

# Narragansett Elementary School Comprehensive School Plan 2024-2025



**OUR STUDENTS:** All Gorham students are confident learners who embody integrity, responsibility, and respect. They demonstrate resilience by embracing and overcoming challenges in the classroom and in the community. All students are critical thinkers and clear communicators who successfully navigate our changing world.

**OUR LEARNING:** All Gorham students actively engaged in learning that is academically rigorous and challenging in meaningful ways. Students analyze real world problems and share innovative solutions that extend beyond the classroom into the community. Learning is personalized to meet the needs and to honor the passions of all students.

**OUR CULTURE:** All Gorham students learn in safe, positive, and inclusive environments that support risk-taking. Our staff builds strong, caring relationships with all students. Classrooms are collaborative and interactive where students have real choices and responsibilities.

## Narragansett Focus Areas:

- **#1 Engaging in Instructional Practices that Support Academic Achievement**
- **#2 Enhancing Cultural Competence to Ensure an Inclusive Environment**

|                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Focus Area #1:</b><br/>Engaging in Instructional Practices that Support Academic Achievement</p> | <p><b>Rationale:</b> Narragansett's community will engage in rigorous and relevant learning opportunities that support academic achievement of all learners. High quality, data driven instruction at the Pre-K-5 level is essential because early childhood is a critical period for cognitive and social development. High-quality instructional strategies foster a love for learning, build foundational skills in literacy and mathematics, and promote positive social interactions. By implementing these practices, Narragansett's educators can enhance children's readiness for future academic success and help close achievement gaps early on.</p> |
|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Activities                                      | Resources Needed                                        | Timeline                                | Evaluation                                                     |
|-------------------------------------------------|---------------------------------------------------------|-----------------------------------------|----------------------------------------------------------------|
| What activities would help to attain this goal? | What resources are needed? (Time, \$, Technology, etc.) | When would these activities take place? | What evidence would we use to monitor or measure our progress? |

*All Gorham students are prepared and inspired to take on the complex challenges facing our current and future world.*

## Narragansett Elementary School Comprehensive School Plan 2024-2025

### OUR STUDENTS

|                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                |                                                                                                                           |                                                                                                                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Grade level teams will collaboratively review various data sources to identify the literacy needs of Tier 2 students. Teachers will tailor instructional supports and interventions that target specific areas for improvement, ensuring that all students receive the necessary resources to succeed and progress in their learning. | <ul style="list-style-type: none"> <li>• Dedicated time provided in the master schedule</li> <li>• Leadership Team access to Small Wins Dashboard</li> <li>• Access to various NWEA reports</li> <li>• Access to various Tier 2 literacy resources</li> </ul>  | <ul style="list-style-type: none"> <li>• October 2024 -June 2025</li> <li>• Weekly PLC meetings from 2:50-3:30</li> </ul> | <ul style="list-style-type: none"> <li>• Reduction of the number of students accessing Tier 2 support</li> </ul>                                                                                                         |
| All students will participate in ASPIRE field experiences that encourage exposure to career-related opportunities that foster children's aspirational strengths and interests.                                                                                                                                                        | <ul style="list-style-type: none"> <li>• Collaboration with Eliza Kenigsberg- Career Aspirations &amp; ELO Coordinator</li> <li>• Collaboration with Narragansett's ASPIRE Champion Theresa Connolly</li> <li>• Access to funds from general budget</li> </ul> | <ul style="list-style-type: none"> <li>• November 2024 - June 2025</li> </ul>                                             | <ul style="list-style-type: none"> <li>• Celebration of ASPIRE-aligned work using social media, school websites, and the Gorham Times</li> <li>• <a href="#">K-5 Learning Beyond the Classroom Agreements</a></li> </ul> |
| K-2 teachers will refine their literacy instructional practices, effectively enhancing students' foundational skills as they enter Year 2 of the Being A Reader (BAR) updated curriculum.                                                                                                                                             | <ul style="list-style-type: none"> <li>• Collaborative Classroom Being a Reader 2nd Edition curriculum</li> </ul>                                                                                                                                              | <ul style="list-style-type: none"> <li>• September 2024-June 2025</li> </ul>                                              | <ul style="list-style-type: none"> <li>• Lesson plans</li> <li>• BAR Assessments</li> <li>• Growth measured by NWEA</li> </ul>                                                                                           |

