بسم الله الرحمن الرحيم

وزارة التربية والتعلب

دولة فلسطين

الإدارة العامة للإشراف والتأهيل التربوي مدرسة الفندقومية الثانوية للبنين

2015\2016)

(معلم المادة: عازم عباس

Day \ Date: _____ Class:) 6th grade) Period:(1-8)
Unit \ Lesson:(Unit.10) Period(1-8) Theme \ Topic:(A visit to the Dead Sea) Page: (4)

Unit \ Lesson:(Unit.10) Feriou(1-6)	Theme \ Topic:(A visit to the	Deau Sea) - Fage	. (4)
Behavioral Objectives	Procedures	Evaluation	Notes
1.To listen and repeat the new words	- Warming up and revision		
	-Presentation the new words writing on		
2. To listen and answer the questions.	the chalkboard pronunciation and	-Fill in the missing	
	giving examples.	words.	
3. To match words with the pictures.	-Introduction the new text reading it by		
	both teachers and students then		
4. To circle the correct words.	answering the questions.	-Checking the students	
5. To complete the sentences.	-Explaining the new exercise through	understanding through	
	examples written on the board then I let	true or false sentences.	
6.To extract information from the text	the students do it in pairs.		
7. To use present perfect tense with	-Motivating the students to ask each		
never.	others.		
	-I'll explain the new structure through	-check students writing	
8. To complete the questions with	examples written on the board the I call		
correct words . Using present perfect.	on a few good students to do in front of		
9.To write questions and answers about	the class.		
the pictures page 8.	-Explaining the pictures then I let the	-I, ll write sentences on	
	students do in pairs.	the board then I call on	
10.To use capital letters and full stop	-Helping the sts to punctuate the	a few good sts to do.	
11- To listen and repeat the poem page.9	sentences.	-Work sheet contains	
12- To make a brochure of interesting	- Helping the students to make amazing	different questions.	
places or animals.	brochure about animals or places		

Notes:.		• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •		• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	•••••
Superv	isors\ Head	teachers N	Votes:	• • • • • • • • • • • • • • • • • • • •	•••••	• • • • • • • • • • • • •	• • • • • • • • • • • • •	• • • • • • • • • • • • • • • •	• • • • • • • • • • • •	• • • • • • • •

يسم الله الرحمن الرحيم

وزارة التربية والتعلا

دولة فلسطين

الإدارة العامة للإشراف والتأهيل التربوي مدرسة الفندقومية الثانوية للبنين معلم المادة: عازم عباس

Day \ Date:Class:) 6th grade)Period:(1-8)Unit \ Lesson:(Unit.11) Period(1-8)Theme \ Topic:(Exciting things to do)Page: (12)

Behavioral Objectives	Procedures	Evaluation	Notes
1. To listen and repeat the new words.	- Warming up and revision		
	-Presentation the new words writing on		
2. To talk about the pictures.	the chalkboard pronunciation and	-Fill in the missing	
	giving examples.	words.	
3. To match words with the pictures.	-Introduction the new text reading it by		
	both teachers and students then		
4. To circle the correct words.	answering the questions.	-Checking the students	
	-Explaining the new exercise through	understanding through	
5. To complete the sentences.	examples written on the board then I let	true or false sentences.	
	the students do it in pairs.		
6.To write answers to the questions.	-Motivating the students to write		
7. To use present perfect tense inorder to	answers in pairs.		
write correct sentences.	-I'll explain the new structure through	-Pair works (T\Sts).	
	<u> </u>	(T. asks - students	
8. To ask and answer about the pictures	on a few good students to do.	answer).	
page 16.	-Explaining the new exercise the I,ll		
9.To listen and repeat. Using present	help the Sts to ask and answer.	-Check students work	
perfect (yes \ no)	-Helping the sts to form different words	of using (Yes \No)	
	from the letters.	+haven,t \ hasn,t	
10.To use letters to form correct words	-Helping the students to write correct		
11- to write sentences about the pictures	sentences using (present perfect)		

Notes:
Supervisors\ Head teachers Notes:

بسم الله الرحمن الرحيم

وزارة التربية والتعلب

دولة فلسطين

الادارة العامة للاشراف والتاهيل التربوي مدرسة الفندقومية الثانوية للبنين معلم المادة: عازم عباس

Day \ Date:Class:) 6th grade)Period:(1-8)Unit \ Lesson:(Unit.12) Period(1-8)Theme \ Topic:(At the clinic)Page: (20)

