

## Scheduling English Language Development (ELD)

### HIGH SCHOOL

1. Obtain list of the ELL students needing English Language Development instruction from APSS or Principal
2. Create sections of ELD using the chart below, each course will only be for a semester
3. Create sections of Paired Literacy, each course will be for a semester
4. Add the Primary Teacher in the Staff History tab
5. Assign the ELL students to the appropriate ELD section and/or Paired Literacy

Our network has adopted a Paired Literacy model for ELD. In this model most ELLs will no longer participate in an ELD pullout class, but rather will meet their ELD requirements in a co-taught English Language Arts block. **For an ELA class to count as Paired Literacy, an ELD teacher must be present for the 45 minutes of the 90 minute ELA block.** This model increases student achievement and reduces credit problems some ELLs face.

#### **\*\*\*Course Code for Paired Literacy: 54010 English CT-ELD (District Policy)\*\*\***

The code will be used in unison with the literacy block of the student; creating what looks like a double block on the student schedule. The student will receive credit for the content class, while the 54010 English CT-ELD code will not give course credit, but will count towards the ELD scheduling percentage.

#### **Non-redesignated ELL's that need to be in Paired Literacy 54010 English CT-ELD :**

- ELLs with an overall ACCESS score of 3.0 or above and PPF1 or PPF2:
  - Must be schedule in a **Paired Literacy class**
  - These classes can but do not need to be leveled by ACCESS score
    - This code will satisfy the ELD requirement, but only count as ELA credit
- ELLs with a PPF3 should not be scheduled into an ELD pullout, but may be present in a Paired Literacy classroom

#### **Non-redesignated ELL's that need ELD Pull-Out & Paired Literacy:**

- ELLs with an overall ACCESS score of 1.0-1.9 and PPF1 or PPF2:
  - **Must still receive 45 minutes of daily pullout ELD instruction (see chart below for proper course code)**
  - **Should also be scheduled in a Paired Literacy class whenever possible**

- ELLs with an overall ACCESS score of 2.0-2.9 and PPF1 or PPF2:
  - **45 minutes of daily pullout ELD instruction is strongly encouraged, but not required. Decisions should be made with input from the CH-ISA team and SPED case manager, if applicable.**
  - **Must be scheduled in a Paired Literacy class if not receiving an ELD pullout**
  - If necessary students can receive longer classes on fewer days, but the total minutes for the week must be 225

Grade	Semester	ACCESS Level	Course Code
HS (9–12)	1	1-1.9	31367
HS (9–12)	2	1-1.9	31369
HS (9–12)	1	2-2.9	31370
HS (9–12)	2	2-2.9	31371

\*\*\* 21367, 21369, 21370, 21371 are ELD courses for SpEd students \*\*\*

### ELD Teachers

- Will teach pull out sections for students with ACCESS Level 1's and 2's
- Must have a schedule that allows co-planning with each ELA teacher they are paired
  - A minimum of two co-planning blocks per ELA teacher per week
- Must be in a paired-literacy course for at least 45/90 minutes of the class

### Examples:

Billy Garcia has an ACCESS score of 3.4, he will be scheduled into a Paired Literacy Course only

Susy Bob has an ACCESS score of 2.7 she will need to be in ELD Course Code 31370 for Semester 1 and 31371 for Semester 2 **and** also be in a Paired Literacy Class.