*All Gorham students are prepared and inspired to take on the complex challenges facing our current and future world.*

## Narragansett Elementary School Comprehensive School Plan 2024-2025

|                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                         |                                                                                                                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Grades 3-5 teachers will implement updated literacy strategies ensuring a cohesive and progressive approach to literacy that builds on prior knowledge and fosters deeper comprehension and engagement as they enter Year 1 of the Being a Reader curriculum (which replaces Making Meaning curriculum.) | <ul style="list-style-type: none"> <li>• Collaborative Classroom Being a Reader curriculum</li> </ul>                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>• September 2024-June 2025</li> </ul>                                                                            | <ul style="list-style-type: none"> <li>• Lesson plans</li> <li>• BAR Assessments</li> <li>• Growth measure by NWEA</li> </ul>                                                                                     |
| <b>OUR LEARNING</b>                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                         |                                                                                                                                                                                                                   |
| Grade K-5 teachers will participate in literacy-based professional development opportunities provided by Collaborative Classroom designed to support classroom literacy instruction.                                                                                                                     | <ul style="list-style-type: none"> <li>• Coordination with K-8 Instructional Leader Kim Fadrigon regarding Collaborative Classroom professional learning support</li> <li>• Time with grade level colleagues to focus on implementing Being A Reader successfully</li> <li>• Release time for classroom teachers to work with Collaborative Classroom Consultant Rebecca Denny</li> </ul> | <ul style="list-style-type: none"> <li>• September 2024-June 2025</li> <li>• Weekly PLC meetings from 2:50-3:30</li> <li>• November 14, 2024</li> </ul> | <ul style="list-style-type: none"> <li>• Teachers will have all components of Being a Reader implemented</li> <li>• Sign in sheets</li> <li>• Videos created during November 14, 2024 consultant visit</li> </ul> |
| Professional staff will participate in various book studies designed                                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>• Grades 3-5- <u>Accessible Mathematics: 10</u></li> </ul>                                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>• Monthly Meeting Time</li> </ul>                                                                                | <ul style="list-style-type: none"> <li>• <a href="#">Narragansett Professional Learning Groups &amp;</a></li> </ul>                                                                                               |

*All Gorham students are prepared and inspired to take on the complex challenges facing our current and future world.*

## Narragansett Elementary School Comprehensive School Plan 2024-2025

|                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                              |                                                                                                                                                                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| to increase knowledge of instructional strategies in the following areas: mathematics, purposeful play, trauma-sensitive classrooms                                                                                                                                                                                                                                                                        | <u>Instructional Shifts That Raise Student Achievement</u> by Steven Leinwand <ul style="list-style-type: none"> <li>Grades PreK-2- <u>The Playful Classroom: The Power of Play for All Ages</u> by Dearybury &amp; Jones</li> <li><u>Fostering Resilient Learners: Strategies to Creating a Trauma-Sensitive Classroom</u> by Souers</li> </ul> | <ul style="list-style-type: none"> <li>October 9</li> <li>November 6</li> <li>December 11</li> <li>January 8</li> <li>February 5</li> <li>March 5</li> <li>April 9</li> <li>May 7</li> </ul> | <a href="#">Facilitators 2024-25</a> <ul style="list-style-type: none"> <li>developmentally appropriate purposeful play strategies are embedded in instruction for Grades PreK-2</li> </ul> |
| <b>OUR CULTURE</b>                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                              |                                                                                                                                                                                             |
| Maintain systems that support professional staff in their efforts <ul style="list-style-type: none"> <li>Leadership Team</li> <li>Staff facilitated professional learning opportunities</li> <li>Effective supervision and evaluation feedback</li> <li>Addition of weekly PLCs focused on literacy for classroom teachers</li> <li>Incorporating Pre-K staff into professional learning groups</li> </ul> | <ul style="list-style-type: none"> <li>Time</li> <li>Expertise of staff members</li> <li>Regularly scheduled PLCs <ul style="list-style-type: none"> <li>Monthly and weekly</li> </ul> </li> </ul>                                                                                                                                               | <ul style="list-style-type: none"> <li>October 2024-June 2025</li> </ul>                                                                                                                     | <ul style="list-style-type: none"> <li>Increase in student achievement over time</li> <li>Increased vertical articulation between grade levels</li> </ul>                                   |

