

The title should consist of as few words as possible that accurately describe the content of the article (Book Antiqua, justified, bold, 12pt)

First Author ^{a,1,*}, Second Author ^{b,2}, Third Author ^{c,3}, Fourth Author ^{d,4} (11 pt)

^a First affiliation, Country (10 pt);

^b Second affiliation, Country (10 pt);

^c Third affiliation, Country (10 pt);

^d Fourth affiliation, Country (10 pt).

¹Email first author; ²Email second author; ³Email third author; ⁴Email fourth author

*Correspondent Author; Email Author

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ABSTRACT

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Introduction

Introduction, without subheadings, contains the background or research objectives to be achieved, the problem, objectives, literature review, and theory. The introduction is written without sub-section titles (Rahman et al., 2019). (Using Book Antiqua 11, single spacing).

Method

Methods are written without subheadings and consist of a single paragraph that briefly includes: the type of research, the type of data, the procedures for data collection, and how the data are processed, including how conclusions are drawn. If the paper is a literature review or a conceptual research idea, this section is not required. (Using Book Antiqua 11, single spacing).

Results and Discussion

1. Heading-1 (Book Antiqua, 12)

Results and Discussion may be presented in subheadings. This section clearly discusses the main topics in accordance with the research problem, research objectives, and the theories used.

a. Heading 1

The article is written in Indonesian or English, with 1.5 line spacing on A4 paper, with margins of 3 cm from the left edge and 2.5 cm from the right, top, and bottom edges.

- 1) Heading 2.
 - (a) Heading 3.
 - (b) Heading 4.
 - (1) Heading 5.

2. Heading-2

The manuscript length is 10–15 pages, including references, figures, and tables (Giannakas et al., 2019). Figures, photographs, and tables must be provided with titles, numbers, and complete captions, and must be cited in the text. (Using Book Antiqua 11).

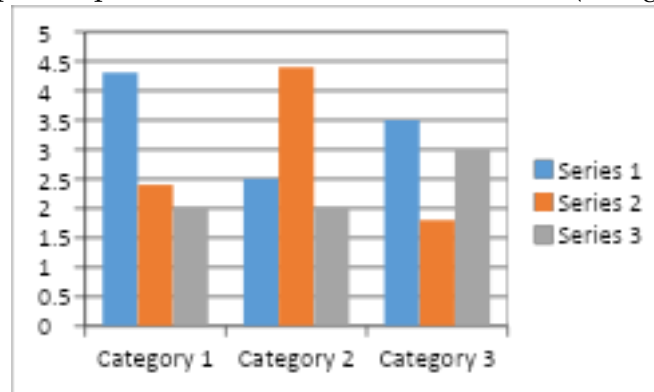


Fig. 1. . Figure 1. The figure title must be placed below the figure.

Supporting instruments such as tables should use only horizontal lines, for example.

Table 1. The title must be placed above the table.

<i>Title 1</i>	<i>Title 2</i>	<i>Title 3</i>
entry 1	Data	data
entry 2	Data	data

The author must discuss the results and how they can be interpreted in relation to previous studies and the working hypothesis. The findings and their implications should be discussed in the broadest possible context (Vink et al., 2019). Directions for future research may also be highlighted.

Conclusion

Conclusion should be written concisely as an answer to the research questions or as evidence supporting the research hypothesis. Ideally, the conclusion reflects the relationship between the research questions, objectives, results, and discussion.

References

A minimum of **25 references** is required, with **80% journals with DOI Link** sources and **20% book sources**. The reference list must be organized using Mendeley with the **APA 7th Edition** (American Psychological Association 7th Edition) style. An example of reference formatting can be seen below.

- Bai, H. (2019). Preparing Teacher Education Students to Integrate Mobile Learning into Elementary Education. *TechTrends*, 63(6), 723–733. doi: 10.1007/s11528-019-00424-z
- Giannakas, F., Papasalouros, A., Kambourakis, G., & Gritzalis, S. (2019). A comprehensive cybersecurity learning platform for elementary education. *Information Security Journal: A Global Perspective*, 28(3), 81–106. doi: 10.1080/19393555.2019.1657527

- Rahman, R., Sakti, A. W., Widya, R. N., & Yugafiati, R. (2019). Elementary Education Literacy in the Era of Industrial Revolution 4.0. Proceedings of the Second Conference on Language, Literature, Education, and Culture (ICOLLITE 2018). doi: 10.2991/icollite-18.2019.41
- Vink, R. M., van Dommelen, P., van der Pal, S. M., Eekhout, I., Pannebakker, F. D., Klein Velderman, M., Haagmans, M., Mulder, T., & Dekker, M. (2019). Self-reported adverse childhood experiences and quality of life among children in the two last grades of Dutch elementary education. *Child Abuse & Neglect*, 95, 104051. doi: 10.1016/j.chiabu.2019.104051