

Goal: Create infrastructure to support the development of innovative and effective teaching practices using sustainable and impactful methods.

Overview: A group of 8-14 faculty members led by a colleague, [Rohini Qamra](#), and supported by the Arts & Science TEI group, working in the [Miami U model of Faculty Learning Community](#) to investigate CURE ([Course-based Undergraduate Research Experience](#)), active learning, or another theme practices for STEM courses at NYU. Departments will be represented in pairs or trios to ensure that the spirit of community, connection, and mutual support continues and grows after the FLC year. FLC graduates will be encouraged to act as a resource on teaching and learning within their departments and to continue the model of group inquiry and support of innovative and effective teaching practices on the department level.

Graduates will receive a Letter of Completion, suitable for inclusion in renewal and promotion packages, detailing their work in the FLC.

Meeting schedule & expectations:

- **One year commitment**
- **In person meeting:** Once a month for 2 - 3 hours including lunch / breakfast / snack (depends on time of the day) - giving an opportunity for faculty to connect with one another in addition to working on the CoP goal.
- **Preparation:** Additional 1-2 hours of reading materials for the in-person meeting and posting/responding in virtual conversation thread.
- Final deliverable to be determined by the group ([based on the Miami U FLC structure](#)) – this could be a presentation, white paper, conference or other learning opportunity for other NYU faculty or something else.