*All Gorham students are prepared and inspired to take on the complex challenges facing our current and future world.*

## Narragansett Elementary School Comprehensive School Plan 2024-2025

**Focus Area #2:**  
Enhancing Cultural  
Competence to Ensure an  
Inclusive Environment

**Rationale:** Every student at Narragansett deserves the opportunity to learn in a safe, supportive, and inclusive setting. Incorporating inclusive practices into our everyday activities reinforces our Code of Conduct and fosters an environment that appreciates diverse ideas, perspectives, and backgrounds. Narragansett staff are committed to proactive work that enhances knowledge and skills to ensure all students, families, and staff feel a genuine sense of belonging.

| Activities                                                                                      | Resources Needed                                                                                                          | Timeline                                                                                                                                                                                                                       | Evaluation                                                                                                                                                               |
|-------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| What activities would help to attain this goal?                                                 | What resources are needed?<br>(Time, \$, Technology, etc.)                                                                | When would these activities take place?                                                                                                                                                                                        | What evidence would we use to monitor or measure our progress?                                                                                                           |
| <b>OUR STUDENTS</b>                                                                             |                                                                                                                           |                                                                                                                                                                                                                                |                                                                                                                                                                          |
| Incorporate monthly activities to teach, celebrate, and recognize the refreshed Code of Conduct | <ul style="list-style-type: none"> <li>Time</li> <li>Recognition certificates</li> <li>Code of Conduct lessons</li> </ul> | <ul style="list-style-type: none"> <li>Monthly Code of Conduct Assemblies</li> </ul>                                                                                                                                           | <ul style="list-style-type: none"> <li>All students and their parents are able to share the five Code of Conduct traits</li> <li>Code of Conduct lesson plans</li> </ul> |
| Create opportunities to celebrate literacy                                                      | <ul style="list-style-type: none"> <li>Time</li> <li>Collaboration with librarian, Lori Littlefield</li> </ul>            | <ul style="list-style-type: none"> <li>Two literacy-themed Spirit Weeks</li> <li>Read-A-Thon</li> <li>One Book, One School</li> <li>Book Fairs</li> <li>Free book swap</li> <li>Schoolwide literacy-themed contests</li> </ul> | <ul style="list-style-type: none"> <li>Increase family engagement regarding literacy</li> <li>Pictures of students engaged in literacy activities</li> </ul>             |
| Teach disabilities awareness and                                                                | <ul style="list-style-type: none"> <li>Collaboration with <a href="#">The</a></li> </ul>                                  | <ul style="list-style-type: none"> <li>October 2024</li> </ul>                                                                                                                                                                 | <ul style="list-style-type: none"> <li><a href="#">Cromwell Schedule 2024</a></li> </ul>                                                                                 |

*All Gorham students are prepared and inspired to take on the complex challenges facing our current and future world.*

