



Day \ Date: _____

Class:) 6th grade)

Period:(1-8)

Unit \ Lesson:(Unit.10) Period(1-8)

Theme \ Topic:(A visit to the Dead Sea)

Page: (4)

Behavioral Objectives	Procedures	Evaluation	Notes
1.To listen and repeat the new words	- Warming up and revision		
2. To listen and answer the questions.	-Presentation the new words writing on the chalkboard pronunciation and giving examples.	-Fill in the missing words.	
3. To match words with the pictures.	-Introduction the new text reading it by both teachers and students then answering the questions.		
4. To circle the correct words.	-Explaining the new exercise through examples written on the board then I let the students do it in pairs.	-Checking the students understanding through true or false sentences.	
5. To complete the sentences.	-Motivating the students to ask each others.		
6.To extract information from the text	-I'll explain the new structure through examples written on the board the I call on a few good students to do in front of the class.	-check students writing	
7. To use present perfect tense with never.	-Explaining the pictures then I let the students do in pairs.		
8. To complete the questions with correct words . Using present perfect.	-Helping the sts to punctuate the sentences.	-I, ll write sentences on the board then I call on a few good sts to do.	
9.To write questions and answers about the pictures page 8.	- Helping the students to make amazing brochure about animals or places	-Work sheet contains different questions.	
10.To use capital letters and full stop			
11- To listen and repeat the poem page.9			
12- To make a brochure of interesting places or animals.			

Notes:.....

Supervisors\ Head teachers Notes:.....



Day \ Date: _____

Class:) 6th grade)

Period:(1-8)

Unit \ Lesson:(Unit.11) Period(1-8)

Theme \ Topic:(Exciting things to do)

Page: (12)

Behavioral Objectives	Procedures	Evaluation	Notes
1. To listen and repeat the new words.	- Warming up and revision		
2. To talk about the pictures.	-Presentation the new words writing on the chalkboard pronunciation and giving examples.	-Fill in the missing words.	
3. To match words with the pictures.	-Introduction the new text reading it by both teachers and students then		
4. To circle the correct words.	answering the questions.	-Checking the students understanding through true or false sentences.	
5. To complete the sentences.	-Explaining the new exercise through examples written on the board then I let the students do it in pairs.		
6.To write answers to the questions.	-Motivating the students to write answers in pairs.		
7. To use present perfect tense inorder to write correct sentences.	-I'll explain the new structure through examples written on the board the I call on a few good students to do.	-Pair works (T \ Sts). (T. asks - students answer).	
8. To ask and answer about the pictures page 16.	-Explaining the new exercise the I,ll help the Sts to ask and answer.	-Check students work of using (Yes \No)	
9.To listen and repeat. Using present perfect (yes \ no)	-Helping the sts to form different words from the letters.	+haven,t \ hasn,t	
10.To use letters to form correct words	-Helping the students to write correct sentences using (present perfect)		
11- to write sentences about the pictures			

Notes:.....

Supervisors\ Head teachers Notes:.....



Day \ Date: _____

Class:) 6th grade)

Period:(1-8)

Unit \ Lesson:(Unit.12) Period(1-8)

Theme \ Topic:(At the clinic)

Page: (20)

Behavioral Objectives	Procedures	Evaluation	Notes
1.To listen and repeat the new words.	- Warming up and revision		
2.To listen and answer the questions.	-Presentation the new words writing on the chalkboard pronunciation and giving examples.	-Fill in the missing words.	
3.To match words with the pictures.	-Introduction the new text reading it by both teachers and students then answering the questions.	-Checking the Sts understanding through true or false sentences.	
4.To tick the correct sentences.	-Explaining the new exercise through examples written on the board then I let the students do it in pairs.	-Ask students to use the new structure in contexts of their own.	
5.To complete the sentences.	-Motivating the students to ask each others.	- correction.	
6.To extract information from the text.	-I,ll explain the new structure present perfect through examples written on the board the I call on a few good students to do infront of the class.	-I, ll write sentences on the board then I call on a few good Sts to do.	
7.To use (has \have + p.p) to make true sentences	-Helping the sts to punctuate the sentences .(exclamation mark \ apostrophes)		
8.To write the correct answeres using (since \ for)			
9.To ask and answer questions using (How long.....?)			
10.To talk about dates.			
11- To punctuate the sentences.(using Exclamation mark.			
12- To practice handwriting			

Notes:.....

