

Students are encouraged to do 30min of self-selected reading, and 30 mins of card games or board games with mathematical content.

April 14 - April 17, 2020

Kindergarten to Grade 1

RELIGION: SUGGESTED TIME: 12 MINUTES PER DAY

Weekly religion reflection:

For flowers that bloom about our feet, For tender grass, so fresh, so sweet,
For song of bird, and hum of bee, For all things fair we hear or see,
Father in heaven, we thank Thee!

For blue of stream and blue of sky, For pleasant shade of branches high,
For fragrant air and cooling breeze, For beauty of the blooming trees,
Father in heaven, we thank Thee! Amen.

www.pearsoncanada.ca/growinginfaith/student-home (Students have access to their *Growing in Faith, Growing in Christ* - Student Textbook)

Log In/username: GIFGIC_student99

password: Student99

GRADE	ACTIVITY
K	Create a Circle of Friends Paper Chain . Add additional rings each day that represents family and friends. The child can write the name of the person or draw a picture of the person on the ring. At the end of the week, say a prayer together as a family for everyone represented on your Circle of Friends Paper Chain
1	Belonging to God's family also means we take care of our Environment. Create a SIGNS OF SPRING COLLAGE by drawing or looking through flyers, magazines or other picture texts. CUT and PASTE the pictures that represent SPRING. Look for FLOWERS, TREES, BASKETBALL, INSECTS, BIRDS and other Spring pictures. As a family write a THANK YOU GOD FOR...prayer.

Mathematics

Kindergarten to Grade 1

For daily online activities go to playzorb.com to play..

If you have not registered go to Parent Access: <https://go.zorbmath.com/tcdsb-parent-access>

Monday	Tuesday	Wednesday	Thursday	Friday
13 Easter Monday	14 Use your hand to measure the length of your bed. How many hands long is it? Use a toy (toy car or barbie) and measure again how different are the measurements? Why?	15 Make a picture using 4 circles, 2 triangles , and a shape with more than 4 sides . Use 3 different colours in your picture. Can you write a Math story about your picture?	16 Find the age of the people that live with you. Arrange the ages from youngest to Oldest . Can you create a number line and place all of the ages on that number line?	17 Find 2 different items around the house (beans, cereal, rocks etc.) Use them to make an ABB pattern. Can you now switch your pattern and make it AAB?
Accommodations/ Modifications	1. Support written text with visuals (pictures). 2. Check for understanding by asking your child to repeat instructions. 3. Give breaks when needed. Space activities during the day to provide for optimal participation. 4. Write words or sentences for your child where needed. 5. Change expectation of activity by providing choice (i.e., have your child tell you an answer rather than writing it out). 6. Complete activity in the language of your choice.			
Language				
Monday	Tuesday	Wednesday	Thursday	Friday
13 Easter Monday	14 Make a scrapbook of things that you measured in your house by drawing pictures and labelling them. Write a sentence to describe each picture.	15 Use recyclable items of different sizes and shapes to create art. Describe your creation using descriptive words for colour, size, shape and texture.	16 Draw a picture of everyone living in your home. Write 3-5 words to describe each person.	17 Fill a box with props to play dress-up (i.e., shoes, capes, scarves, etc). Encourage your child to become a character from their favourite book or TV show. Have your child describe their character and tell why it is their favourite.

Accommodations/
Modifications

1. Support written text with visuals (pictures).
2. Check for understanding by asking your child to repeat instructions.
3. Give breaks when needed. Space activities during the day to provide for optimal participation.
4. Write words or sentences for your child where needed.
5. Change expectation of activity by providing choice (i.e., have your child tell you an answer rather than writing it out.)
6. Complete activity in the language of your choice.

April 14 - April 17, 2020

Grade 2 - Grade 3

RELIGION: SUGGESTED TIME: 12 MINUTES PER DAY

Weekly religion reflection:

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Father in heaven, we thank Thee!

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For fragrant air and cooling breeze, For beauty of the blooming trees,
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GRADE	ACTIVITY
2	CREATE A SAINT SCRAPBOOK . Choose a Saint everyday to learn about. DRAW a picture of the Saint and WRITE a short story detailing their life. Some suggestions can include (St. Mother Teresa, St. Joseph, St. Francis, St. Kateri Tekakwitha or a Saint of your choice). As a family, include the Saints in your daily prayers.
3	The Holy Spirit gives us gifts that are used to respect God's Creations. Create a HOLY SPIRIT POSTER CAMPAIGN that teaches people about ways to save the environment. Think about, single use plastic, recycling, pollution, sustainability, deforestation, animal extinction, energy use or any other idea. Place your posters around your home for everyone to see!

Mathematics

Grade 2 - Grade 3

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Monday	Tuesday	Wednesday	Thursday	Friday
13 Easter Monday 	14 Use your hand to measure the length of your bed. How many hands long is it? Use a toy e.g. (car or lego piece)) and measure again how different are the measurements? Why? 	15 Using a deck of playing cards. Lay out 24 cards on the table face up (leave out face cards or change them to equal 0, while aces equal 1). Remove sets of cards that add up to 10, try to remove all the cards from the table. How many sets can you make? Challenge someone else?	16 Have someone count how many jumping-jacks you can do in one minute. Try this three times, compare your results. 	17 Use these numbers in a story problem: 25, 9, 16. Write your story problem on a piece of paper. Ask a friend or relative to solve your problem. Select 3 other related numbers and try it again.
Accommodations/ Modifications	Special Needs Considerations: - Pace - consolidate learning at each step - check for understanding - Level of challenge (depending on level of ability) - reduce expectations if necessary or provide choice - Time considerations - activities may take longer than prescribed, allow for breaks when necessary - Accessibility - technology (communication device, speech to text, extensions)			

Language

Monday	Tuesday	Wednesday	Thursday	Friday
13 Easter Monday 	14 Create a poster for your window with a message of hope or thank you to essential workers. 	15 Choose a topic of interest (sports, animal, country etc) to find and record information. Recording format can be written form, drawing, audio. 	16 Some words sound the same but they have different meanings. These are called homonyms. For example, flower and flour sound the same but have different meanings. Name 5 pairs of words that are homonyms. Draw pictures of each one to show the different meanings. 	17 Write the names of ten of your classmates. Circle the vowels, underline the consonants. Write a letter to one of your friends. 

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Physical & Health Education	<u>Click here for link to weekly activity</u> A Note to Parents about Inherent Risks with Distance Learning Home Activities: Taken from the Ontario School Board Insurance Exchange The TCDSB would like to make everyone aware that all activities have an inherent risk of injury. The risk increases depending on the nature of the activity. As learning has now moved to the home the following are safety considerations for parents, and caregivers: • Is the activity age appropriate for my child? • Is the 'home' equipment being used safe for my child? (e.g., no objects with sharp edges) • Does the activity require direct supervision? • Is the surface where the movement activity is to take place: a non-slip surface? (e.g., remove area rugs), large enough for the number of participants and required movements, free of obstacles (e.g., tables, chairs, outdoor furniture)? Please review and use the lessons and activities keeping these safety considerations in mind.
FSL Core French	<u>Click here for link to resources</u>
Arts	<u>Click here for link to resources</u>
Music	<u>Click here for link to resources</u>
Guidance - Resources on Coping With Change	<u>Click here for link to resources</u>

