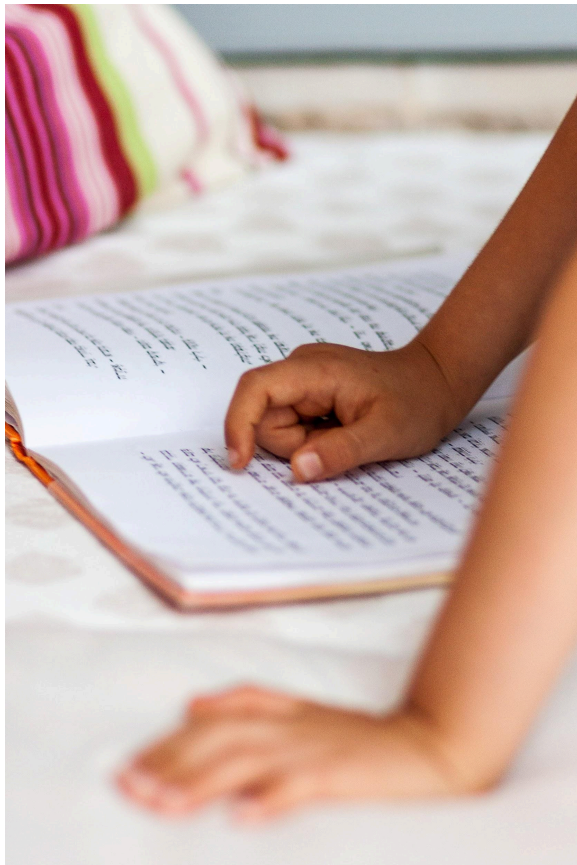


Fluency Partners

Set-up and Routine



(adapted from PRESS, 2019)

Watch students using the partner routine [here](#).

Setting Up Partners

1. Use your classroom report with oral reading fluency scores ranked from high to low.
2. Find the middle and split the class in half.
3. Match the highest student from the top half with the highest student from the bottom half. Continue matching until the last student in the top half is matched with the bottom student in the bottom half.
4. Name partners with school colors or something else that goes together. (Red and Blue/ Mac and Cheese)--only the teacher knows that the “red” or “mac” partner is the stronger partner (always Partner A).

Partner Routine

1. Slightly stronger reader (Reader A) reads first for one minute/one paragraph (teacher-determined), while Reader B reads silently as the coach.
2. Reader A turns to Reader B and says, “Here’s what I read” and provides a 30-second re-tell.
3. Reader B reads the same section while Reader A is the coach.
4. Reader B provides a 30 second re-tell.

Error Correction

- If the coach hears an error or if the reader gets stuck on a word, Coach says,
 - That word is ____.
 - What word?
 - Please read the sentence again with the correct word.