## Narragansett Elementary School Comprehensive School Plan 2024-2025

|                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                       |                                                                                                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| sensitivity lessons to Grades 1-5                                                                                                                                                                                        | <a href="#">Cromwell Center</a>                                                                                                                                                                                                                             |                                                                                                                                                                                                                                       |                                                                                                                                                                   |
| Create purposeful student connections within the larger Gorham School Department and Gorham communities, i.e. Adopt-A-Classroom, GMS Alternative Education program, community members not associated with Gorham Schools | <ul style="list-style-type: none"> <li>• Time during early releases days</li> <li>• Collaboration with GHS</li> <li>• Collaboration with Heather Whitaker, GMS Alternative Education Teacher</li> <li>• Funds to support a Community Bean Supper</li> </ul> | <ul style="list-style-type: none"> <li>• Adopt-a-Classroom; monthly October 2024- May 2025</li> <li>• GMS Alternative Education Mentors; monthly November 2024-May 2025</li> <li>• Community Bean Supper: October 12, 2024</li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Adopt-A-Classroom Room Assignments</a></li> <li>• social media posts for Bean Supper</li> </ul>              |
| <b>OUR LEARNING</b>                                                                                                                                                                                                      |                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                       |                                                                                                                                                                   |
| Develop professional learning opportunities for staff focused on inclusion, i.e. students with autism, multilingual learners.                                                                                            | <ul style="list-style-type: none"> <li>• Collaboration Autism Center of Maine</li> <li>• Collaboration with Multilingual Staff</li> <li>• Collaboration with First Parish Church</li> <li>• Time during early release afternoons</li> </ul>                 | <ul style="list-style-type: none"> <li>• Autism Center of Maine presentation; November 5, 2024</li> </ul>                                                                                                                             | <ul style="list-style-type: none"> <li>• Staff survey</li> <li>• Strategies to support multiple learners are incorporated into inspirational practices</li> </ul> |
| The Intercultural Leadership Cohort (ILC) focus on serving as resources for the Narragansett staff and create multifaceted projects for the entire Narragansett community.                                               | <ul style="list-style-type: none"> <li>• Narragansett Intercultural Leadership Cohort (ILC)</li> <li>• Monthly meetings</li> </ul>                                                                                                                          | <ul style="list-style-type: none"> <li>• Monthly meetings September 2024-May 2025</li> </ul>                                                                                                                                          | <ul style="list-style-type: none"> <li>• Participation in school wide projects, i.e. What I Wish My Peers Knew About Me</li> <li>• Staff surveys</li> </ul>       |

*All Gorham students are prepared and inspired to take on the complex challenges facing our current and future world.*

**Narragansett Elementary School  
Comprehensive School Plan 2024-2025**

| OUR CULTURE                                                                                                |                                                                                                                                                                                                                                  |                                                                                                                                          |                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Continue opportunities for families to engage in meaningful, two-way communication between school and home | <ul style="list-style-type: none"> <li>• Grade Level Family Breakfasts</li> <li>• Parent Newsletters</li> <li>• Schoolwide family events</li> <li>• Partners in Education meetings</li> <li>• Fifth Grade Celebration</li> </ul> | <ul style="list-style-type: none"> <li>• September 2024-June 2025</li> <li>• Monthly breakfasts</li> <li>• Weekly newsletters</li> </ul> | <ul style="list-style-type: none"> <li>• Participation in school wide events</li> <li>• Participation in Partners in Education (PIE) meetings</li> <li>• Data shared with families during parent-teacher conferences</li> </ul> |
| Pre-K Vertical Alignment into the larger Narragansett Community                                            | <ul style="list-style-type: none"> <li>• Time</li> <li>• Pre-K representation on Leadership Team</li> <li>• Collaboration between PreK and Student Leader facilitators</li> </ul>                                                | <ul style="list-style-type: none"> <li>• Monthly meetings for PreK, K, 1, 2</li> </ul>                                                   | <ul style="list-style-type: none"> <li>• Incorporation of purposeful play strategies in Grades K-1-2</li> <li>• Buddy Classes with PreK</li> <li>• Adding Pre-K classes to the Creative Arts rotation</li> </ul>                |

*All Gorham students are prepared and inspired to take on the complex challenges facing our current and future world.*