Unit \ Lesson:(Unit.12) Periou(1-8)	Theme \ Topic:(At the chinc)	Page: (20)	
Behavioral Objectives	Procedures	Evaluation	Notes
1.To listen and repeat the new words.	- Warming up and revision		
	-Presentation the new words writing on		
2.To listen and answer the questions.	the chalkboard pronunciation and	-Fill in the missing	
	giving examples.	words.	
3.To match words with the pictures.	-Introduction the new text reading it by		
4. To tick the correct sentences.	both teachers and students then		
5.To complete the sentences.	answering the questions.	-Checking the Sts	
6.To extract information from the text.	-Explaining the new exercise through	understanding through	
7. To use (has $have + p.p$) to make true	<u> </u>	true or false sentences.	
sentences	the students do it in pairs.		
8. To write the correct answeres using	-Motivating the students to ask each		
(since \ for)	others.		
	-I,ll explain the new structure present	-Ask students to use	
9.To ask and answer questions using	perfect through examples written on the	the new structure in	
(How long?	board the I call on a few good students	contexts of their own.	
10.To talk about dates.	to do infront of the class.		
11- To punctuate the sentences.(using	-Helping the sts to punctuate the	- correction.	
Exclamation mark.	sentences .(exclamation mark \	-I, ll write sentences on	
12- To practice handwriting	apostrophes)	the board then I call on	
		a few good Sts to do.	

Notes	S:	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • •	• • • • • • • • • • • •	• • • • • • • • • • • • •	• • • • • • • • • • • •	•••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •
Supe	ervisors\ He	ead teachers	Notes:							

بسم الله الرحمن الرحيم ية والتعلم

وزارة التربية والتعلب

دولة فلسطين

الادارة العامة للاشراف والتاهيل التربوي مدرسة الفندقومية الثانوية للبنين

معلم المادة: عازم عباس

Day \ Date: _____ Class:) 6th grade) Period:(1-8) Unit \ Lesson:(Unit.13) Period(1-8) Theme \ Topic:(Where does rain come from) Page: (28)

Unit \ Lesson:(Unit.13) Feriou(1-6)	i neme \ Topic:(vv nere does 13	am come nom) 1 age. (2	0)
Behavioral Objectives	Procedures	Evaluation	Notes
1. To ask and answer about the pictures.	- Warming up and revision		
_	-Asking and answering questions about		
2.To pronounce the new words.	the pictures.	-Fill in the missing	
1	-Presentation the new words writing on	words.	
3.To match words with the pictures.	the chalkboard pronunciation and		
p. 10 1100 1100 p. 1000 p. 100	giving examples.		
4. To circle the correct words.	-Introduction the new text reading it by	-Checking the Sts	
	both teachers and students then	understanding through	
5.To complete the sentences.	answering the questions.	true or false sentences.	
6. To extract information from the text	-Explaining the new exercise through		
7. To use present simple.	examples written on the board then I let		
8. To write the correct answers.	the students do it in pairs.		
9. To listen and repeat	-I,ll explain the new structure through	-Pair work (T.asks \ sts	
10. To use capital letters and full stop	examples written on the board the I call	answer).	
11- To complete the crossword page.34.	on a few good students to do infront of	unswer).	
12- To make a cartoon strip showing the	the class.	-I, ll write sentences on	
weather and how you think it happens.	-Encouraging the students to make a	the board then I call on	
weather and now you think it happens.	cartoon strip.	a few good Sts to do.	
	caroon surp.	a iew good sis to do.	

Notes:	• • • • • • • • • •
Supervisors\ Head teachers Notes	

بسم الله الرحمن الرحيم وزارة التربية والتعلم

دولة فلسطين

الادارة العامة للاشراف والتاهيل التربوي مدرسة الفندقومية الثانوية للبنين معلم المادة: عازم عباس

Day \ Date: _____ Class:) 6th grade) Period:(1-8)
Unit \ Lesson:(Unit14) Period(1-4) Theme \ Topic:(revision Snow and the water cycle) Page: (36)

