

CATCH-UP FRIDAYS TEACHING GUIDE

(FOR VALUES, PEACE, AND HEALTH ED)

Catch-up Subject:	Peace Education	Grade Level:	4
Quarterly Theme:	Community Awareness <i>(refer to Enclosure No. 3 of DM 001, s. 2024, Quarter 3)</i>	Date:	MARCH 8, 2024
Sub-theme:	Compassion: Respect: Peace Concepts (Positive and Negative Peace <i>(refer to Enclosure No. 3 of DM 001, s. 2024, Quarter 3)</i>	Duration:	70 mins <i>(time allotment as per DO 21, s. 2019)</i>
Session Objectives:	By the end of the lesson, students will be able to differentiate between positive and negative peace concepts and understand the importance of respect in fostering peace within their community.	Subject and Time:	English-Reading <i>(schedule as per existing Class Program)</i>
References:	K to 12 Basic Education Curriculum		
Materials:			
Lesson Proper	Duration	Activities	
	5 minutes	Introduction <ul style="list-style-type: none">Begin the lesson by asking students what comes to mind when they hear the word "peace." Allow a few students to share their thoughts.Explain that today's lesson will focus on understanding different aspects of peace and how respect plays a crucial role in maintaining peace within a community.	
	10 minutes	Icebreaker Activity "Peace Circle": Have students form a circle. Pass around a ball or object and ask each student to share one thing they think contributes to peace in their community. Emphasize the importance of listening respectfully to each other's ideas.	
		Multimedia Exploration Show a short video or present slides discussing the concepts of positive and negative peace. Define each term clearly and provide examples to help students understand the difference.	
	8 minutes	Small Group Discussion <ul style="list-style-type: none">Divide the class into small groups. Assign each group one of the following topics:<ol style="list-style-type: none">Positive Peace: Discuss examples of positive actions and behaviors that contribute to peace within a community. How can individuals promote positive peace?Negative Peace: Explore examples of conflicts or tensions within a community. What factors contribute to negative peace, and how can they be addressed?	

CATCH-UP FRIDAYS TEACHING GUIDE

(FOR VALUES, PEACE, AND HEALTH ED)

	<p>8 minutes</p> <p>5 minutes per group</p>	<ul style="list-style-type: none"> Encourage students to share their ideas and experiences within their groups. <p>Sample Activity per Theme:</p> <ul style="list-style-type: none"> Positive Peace: Hands-on Activity - "Peace Garden": Have students work together to create a small peace garden using recycled materials. Discuss how taking care of the environment promotes peace. Negative Peace: Role-playing - "Conflict Resolution Skits": In small groups, students can create and perform short skits demonstrating ways to peacefully resolve conflicts within the community.
Class Reflection	2 minutes	Bring the class back together and ask each group to briefly share their key insights from the discussion. Encourage respectful listening and feedback.
Conclusion and Homework Assignment	2 minutes	<ul style="list-style-type: none"> Summarize the main points of the lesson, emphasizing the importance of respect in fostering positive peace within the community. Homework Assignment: Ask students to reflect on one way they can show respect to others in their community and write it down. They can share their reflections in the next class. <p>Note for Teachers:</p> <ul style="list-style-type: none"> Throughout the lesson, ensure that students have opportunities to engage in respectful dialogue and actively listen to each other's perspectives. Adapt the activities and discussions according to the specific needs and dynamics of the class. Encourage creativity and critical thinking in exploring concepts of peace and respect.

Prepared By:

Deped-tambaya.com

Teacher I

Recommending Approval:

Deped-tambaya.com

Approved:

Deped-tambaya.com