Supervisors\ Head teachers Notes:.....



Day \ Date: _____

Class:) 6th grade)

Period:(1-8)

Unit \ Lesson:(Unit.13) Period(1-8)

Theme \ Topic:(Where does rain come from) Page: (28)

Behavioral Objectives	Procedures	Evaluation	Notes
1.To ask and answer about the pictures. 2.To pronounce the new words. 3.To match words with the pictures. 4.To circle the correct words. 5.To complete the sentences. 6.To extract information from the text 7.To use present simple. 8.To write the correct answers. 9.To listen and repeat 10.To use capital letters and full stop 11- To complete the crossword page.34. 12- To make a cartoon strip showing the weather and how you think it happens.	- Warming up and revision -Asking and answering questions about the pictures. -Presentation the new words writing on the chalkboard pronunciation and giving examples. -Introduction the new text reading it by both teachers and students then answering the questions. -Explaining the new exercise through examples written on the board then I let the students do it in pairs. -I,Il explain the new structure through examples written on the board the I call on a few good students to do infront of the class. -Encouraging the students to make a cartoon strip.	-Fill in the missing words. -Checking the Sts understanding through true or false sentences. -Pair work (T.asks \ sts answer). -I, Il write sentences on the board then I call on a few good Sts to do.	

Notes:.....

Supervisors\ Head teachers Notes:.....



Day \ Date: _____

Class:) 6th grade)

Period:(1-8)

Unit \ Lesson:(Unit14) Period(1-4)

Theme \ Topic:(revision Snow and the water cycle) Page: (36)

Behavioral Objectives	Procedures	Evaluation	Notes
1.To revise the language in Units (1-4).	- Warming up and revision		
2.To ask and answer about the pictures.	-Presentation the new words writing on the chalkboard pronunciation and giving examples.	-Fill in the missing words.	
3.To match the sentences to make Paragraph .	-Introduction the new text reading it by both teachers and students then answering the questions.	-Checking the Sts understanding through true or false sentences.	
4.To complete the sentences through the pictures.	-Explaining the new exercise through examples written on the board then I let the students do it in pairs.		
5.To circle the correct words.	-Motivating the students to ask each others.		
6.To ask and answer questions about something funny.	-I,Il explain the new structure through examples written on the board the I call on a few good students to do infront of the class.	-Pair work(T \ Sts)	
7.To use present perfect \ How long..?	-Explaining the crossword the I let the students do in pairs.	-I, Il write sentences on the board then I call on a few good Sts to do.	
8.To use capital letters and full stop	-Helping the sts to punctuate the sentences .		

Notes:.....

Supervisors\ Head teachers Notes:.....



Day \ Date: _____

Class:) 6th grade)

Period:(1-8)

Unit \ Lesson:(Unit.15) Period(1-8)

Theme \ Topic:(Great explorers)

Page: (40)

Behavioral Objectives	Procedures	Evaluation	Notes
1.To listen and repeat the new words. 2.To show unit 6 poster then ask and answer questions about it. 3.To listen and answer the questions. 4. to match words with the pictures. 5.To circle the correct words. 6.To complete the sentences. 7.To extract information from the text 8.To match the word and flash cards. 9.To make sentences using present simple 10.To make true sentences using the missing letters. 11.To use should and should not. 12.To practice handwriting.	- Warming up and revision -Presentation the new words writing on the chalkboard pronunciation and giving examples. -Introduction the new text reading it by both teachers and students then answering the questions. -Explaining the new exercise through examples written on the board then I let the students do it in pairs. -Motivating the students to ask each others. -I,ll explain the new structure through examples written on the board the I call on a few good students to do infront of the class. -I,ll ask questions then I,ll help the students to ask each others about the poster. -Writing correctly on lines.	-Fill in the missing words. -Checking the Sts understanding through true or false sentences. -Pair work (T. asks \ Sts answer). -I, ll write sentences on the board then I call on a few good Sts to do.	

