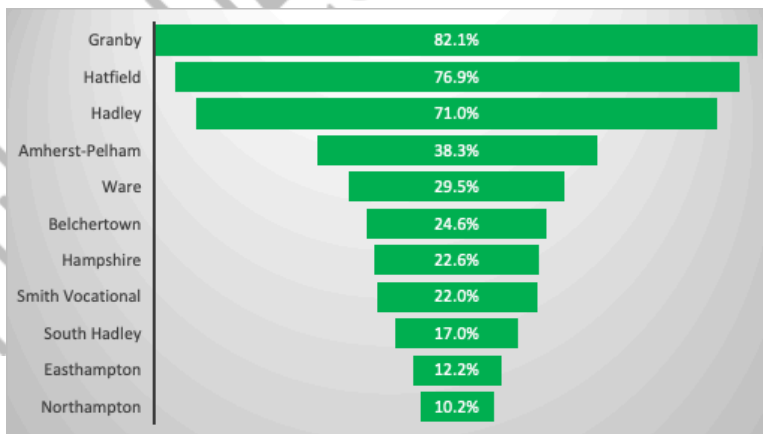
Graduates attending higher education include students attending two-year and four-year public and private colleges and universities.

2023 Grads Attending Higher Ed.	
Hatfield	83.3%
Hadley	78.4%
Belchertown	76.2%
Amherst	74.4%
Northampton	70.5%
Hampshire	69.6%
South Hadley	66.1%
Easthampton	63.4%
Ware	63.0%
Granby	60.7%
Smith Vocational	27.3%



DESE tracks the percentage of students enrolled in Digital Literacy and Computer Science (DLCS) courses. DLCS knowledge, reasoning, and skills are essential both to prepare students for personal and civic efficacy in the twenty-first century and to prepare and inspire a much larger and more diverse number of students to pursue the innovative and creative careers of the future.

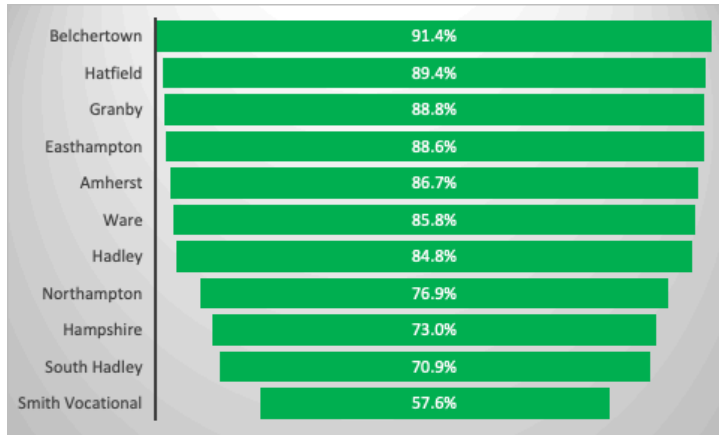
% of Students Enrolled DLCS 2024	
Granby	82.1%
Hatfield	76.9%
Hadley	71.0%
Amherst-Pelham	38.3%
Ware	29.5%
Belchertown	24.6%
Hampshire	22.6%
Smith Vocational	22.0%
South Hadley	17.0%
Easthampton	12.2%
Northampton	10.2%



A 2019 study conducted by the Brookings Institute found a substantial increase in arts educational experiences has remarkable impacts on students’ academic, social, and emotional outcomes. Students participating in the arts experienced a reduction in disciplinary infractions, an improvement in standardized writing scores, and an increase in their compassion for others.

% of Students Enrolled in Arts Courses	
Belchertown	91.4 %
Hatfield	89.4 %
Granby	88.8 %
Easthampton	88.6 %
Amherst	86.7 %
Ware	85.8 %
Hadley	84.8 %
Northampton	76.9 %
Hampshire	73.0 %
South Hadley	70.9 %
Smith Vocational	57.6 %

Public Hearing Agenda 11/24, 2025



Public Hearing March 24, 2025