Unit \ Lesson:(Unit14) Period(1-4)	I neme \ Topic:(revision Snow and the water cycle) Page: (36)							
Behavioral Objectives	Procedures	Evaluation	Notes					
1.To revise the language in Units (1-4).	- Warming up and revision							
	-Presentation the new words writing on							
2.To ask and answer about the pictures.	the chalkboard pronunciation and	-Fill in the missing						
	giving examples.	words.						
3.To match the sentences to make	-Introduction the new text reading it by							
Paragraph .	both teachers and students then							
	answering the questions.	-Checking the Sts						
4.To complete the sentences through the	-Explaining the new exercise through	understanding through						
pictures.	examples written on the board then I let	true or false sentences.						
	the students do it in pairs.							
5.To circle the correct words.	-Motivating the students to ask each							
	others.							
6.To ask and answer questions about	-I,ll explain the new structure through	-Pair work(T \ Sts)						
something funny.	examples written on the board the I call							
	on a few good students to do infront of							
7.To use present perfect \ How long?	the class.							
8.To use capital letters and full stop	-Explaining the crossword the I let the	-I, ll write sentences on						
	students do in pairs.	the board then I call on						
	-Helping the sts to punctuate the	a few good Sts to do.						
	sentences.							
		<u> </u>						

Notes:	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • •
Super	visors\ Head t	eachers Note	s:	• • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • •	• • • •

بسم الله الرحمن الرحيم

وزارة التربية والتعلب

دولة فلسطين

الادارة العامة للاشراف والتاهيل التربوي مدرسة الفندقومية الثانوية للبنين معلم المادة: عازم عباس

Day \ Date:Class:) 6th grade)Period:(1-8)Unit \ Lesson:(Unit.15) Period(1-8)Theme \ Topic:(Great explorers)Page: (40)

	Theme \ Topic.(Oreat explore	13) 1 agc. (TU)
Behavioral Objectives	Procedures	Evaluation	Notes
1.To listen and repeat the new words.	- Warming up and revision		
	-Presentation the new words writing on		
2. To show unit 6 poster then ask and	the chalkboard pronunciation and	-Fill in the missing	
answer questions about it.	giving examples.	words.	
	-Introduction the new text reading it by		
3.To listen and answer the questions.	both teachers and students then		
4. to match words with the pictures.	answering the questions.	-Checking the Sts	
5. To circle the correct words.	-Explaining the new exercise through	understanding through	
	examples written on the board then I let	true or false sentences.	
6. To complete the sentences.	the students do it in pairs.		
	-Motivating the students to ask each		
7.To extract information from the text	others.		
	-I,ll explain the new structure through	-Pair work (T. asks \	
8.To match the word and flash cards.	examples written on the board the I call	Sts answer).	
	on a few good students to do infront of		
9.To make sentences using present	the class.		
simple	-I,ll ask questions then I,ll help the		
10.To make true sentences using the	students to ask each others about the	-I, ll write sentences on	
missing letters.	poster.	the board then I call on	
11.To use should and should not.	-Writing correctly on lines.	a few good Sts to do.	
12.To practice handwriting.			

Notes	•	 •••••	•••••	• • • • • • •	• • • • • • •	 • • • • • • •	•••••	•••••	• • • • • • •	• • • • • • •	•••••	•••••	• • • • • •	• • • • • •	 	• • • • • • •
~		 _	_													

Supervisors\ Head teachers Notes:.....

دولة فلسطين بسم الله الرحمن الرحيم State of Palestine

Ministry of Education Directorate of Education Qabatia

وزارة التربية والتعليم

الادارة العامة للاشراف والتاهيل التربوي مدرسة الفندقومية الثانوية للبنين معلم المادة: عازم عباس

Day \ Date: _____ Class:) 6th grade) Period:(1-8)
Unit \ Lesson:(Unit.16) Period(1-8) Theme \ Topic:(My friends and why I love them) Page: (48)

Unit \ Lesson:(Unit.16) Period(1-8)	i neme \ lopic:(Niy iriends ar	·	ge: (48)
Behavioral Objectives	Procedures	Evaluation	Notes
1.To listen and repeat the new words.	- Warming up and revision		
_	-Presentation the new words writing on		
2.To listen and answer the questions	the chalkboard pronunciation and	-Fill in the missing	
about unit 7 poster.	giving examples.	words.	
•	-Introduction the new text reading it by		
3.To match words with the pictures.	both teachers and students then		
1	answering the questions.	-Checking the Sts	
4. To circle the correct words.	-Explaining the new exercise through	understanding through	
5.To extract information from the text	examples written on the board then I let	true or false sentences	
	the students do it in pairs.	or through Yes or No	
6.To use verb +ing \ verb+ to +infinitive	-Motivating the students to read silently	questions.	
	and look at the pictures.		
7.To listen and circle the words you	-Playing the recording again and get		
hear.	the children to read along.		
8. To ask children to match word and	<u> </u>	-Check students	
flash cards.	-Explaining the crossword the I let the	writing and work).	
9.To read the clues and complete the	students do in pairs.	· · · · · · · · · · · · · · · · · · ·	
crossword.	-		
10. To think and write sentences offering	-Helping the sts to match word with the		
help and asking for permission	flash cards .	-I, ll write sentences on	
		the board then I call on	
		a few good Sts to do.	