Notes:.....

Supervisors\ Head teachers Notes:.....



Day \ Date: _____

Class:) 6th grade)

Period:(1-8)

Unit \ Lesson:(Unit.16) Period(1-8)

Theme \ Topic:(My friends and why I love them)

Page: (48)

Behavioral Objectives	Procedures	Evaluation	Notes
1.To listen and repeat the new words.	- Warming up and revision		
2.To listen and answer the questions about unit 7 poster.	-Presentation the new words writing on the chalkboard pronunciation and giving examples.	-Fill in the missing words.	
3.To match words with the pictures.	-Introduction the new text reading it by both teachers and students then answering the questions.	-Checking the Sts understanding through true or false sentences or through Yes or No questions.	
4.To circle the correct words.	-Explaining the new exercise through examples written on the board then I let the students do it in pairs.		
5.To extract information from the text	-Motivating the students to read silently and look at the pictures .		
6.To use verb +ing \ verb+ to +infinitive	-Playing the recording again and get the children to read along.		
7.To listen and circle the words you hear.	-Explaining the crossword the I let the students do in pairs.	-Check students writing and work).	
8. To ask children to match word and flash cards.			
9.To read the clues and complete the crossword.			
10.To think and write sentences offering help and asking for permission	-Helping the sts to match word with the flash cards .	-I, ll write sentences on the board then I call on a few good Sts to do.	

Notes:.....

Supervisors\ Head teachers Notes:.....



Day \ Date: _____

Class:) 6th grade)

Period:(1-8)

Unit \ Lesson:(Unit.17) Period(1-8)

Theme \ Topic:(Good manners)

Page: (56)

Behavioral Objectives	Procedures	Evaluation	Notes
1.To listen and repeat the new words.	- Warming up and revision		
2.To listen and answer the questions about unit 8 poster.	-Presentation the new words writing on the chalkboard pronunciation and giving examples.	-Fill in the missing words.	
3.To match words with the pictures.	-Introduction the new text reading it by both teachers and students then answering the questions.	-Checking the Sts understanding through true or false sentences or through Yes or No questions.	
4.To circle the correct words.	-Explaining the new exercise through examples written on the board then I let the students do it in pairs.		
5.To ask people to do things.	-Motivating the students to read silently and look at the pictures .		
6.To talk adjective and adverbs	-Playing the recording again and get the children to read along.		
7.To listen and circle the words you hear.	-Explaining the crossword the I let the students do in pairs.	-Pair work (T.asks \ sts answer).	
8. To ask children to match word and flash cards.			
9.To use present simple.			
10. To solve the crossword.	-Helping the sts to match word with the flash cards.		
11.to use apostrophe(mustn,t – don,t – it,s)	- Helping the children to use the apostrophe correctly.	-I, ll write sentences on the board then I call on a few good sts to do.	

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Supervisors\ Head teachers Notes:.....



Day \ Date: _____

Class:) 6th grade)

Period:(1-4)

Unit \ Lesson:(Unit.18) Period(1-8)

Theme \ Topic:(The farmer and the donkey)

Page: (64)

Behavioral Objectives	Procedures	Evaluation	Notes
1.To revise of the language in units (10- 14).	- Warming up and revision		
2.To listen and answer the questions about unit 10 +12) posters.	-Presentation the new words writing on the chalkboard pronunciation and giving examples.	-Fill in the missing words.	
3.To match words with the pictures.	-Introduction the new text reading it by both teachers and students then answering the questions.	-Checking the sts understanding through true or false sentences or through Yes or No questions.	
5.To extract information from the text			
6.To listen and circle the words you hear.	-Explaining the new exercise through examples written on the board then I let the students do it in pairs.		
7. To ask children to match word and flash cards.	-Motivating the students to read silently and look at the pictures .		
9.To read the clues and complete the sentences.	-Playing the recording again and get the children to read along.	-Pair work (T.asks \ sts answer).	
	-Helping the sts to match word with the flash cards .	-I, ll write sentences on the board then I call on a few good sts to do.	

Notes:.....

Supervisors\ Head teachers Notes:.....