

For Week Ending:		Aug 22-25	Email: pmurch@greenville.k12.sc.us	
Period(s):	3rd & 6th			
Course:	6 th grade Strings		Teacher Voice Mail	355-7045
Unit Title/Topic	Performance Unit: Identifying the String Instruments, Learning the Parts of the Instrument		Lesson plans may be modified throughout the week due to the academic needs of the students.	
Standard:	Standard 1: The student will sing and perform on instruments a variety of music, alone and with others. Standard 3: The student will read and notate music. <ul style="list-style-type: none">MI6-3.1 Read and notate whole, half, quarter, eighth, and dotted notes and corresponding rests in 2/4, 3/4, and 4/4 time signatures.MI6-3.3 Identify, notate, and interpret symbols and terms of musical expression referring to dynamics, tempo, and articulation.			

Day	Essential Questions	Class Activities	Assessments	Homework
Monday	<i>How are the string instruments different from each other?</i>	<ul style="list-style-type: none"> • Eclipse Day 		
Tuesday	<i>How are the string instruments different from each other?</i>	<ul style="list-style-type: none"> • Students will receive the course syllabus and the teacher will go over the procedures in detail. • Students will receive a parent letter for the Instrument Rental Night on 8-25-17. • The teacher will begin demonstrating the string instruments starting with the violin moving through the lower instruments. 		All students need to turn in their course syllabus form with parent signature.
Wednesday	<i>How are the string instruments different from each other?</i>	<ul style="list-style-type: none"> • The teacher will begin demonstrating the string instruments starting with the violin moving through the lower instruments. • Teacher will go over the parts of the string instrument to the class. 		All students need to turn in their course syllabus form with parent signature.
Thursday	<i>How are the string instruments different from each other?</i>	<ul style="list-style-type: none"> • The class will review the parts of the instrument. • Teacher will go over basic music theory with the students. Students will be asked questions for class participation. 		All students need to turn in their course syllabus form with parent signature.
Friday	<i>How are the string instruments different</i>	<ul style="list-style-type: none"> • Students will take a quiz on the parts of the string 	Quiz on parts of	All students need to turn

	<i>from each other?</i>	instrument. <ul style="list-style-type: none">• Students will complete a basic music theory sheet.	the instrument. Basic music theory sheet.	in their course syllabus form with parent signature. Instrument rental night at 6pm in the cafetorium.
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Next week: ·

