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Abstract
Abstract Purpose – This article addresses the relationship of universities to their changing regulatory environments internationally. Design/methodology/approach – This article updates analysis published in 2004 exploring the contrasting modes of, and key trends in, regulation of higher education across eight OECD (Organisation for Economic Co-operation and Development) states. The article offers a wider analysis of the changing patterns of regulation rooted in mutuality, oversight, competition and design, and the implications for the management of higher education institutions. Findings – Since 2004, higher education has seen more growth in oversight-based and competition-based regulation, but also some decentralization of regulation as an increasing cast of actors, many international and transnational in character, have asserted themselves in key aspects of the regulatory environment. This article explores the implications of these changes in the regulatory mix over higher education for the ways that universities manage their regulatory environment, arguing first, that there is significant evidence of metaregulatory approaches to regulating universities, and second, that such a meta-regulatory approach is consistent with an emphasis on university autonomy, raising a challenge for universities in how to use the autonomy (variable by country) they do have to manage their environment. Originality/value – This article offers an original analysis of how universities might most appropriately respond, deploying their autonomy, however variable, to address their external regulatory environment. The author suggests we might increasingly see the external regulatory environment as meta-regulatory in character and universities making more use of reflexive governance processes. Keywords Regulation, Higher education, Rankings, OECD

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Results and Discussion (11pt, Book Antiqua)

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Figures

Figures are sequentially numbered commen-cing at 1 with the figure title and number below the figure as shown in Figure 1. Detailed recommendations for figures are as follows:

- Ensure that figures are clear and legible with typed letterings.
- Black &white or colored figures are allowed.
- Figures should be centered in the column OR on the page. If a figure spans two columns, it should be placed at the top or bottom of a page.
- Tables, Figures, and Illustrations also should be prepared attached separately. A legend should be supplied for each illustration, with all legends typed on separate sheets of paper. Photographs should be printed in a glossy paper.
- Hard copy illustrations should, preferably, be scanned and included in the electronic version of the submission in an appropriate format as follows:
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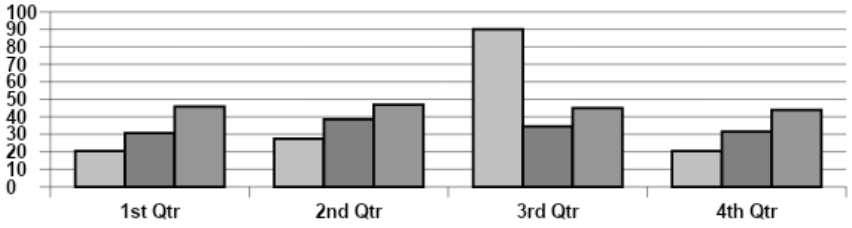


Figure 1. A Sample Chart

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Equations

Equations should be numbered serially within parentheses as shown in Equation (1) and centered positioned with

the paragraphs. Equation should be prepared using MS Equation Editor (not in image format). The equation number is to be placed at the extreme right side.

$$\int_0^{r_2} F(r,\varphi)\, dr\, d\varphi = [\sigma r_2 / (2\mu_0)] \cdot \int_0^{\infty} \exp(-\lambda\,|z_j - z_i\,|)\, \lambda^{-1} J_1(\lambda r_2)\, J_0(\lambda r_i)\, d\lambda\,. \quad (1)$$

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