

Overdue: The Value of School Librarians Discussion Guide

This guide provides examples of questions that a facilitator can use to engage viewers with the topic.

Questions to ask before watching the film: The facilitator should encourage viewers to write their answers down and provide paper and pens if possible.

1. What comes to mind when you hear the words “school librarian?” Are there any specific words, images, or experiences you associate with the position?
2. What comes to mind when you hear the words “school library?” Are there any specific words, images, or experiences you associate with this place?
3. What do you think are the most important things children and teens learn or be doing while at school?

Questions to ask after watching the film

1. After watching Overdue: The Value of School Librarians, has your perception of school librarians shifted or changed? If so, how?
2. What surprised you most about Overdue: The Value of School Librarians?
3. After watching Overdue: The Value of School Librarians, how might your future actions in your school, community, or state change in response to the short film?
4. If a school librarian position was being eliminated in your community, how might you use Overdue: The Value of School Librarians to advocate for that position?
5. What do you think are the most important things children and teens learn or do while at school? In what ways do school librarians contribute to these important topics?