

## 5th Grade Social Studies Competencies

**Competency #1: DEVELOPING QUESTIONS AND PLAN INQUIRIES: Students will use compelling/essential questions to construct supporting questions and use sources to answer those questions with increasing complexity.**

**Meeting Expectations: I can statements**

I can explain how there are multiple ways to answer supporting questions.

I can determine which sources will be helpful in answering questions.

**Competency #2: DISCIPLINARY CONCEPTS: Students will apply disciplinary tools and concepts of the social sciences to gain understandings of the connections between the past, present, and future.**

**Meeting Expectations: I can statements**

**History**

I can compare life in specific historical time periods to life today.

I can explain people's perspectives about something that happened in the world.

**Geography**

I can make a map of places that are familiar and unfamiliar.

I can explain the relationship between a location/region and its environment using maps, satellite images, other photographs, etc.

I can use maps of different scales to show the cultural and environmental features of different locations.

I can explain the relationships between human culture and the physical environment in a place or region.

**Civics**

I can use a fair process when making decisions as a group.

**Economics**

I can identify positive (encouraging people to act) and negative reasons (consequence or penalty of an action ) people make economic decisions.

I can identify the many resources it takes to produce goods and services.

I can explain why individuals and businesses specialize and trade.

I can explain how trade leads to nations relying on each other.

I can explain the impact of nations relying on each other for trade.

**Competency #3: EVALUATE SOURCES AND USE EVIDENCE: Students will gather information and express responses to compelling and supporting questions through explanations and evidence-based arguments.**

**Meeting Expectations: I can statements**

I can collect important information from multiple reliable sources.

I can find evidence from multiple sources to answer a compelling/essential question.

I can use evidence to develop claims when answering compelling/essential questions.

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| <b>Competency #4: COMMUNICATE CONCLUSIONS AND TAKE INFORMED ACTION: Students will make independent and collaborative evidence-based decisions and present conclusions in a public venue.</b> |
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| <b>Meeting Expectations: I can statements</b> |
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| I can construct arguments using claims and evidence from multiple sources. |
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| I can build explanations that use logical reasoning by using supporting data in a sequence that makes sense. |
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| I can present arguments and explanations to an audience outside of the classroom using print, oral, and digital technology. |
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