

## Part 1 Directions

In your group, choose **two** resources from the list below and review them. As you review them, use the Notes Tracker to track reasons for and against whether the government—including schools—should be able to access your social media and cellphone data.

### Resource 1



Watch: **Can Police Use Cellphone Location Data Without a Warrant? Supreme Court Ruling Could Have Wide Impact**

PBS NEWSHOUR, 11/29/2017 (5 MINS.)

### Resource 2



Read: **How Governments Use Big Data to Violate Human Rights**

THECONVERSATION.COM, 1/13/2019 (7 MINS.)

### Resource 3



Watch: **Glenn Greenwald: Why Privacy Matters** (0:00–8:00)

GLENN GREENWALD, TED, YOUTUBE.COM, 10/10/2014 (8 MINS.)

**Notes Tracker:**

Resource #	The government <b>should</b> have access to all your social media and cellphone data.	The government <b>should not</b> have access to all your social media and cellphone data.

## Part 2 Directions

After reviewing the resources and taking notes, decide where you stand.

*Should the government—and schools—be able to access your social media and cellphone information? If so, under what circumstances?*

Write your response below. Make sure to clearly state your position on the topic and support it with strong reasons and specific examples.

