

YEAR 1 CIVIC LESSON PLAN (NOVEMBER-RESPONSIBILITY)

DAY	Choose an item.	YEAR	1
SUBJECT	English Language	MODULE	Speaking
THEME	Responsibility	DATE	Click or tap to enter a date.
TOPIC	Financial Literacy	TIME	
<b>SKILLS</b>		<b>PEDAGOGY (STRATEGY/ACTIVITY)</b>	
<b>Content Standard:</b> Main: 2.2 Use appropriate communication strategies  Complementary: 1.2 Understand meaning in a variety of familiar contexts		Pre-lesson: Teacher asks pupils how they get money. Pupils share their answers.  Lesson delivery: 1. Teacher asks pupils what they buy with the money they get. Teacher writes down pupils' responses. 2. Teacher asks pupils if they have saved their money before and asks the reasons. 3. Teacher tells pupils that if they get an allowance of RM5 per day, what will they do with that money. 4. Pupils share what they can do with saved money and what they say to people who give money to them. 5. Teacher guides pupils to create a coin box with paper.  Post-lesson: Pupils display their coin box.	
<b>Learning Standard:</b> Main: 2.2.1 Keep interaction going in short exchanges by using suitable words: a) to show understanding b) to ask for clarification  Complementary: 1.2.2 Understand with support specific information and details of longer simple texts			
<b>OBJECTIVES (CIVIC LITERACY)</b>		<b>TEACHING AIDS:</b>	
By the end of the lesson, most pupils will be able to <b>Knowledge:</b> share ways to use their savings. <b>Socioemotional:</b> express gratitude for their gifts. <b>Action:</b> create a coin box using paper.		video Choose an item. Choose an item. Choose an item.	
		<b>a) THINKING SKILLS:</b> Analysing	<b>c) 21<sup>ST</sup> CL ACTIVITIES:</b> Think-Pair-Share
		<b>b) CLASSROOM-BASED ASSESSMENT:</b> Q and A	<b>d) 21<sup>ST</sup> CL METHOD:</b> Learning skills/process
<b>REFLECTION / REMARKS:</b> 1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			