Notes:	•••••	•••••
Supervisors\ Head teachers Notes:	• • • • • • • • • • • • • • • • • • • •	•••••

State of Palestine

بسم الله الرحمن الرحيم

دولة فلسطين

Ministry of Education Directorate of Education Qabatia

وزارة التربية والتعليم

الادارة العامة للاشراف والتاهيل التربوي مدرسة الفندقومية الثانوية للبنين

معلم المادة: عازم عباس

Day \ Date:Class:) 6th grade)Period:(1-8)Unit \ Lesson:(Unit.17) Period(1-8)Theme \ Topic:(Good manners)Page: (56)

Unit (Lesson: (Unit.17) Period(1-8)	Theme \ Topic:(Good manner	(50) rage: (50)	
Behavioral Objectives	Procedures	Evaluation	Notes
1.To listen and repeat the new words.	- Warming up and revision		
	-Presentation the new words writing on		
2.To listen and answer the questions	the chalkboard pronunciation and	-Fill in the missing	
about unit 8 poster.	giving examples.	words.	
	-Introduction the new text reading it by		
3. To match words with the pictures.	both teachers and students then		
	answering the questions.	-Checking the Sts	
4. To circle the correct words.	-Explaining the new exercise through	understanding through	
	examples written on the board then I let	true or false sentences	
5.To ask people to do things.	the students do it in pairs.	or through Yes or No	
6.To talk adjective and adverbs	-Motivating the students to read silently	questions.	
7.To listen and circle the words you	and look at the pictures.		
hear.	-Playing the recording again and get		
8. To ask children to match word and	the children to read along.		
flash cards.	-Explaining the crossword the I let the	-Pair work (T.asks \ sts	
9.To use present simple.	students do in pairs.	answer).	
10. To solve the crossword.	-Helping the sts to match word with the		
	flash cards.	-I, ll write sentences on	
11.to use apostrophe(mustn,t – don,t –		the board then I call on	
it,s)	- Helping the children to use the	a few good sts to do.	
	apostrophe correctly.		

Notes:	••••
--------	------

Supervisors\ Head teachers Notes:....

State of Palestine بسم الله الرحمن الرحيم

دولة فلسطين

Ministry of Education Directorate of Education Qabatia

وزارة التربية والتعليم

الادارة العامة للاشراف والتاهيل التربوي مدرسة الفندقومية الثانوية للبنين معلم المادة: عازم عباس

Day \ Date:Class:) 6th grade)Period: (1-4)Unit \ Lesson: (Unit.18) Period(1-8)Theme \ Topic: (The farmer and the donkey)Page: (64)

Unit \ Lesson:(Unit.18) Periou(1-8)	Theme \ Topic:(The farmer a	na me aonkey) - r	age: (04)
Behavioral Objectives	Procedures	Evaluation	Notes
1.To revise of the language in units	- Warming up and revision		
(10- 14).	-Presentation the new words writing on		
	the chalkboard pronunciation and	-Fill in the missing	
2.To listen and answer the questions	giving examples.	words.	
about unit 10 +12) posters.			
	-Introduction the new text reading it by		
3.To match words with the pictures.	both teachers and students then	-Checking the sts	
5.To extract information from the text	answering the questions.	understanding through	
		true or false sentences	
6.To listen and circle the words you	-Explaining the new exercise through	or through Yes or No	
hear.	examples written on the board then I let	questions.	
	the students do it in pairs.		
7. To ask children to match word and	-Motivating the students to read silently		
flash cards.	and look at the pictures.		
		-Pair work (T.asks \ sts	
9.To read the clues and complete the	-Playing the recording again and get	answer).	
sentences.	the children to read along.		
		- 11	
	-Helping the sts to match word with the	-I, ll write sentences on	
	flash cards.	the board then I call on	
		a few good sts to do.	

Notes:
Supervisors Used teachers Notes