## □ Hautū Waka Week 8, Term 2, 2024

	Rāhina	Rātu	Rāapa	Rāpare	Rāmare		
8:40-9:00am	Roll	Roll	Roll	Roll	Roll		
	■ Wa Whanau ■ Another Fu  PB4L Think and Be Me						
Our big sustainability idea is	Taonga o te Taiao - Student planning ideas for term 1 2024  1. Unit Plan - Ngāti Kahu: Portrait of a Sovereign Nation  2. Te Mātaiaho Unit/Lesson Plan Template example.docx  3. Māra hūpara  4. Taonga tākaro						
Our main question is	How can we decide what to do next?  You have Susan today	How can we ask better questions about the things we see?	How can we ask better questions about the things we are learning?	How can we support people outside of school with our projects?	Can I finish all my mahi from this week?		
9:15-10:15  Whakariterite  Preparing the waka and the crew for our journey	Task: Spelling/handwriting  Prefixes: u  Ask students how to do the spelling words on the board.  After they have written them in their books they can do one of these  Spelling Act of their choice.  Early finishers can do one of these  Hard  How do we  Harder  Can I join	Task: Spelling/Handwr iting  Level 43 from the code  How do we	Task: Spelling/Handwriting  Rōpū Ngaio's ALL Group  Spelling Activities	Task: Spelling/Handwr iting  Copy of Co  TH words  file:///C:/Users/R obArrowsmith/D ownloads/63809 -RTR-Huhu+in+t he+Mud-web.pdf  Spelling Ac Looking at our results and setting goals.  Library  Go to the library. Get at least two new books. Take	Following instructions  Story Writing		
10:30-10:50	At 10 am do this with the extra spelling group in the back room  Ropu Ngai  Paramanawa	Paramanawa	Paramanawa	one home and then start reading the other one.  Paramanawa	Paramanawa		
10:55-11:30	Pāngarau	Pāngarau	Pāngarau	Pāngarau	Pāngarau		
Te Rapunga  Drawing on past experiences.	Planning activities and whakawhanaung atanga with Susan.	Independent  Basic Facts warm Up	Basic Facts warm Up Independent Hard	Basic Facts warm	What times tables/divisions do I need to learn?		
Venturing into		<u>Hard</u>		<u>Up</u>			

	·				
the unknown.		Hardest	□ How many ways can w	Strand mini lesson	practise
		https://pact.educa tion.govt.nz/judg ments with Rob	Task: Strategy with Rob		
		Task: Strategy with Jade	Stage 6 fractions/decimals mini lesson		
		Stage 5 mult/div mini lesson from gloss exemplars.	□ Which fraction is larger?		
11:30-11:40	Korikori Tinana	Korikori Tinana	Korikori Tinana	Korikori Tinana	Korikori Tinana
11:40-12:15	Tuhituhi	Tuhituhi	Tuhituhi	Tuhituhi	Tuhituhi
Te Kitenga		Lets look at the		raman	ramam
	Planning activities and	speech topics.	☐ How can we plan our s		
Understanding where we	whakawhanaung atanga with	What do we	Persuasive Writing for	Rob modelling focus area	Rob modelling focus area
are and what is going on around us.	Susan.	know about speech writing and persuasive texts?	■ Persuasive Writing for	Editing out things like (and then)	Finishing for presentation.
		□ What are th			
12.15-1.00	Kai ranui	Kai ranui	Kai ranui	Kai ranui	Kai ranui
1.00-1.40	□ Bike lunch  Reading	Reading	Reading	Reading	Reading
Te Whāinga Testing the	Level 10 with Susan (Niko, and Nina and	Level 15 with Rob	Circability	Level 25 with Rob	Level 26 plus with Rob
waters and taking a closer look.	Astra may want to join) Students	Others reading sunshine online independently		Others reading independently	Others reading independently
	reading independently	Then			
	on Sunshine Online. Susan checking in and roving.	Reading persuasive text examples.			
		□ Hard			
		□ Harder			
		□ Hardest			
1.40-2.00	Korikori Tinana	Korikori Tinana	Korikori Tinana	Korikori Tinana	Korikori Tinana
2.00-2.30	Reflection	Reflection	□ Reflection prompts	Dollar Maria	
	Reflection	L Reliection	□ Reflection prompts	Reflection	
Te Rawenga			_ , ,, ,,		
Te Rawenga  Celebrate the day's successes and reflect on next steps.	Try and write three reflections. Look at what you learnt earlier today!	Try and write three reflections. Look at what you learnt earlier today!	Try and write three reflections. Look at what you learnt earlier today!	Try and write three reflections. Look at what you learnt earlier today!	