CATCH-UP FRIDAYS TEACHING GUIDE

(FOR VALUES, PEACE, AND HEALTH ED)

Catch-up Subject:	Peace Education	**Grade Level:**	4
Quarterly Theme:	Community Awareness *(refer to Enclosure No. 3 of DM 001, s. 2024, Quarter 3)*	**Date:**	MARCH 8, 2024
Sub-theme:	**Compassion: Respect: Peace Concepts (Positive and Negative Peace** *(refer to Enclosure No. 3 of DM 001, s. 2024, Quarter 3)*	**Duration:**	70 mins *(time allotment as per DO 21, s. 2019)*
Session Objectives:	By the end of the lesson, students will be able to differentiate between positive and negative peace concepts and understand the importance of respect in fostering peace within their community.	**Subject and Time:**	English-Reading *(schedule as per existing Class Program)*
References:	K to 12 Basic Education Curriculum		
Materials:			

Lesson Proper	**Duration**	**Activities**
	5 minutes	**Introduction** • Begin the lesson by asking students what comes to mind when they hear the word "peace." Allow a few students to share their thoughts. • Explain that today's lesson will focus on understanding different aspects of peace and how respect plays a crucial role in maintaining peace within a community.
	10 minutes	**Icebreaker Activity** "Peace Circle": Have students form a circle. Pass around a ball or object and ask each student to share one thing they think contributes to peace in their community. Emphasize the importance of listening respectfully to each other's ideas.
	8 minutes	**Multimedia Exploration** Show a short video or present slides discussing the concepts of positive and negative peace. Define each term clearly and provide examples to help students understand the difference. **Small Group Discussion** • Divide the class into small groups. Assign each group one of the following topics: 1. Positive Peace: Discuss examples of positive actions and behaviors that contribute to peace within a community. How can individuals promote positive peace? 2. Negative Peace: Explore examples of conflicts or tensions within a community. What factors contribute to negative peace, and how can they be addressed?

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	8 minutes 5 minutes **per group**	• Encourage students to share their ideas and experiences within their groups. **Sample Activity per Theme:** • Positive Peace: Hands-on Activity - "Peace Garden": Have students work together to create a small peace garden using recycled materials. Discuss how taking care of the environment promotes peace. • Negative Peace: Role-playing - "Conflict Resolution Skits": In small groups, students can create and perform short skits demonstrating ways to peacefully resolve conflicts within the community.
Class Reflection	2 minutes	Bring the class back together and ask each group to briefly share their key insights from the discussion. Encourage respectful listening and feedback.
Conclusion and Homework Assignment	2 minutes	• Summarize the main points of the lesson, emphasizing the importance of respect in fostering positive peace within the community. • Homework Assignment: Ask students to reflect on one way they can show respect to others in their community and write it down. They can share their reflections in the next class. **Note for Teachers:** • Throughout the lesson, ensure that students have opportunities to engage in respectful dialogue and actively listen to each other's perspectives. • Adapt the activities and discussions according to the specific needs and dynamics of the class. Encourage creativity and critical thinking in exploring concepts of peace and respect.

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